

DOCUMENT RESUME

ED 461 146

EA 028 419

AUTHOR Purvis, Cheryl S.
TITLE Analysis of Nevada School Accountability System, School Year 1994-95.
INSTITUTION Nevada State Dept. of Education, Carson City.
PUB DATE 1997-01-00
NOTE 243p.
PUB TYPE Numerical/Quantitative Data (110) -- Reports - Evaluative (142)
EDRS PRICE MF01/PC10 Plus Postage.
DESCRIPTORS *Academic Achievement; *Accountability; Annual Reports; Attendance; Elementary Secondary Education; Enrollment; Expenditure Per Student; Income; Parent Participation; *Performance; Public Schools; School Demography; *School Districts; *School Statistics; State Legislation; Tables (Data); Teacher Qualifications; Teacher Student Ratio

ABSTRACT

Nevada Revised Statute 385.347, the School Accountability Law, requires that Nevada's school districts provide information to the public about the performance of the state's individual public schools and districts. This report reviews accountability information from 372 Nevada schools for the 1994-95 school year. Data are provided on the following subjects: progress toward goals; enrollment; attendance and truancy rates; dropout rates for grades 9-12; incidents involving violence, weapons, or distribution of controlled substances; counselor-student ratios; teacher-student ratios; average class size; teacher qualifications; academic achievement; standardized test results; parent participation; and expenditures per student. Overall, school districts are making steady progress in reporting individual items on school and district accountability reports. Three tables are included; the appendix contains 14 tables. (LMI)

Analysis of Nevada School Accountability System School Year 1994-95

Cheryl S. Purvis



U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

This document has been reproduced as
received from the person or organization
originating it.

Minor changes have been made to
improve reproduction quality.

• Points of view or opinions stated in this
document do not necessarily represent
official OERI position or policy.

PERMISSION TO REPRODUCE AND
DISSEMINATE THIS MATERIAL
HAS BEEN GRANTED BY

M.L. Peterson

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)

Nevada Department of Education

700 East Fifth Street
Carson City, Nevada 89701

Mary L. Peterson
Superintendent of Public Instruction

EA088419

**Analysis of Nevada School
Accountability System
School Year 1994-95**

Cheryl S. Purvis

January 1997

**Finance and Accountability Team
Nevada Department of Education**

**NEVADA STATE BOARD OF EDUCATION
NEVADA STATE BOARD FOR OCCUPATIONAL EDUCATION**

**David C. Sheffield, President
Islena Giron, Vice President
Jan Biggerstaff
Peggy Lear Bowen
Dave Cook
Bill Hanlon
Liliam Hickey
Donna Husted
Frank Mathews
Yvonne Shaw
Gary Waters
Rebecca Stewart, Student Representative**

NEVADA DEPARTMENT OF EDUCATION

**Mary L. Peterson
Superintendent of Public Instruction**

**Keith W. Rheault
Deputy Superintendent, Instructional, Research and Evaluation Services**

**Doug Thunder
Deputy Superintendent, Administrative and Fiscal Services**

**William F. Arensdorf
Team Leader, Finance and Accountability**

**Cheryl Purvis
Evaluation Consultant**

Acknowledgement

With grateful appreciation to Teresa Owens and Sharon McCallen for their invaluable assistance. Their efforts and those of the rest of the Department of Education Accountability Team made the completion of this report possible.

Table of Contents

Executive Summary	vi
Introduction	1
1995 Changes to NRS 385.347	1
Reports Requested from School Districts	2
Data Elements of School Accountability Reports	3
School Districts' Reporting on School Accountability	6
Impact on School Districts	7
School Accountability and Evaluation Reports	9
Table 1. Selected information appearing in school districts individual school accountability reports.	12
Table 2. Selected information appearing in school districts overall accountability reports	14
Table 3. Selected information appearing in school districts school evaluation reports	16
Report Summary	17
Reference	18
Appendix A	
Nevada School Accountability Law	20
Appendix B	
Letter from the Office of the Attorney General regarding NRS 385.347	23
Appendix C	
Table C1. Districts' school characteristics	27
Table C2. Classrooms in districts	28

Table C3.	District elementary student performance	30
Table C4.	District secondary student performance	31
Table C5.	Elementary school characteristics	32
Table C6.	Elementary classrooms	44
Table C7.	Elementary student participation	55
Table C8.	Elementary student performance	68
Table C9.	Elementary school violence and truancy	80
Table C10.	Secondary school characteristics.	87
Table C11.	Secondary classrooms	95
Table C12.	Secondary student participation	104
Table C13.	Secondary student performance	113
Table C14.	Secondary school violence, truancy and dropout rates	122

Executive Summary

In 1993 the Nevada State Legislature passed Nevada Revised Statute 385.347. This law, commonly known as the Nevada School Accountability Law, provides the legislative framework under which all school districts in Nevada inform the public about their performance overall and about the performance of individual public schools within the district. School information is provided to the public via a set of reports, the most recent of which is described in this paper. Individual schools provided reports to their parents, and districts reported information about all schools in the district to news media sources and other interested parties.

The Nevada Department of Education developed a handbook to guide educators in creating accountability reports. The handbook was developed in 1993 after meetings with representatives of educator and parent associations, the legislature and news media, as well as private citizens. It was revised subsequent to similar meetings in the falls of 1994 and 1995. The handbook specifies the data items which appear in the report, and its development has been based on the requirements of the law, with input from the groups listed above.

This report is a review of accountability information from 372 schools in Nevada for the 1994-95 school year. Comprehensive accountability reports for that year were provided to the public by Nevada's 17 school districts in a timely manner during March 1996.

Most data which the handbook requests appeared in the reports generated by each district (see Tables 1 and 2). Two reporting areas which had been requested for the first time in the previous year's reports were well reported this time. They were the percentage of students taking CTBS/4 achievement tests and the number of incidents of violence, weapons possession and distribution of controlled substances. An entirely new element, truancy rates, as defined by the percentage of students at a school site having ten or more unexcused absences in the school year, was also extremely well reported. See Appendix C for district-by-district and school-by-school summaries of selected data items.

Reporting of school information to the public has progressively improved over the last three years. The next step in the process is the use of this information to more effectively guide site improvement plans at individual schools. Districts are asked to focus their evaluation reports (Part III reports) at the individual school level, to identify areas of outstanding performance as well as areas needing improvement, and to base their improvement plans upon identified needs. While a number of school districts have taken this school-level approach to the use of accountability information, others have not.

Introduction

Nevada Revised Statute 385.347, the School Accountability Law, requires that Nevada's school districts provide information to the public about the performance of the state's individual public schools, and about the performance of the districts. The law directs that school accountability be accomplished through a system of reports to the public. This law was revised during the 1995 Legislative session. The revisions made at that time are described below. The current version of the School Accountability Law is reproduced in Appendix A.

The School Accountability Law charges the State Superintendent of Public Instruction, in consultation with representatives of various educational associations in the State, with prescribing the forms for the reports and ensuring the implementation of a uniform system of reporting that provides comparable information for schools across the state. The Handbook for School Accountability Reporting (Smith, 1995) defines the reporting requirements which ensure this uniformity, and was provided to districts and individual schools to assist them in completing their reports. The State Superintendent is required to analyze the information submitted to the State Board and to make a report to the Legislature, on or before February 1 of each year, as to the effectiveness of the school accountability program. This report reflects the statewide review for the 1994-95 school year, which was the third year of school accountability reporting in Nevada.

The original School Accountability Handbook (Smith, 1994a, 1994b) was revised for the third year of reporting. Like the original, the revised Handbook (Smith, 1995) addresses the Department's charge of implementing a uniform system of reporting comparable accountability information for all of Nevada's public schools. The revised Handbook requests some additional information in the school accountability reports. Like previous versions, it reflects the efforts of educators and concerned citizens across the state of Nevada.

1995 Changes to NRS 385.347

NRS 385.347 was revised in the 1995 Legislative session to make reported information consistent with the law. Note should be made of changes from the original version of NRS 385.347. The law initially specified pupil achievement for each age and grade level. Age level reporting was eliminated as a reporting requirement because much student achievement information was already reported at grade levels, and a great deal of the age level information would have been included in the grade level reports.

NRS 385.347 also originally required reporting the ratio of pupils to teachers at each grade level. This was changed to request teacher/student ratios for grades K-6 only. At the secondary level, where a given student typically attends a number of different classes, average class sizes must now be reported for English, Mathematics, Science, and Social Science classes.

The 1993 version of **NRS 385.347** specified reporting of graduation rates in each high school. However, it is difficult to determine graduation rates accurately (Smith, 1996). Given the problems most districts and states encounter with accurately determining graduation rates, graduation rates were replaced by annual school dropout rates overall and for grades 9-12.

NRS 385.347 originally specified reporting advancement rates for all grades. During the 1995 legislative session this requirement was deleted and the requirement to report truancy rates for all schools was inserted.

Finally, with the current report, incidents of violence, which had previously been lumped together as a single item, must be reported under four separate categories. Those categories are: violence to other students, violence to school staff, possession of weapons and distribution of controlled substances.

Reports Requested from School Districts

The School Accountability Handbook requested three sets of reports.

- The first set of reports, Individual School Accountability Reports, were developed for individual schools. Each report was to contain information about the school and the district as a whole. These reports were distributed to parents of students from each school and other individuals who requested the reports.
- The second set of reports, District-wide School Accountability Reports, contained information about each school in the district and the district as a whole. These reports were distributed to local news media, libraries and various local meeting places, the Legislative Counsel Bureau, and to other individuals who requested the information.

Those two sets of reports for school year 1994-95 are summarized in this paper.

- A third set of reports were to be developed by the districts. They required an analysis of the accountability process, describing any exemplary or problematic programs in the district at the school level, and an enumeration of the school district's efforts to address any

deficiencies noted. Appendix B presents a legal opinion provided by the Nevada Attorney General for the State Superintendent of Public Instruction regarding the requirements of NRS 385.347 with respect to this third report.

The three sets of reports were reviewed by a panel of educational scholars from both University of Nevada campuses (Review Panel, 1996). Some general findings will be discussed briefly in this report.

Separate Individual School Accountability Reports were required for most schools. School Accountability Reports were provided for 9 combined schools (all grades through twelve), 228 elementary schools, and 110 secondary schools. Schools with an average enrollment of less than eight students per grade in the previous year were not required to produce an Individual School Accountability Report. In the 17 reporting districts, twenty-five schools were not required to provide Individual School Accountability Reports. This number constitutes less than seven percent of the total number of regular schools. The small schools had enrollments ranging from 4 to 63 students.

Clark, Elko and Humboldt districts all had more than one such small school during the 1994-95 school year. In those cases, the districts combined the information from those schools into a Rural or Small Schools Accountability Report. Seventeen of the 25 schools were combined in such reports by Clark, Elko and Humboldt districts. All three schools in the Esmeralda district qualified as small schools, so Esmeralda met its school and district reporting requirements by providing a single districtwide report which combined information from all three schools. If there was only one small school in a district, that school was exempt from generating the Individual School report. However, the information for all such schools was to be included in district statistics reported in the Individual School Accountability Reports and in the Districtwide School Accountability Report.

Seven special education schools were exempt from providing Individual School Accountability Reports. However, the information for those schools must be included in district statistics used in the Individual School Accountability Reports and in the Districtwide School Accountability Report.

Data Elements of School Accountability Reports

The data elements in the Accountability Handbook were initially based on consideration of the practical issues involved in complying with the School Accountability Law as well as a determination of information provided at the time to the Department by Nevada school districts. Accountability programs already in place in other states were also

considered, as well as recommendations produced by a statewide committee formed in 1989 to address district-level accountability reporting.

The initial set of data elements and definitions was reviewed by two statewide committees: the Nevada Forum on School Accountability and the Nevada Technical Advisory Committee on School Accountability. The statewide Forum was convened in fall, 1993. Representatives from all school districts and from the business community were invited to participate. The Forum was comprised of representatives from fourteen school districts, the Legislature, the Nevada State Education Association, the Nevada Press Association, the Nevada Association of School Administrators, the Legislative Counsel Bureau, the Nevada School Boards Association, the Nevada Parent Teachers Association, the Nevada State Board of Education, private citizens, the University of Nevada, Far West Laboratory for Educational Research and Development, and the Nevada Department of Education.

The Forum's comments and recommendations were forwarded to the Technical Advisory Committee on School Accountability. The Technical Advisory Committee met in fall, 1993 and 1994 and made comments and recommendations to the State Superintendent on technical aspects of collecting information from schools in the 17 school districts in Nevada, and assuring consistency in the collection and reporting process. The Committee was comprised originally of representatives from eight school districts, the Nevada Association of School Administrators, the Legislative Counsel Bureau, the Nevada State Board of Education, the Nevada State Education Association, the Nevada Association of School Boards, and the Nevada Department of Education. The committee also met in fall of 1995 to address data collection and data reporting issues arising at that time.

Many data elements were initially considered for inclusion in the accountability reports. In choosing among possible data elements, it became necessary to strike a balance which would provide a useful amount of information to the reader without overwhelming her or him with detail. Those elements chosen were the ones judged to meet the requirements of the School Accountability Law and also to provide information of greatest concern to most parents in Nevada.

The statistical and textual information requested on the Individual School Accountability reports concerned the school and the district as a whole for School Year 1994-95. They included:

- School's Name, Principal's Name, and School Telephone Number;
- Principal's Highlights to review or list indicators of a school's

performance for the previous school year, such as: special, enrichment, remediation, or counseling programs; state and/or national recognition for schools; various student awards and performance indicators; grant awards and school-community partnerships; and/or any other indicators of school climate (e.g., information from school improvement activities);

- measurable/objectively identifiable Progress Toward Goals;
- Enrollment, Transiency Rates, and Annual Change in Enrollment;
- Daily Attendance Rate and Truancy Rates;
- Dropout Rates for grades 9-12;
- Incidents of Student Involvement with School Violence, Weapons, or Distribution of Controlled Substances, specifically broken down into the following categories:
 - Violence to other students,
 - Violence to school staff,
 - Possession of weapons, and
 - Distribution of controlled substances;
- Counselor/Student Ratios for schools and Teacher/Student Ratios for grades K-6;
- Average Class Sizes for core areas in grades 7-12;
- Teacher's Experience and Teacher Degrees;
- Percentage of Teachers Completely Within Area of License and Endorsement and, for grades 7-12, Percentage of Classes in Core Areas Taught by Teachers Outside Areas of License and Endorsement;
- Percent of Students Taking CTBS/4 Test, Average National Percentile Rank for each grade on the reading, mathematics, and language sections of the state-required standardized tests, and the Percentages of Students in the National Top and Bottom Quarter in each grade;
- Percentage of Students Proficient for Each Writing Trait on the statewide writing exam;
- Percentage of Students Passing Each Area of High School Proficiency Exam;

- **Percentage of Graduating Class that Took College Entrance Exams and Average Scores;**
- **results of other district-wide norm referenced or criterion referenced tests;**
- **Percentage of Total Enrollment Participating in Special or Highlighted Programs as listed in the Handbook;**
- **Percentage of Students Whose Parents Attended Formally Scheduled Parent-Teacher Conferences and other parental involvement indicators; and**
- **Expenditures Per Student in Areas of Instruction, Administration, Building Operation, Staff Support, and Student Support and Sources of Revenues and Resources.**

Most of the above information was also required for the Districtwide School Accountability Reports. Some school level information was replaced by relevant district level information. The school name, principal's name, and school telephone number on the individual school reports were replaced with the school district's name, superintendent's name, and district office telephone number. The principal's highlights and school progress toward goals on the school reports were replaced by Superintendent's Review, District Highlights, and district Progress Toward Goals. The district-wide reports also were to include the Secondary Curriculum listings for grades 7-12. Otherwise, the districtwide reports included all school-level information for each school and the district as a whole.

School Districts' Reporting on School Accountability

Individual school and districtwide accountability reports for the 1994-95 school year were submitted by the districts in a timely fashion in the spring of 1996, and were received by the Department of Education.

Selected statistical information for districts and schools in each district appears in Appendix C. Tables C1 through C4 provide district information. Tables C5 (see pp. 32-43) and C10 (pp. 87-94) provide selected school characteristics for elementary schools and secondary schools, respectively. Tables C6 (pp. 44-54) and C11 (pp. 95-103) provide classroom information for elementary schools and secondary schools, respectively. Tables C7 (pp. 55-67) and C12 (pp. 104-112) provide percentages of enrollment participating in special programs for elementary and secondary schools. Tables C8 (pp. 68-79) and C13 (pp. 113-121) provide student achievement information for elementary and secondary schools. Tables C9 (pp. 80-86) and C14 (pp. 122-128) respectively provide information about

truancy rates and incidences of violence for elementary schools, and about truancy rates, dropout rates and incidents of violence for secondary schools.

On Appendix C tables, dashes indicate that the information did not apply to the school. N.R. indicates that the information was not reported on the school reports or could not be determined from the graphs provided in the reports. On their district reports, some districts either segregated elementary and secondary information or broke information up by grades. On the district tables in Appendix C, some data for districts was estimated, as noted on the tables, by combining information from grades, educational level (e.g., middle school and high school) or schools.

Impact on School Districts

Each school district printed and distributed its school and district accountability reports using available funds. Thirteen districts' estimates of the dollar amount and staff time in hours needed to produce the 1994-95 school year accountability reports totalled over \$240,413 and 7,924 hours respectively.

School district comments and suggestions for improving the accountability system were included in school evaluation reports provided by districts to the State Board of Education and the State Superintendent as required by NRS 385.347. The items on improving the accountability system are listed in Part III of the Accountability Handbook. They include:

- areas where required information was not available for the school reports;
- plans for providing the required, but presently missing, information in next year's reports to the public;
- fiscal and non-fiscal (e.g., principal/staff training) impact on the district of providing the reports, including the District Impact Survey, and
- recommendations for improving the accountability process at the state, district and school level.

Several districts reported required areas that had not been provided in their school and/or district reports. Those districts also provided plans for making that information available in upcoming reporting periods. Interestingly, a number of districts which had not reported one or more required items indicated that they believed all required information had been submitted. Apparently some confusion exists regarding which data

elements need to be collected and reported. Hopefully the Nevada Report Card software program will eliminate some of the confusion. This software program is a windows based program which leads the user through a set of screens. The screens prompt the user for entry of relevant information, then the program calculates summary values as necessary and prints out the result in compact, standardized format. It can also transfer information onto floppy disks or other magnetic media in a format suitable for aggregation in districtwide and statewide databases.

A number of comments were directed to the financial expense and time required to produce the school and district accountability reports, and to the desirability of simplifying the reporting process. Again, the Nevada Report Card software may be of assistance in this regard.

As was the case in the last report, (Smith, 1996), opinion was divided over the local impact of public accountability reporting. Some districts reported that it made a positive change, while others felt it had little local impact. Some of the other issues raised by districts were:

- the need to standardize the determination of which students are to be exempted from achievement tests and to ensure that all districts report the percentage of students receiving such tests;
- difficulty in applying some of the data element calculations in small rural schools;
- the need to provide some baseline measures of student preparedness;
- The duplication of effort involved in sending the same information to the Department of Education for more than one report, and possible desirability of having the Department of Education compile information and distribute to districts, and
- the desirability of getting needed information from the Department of Education in the spring of the year for which the reports are to be done.

With regard to the final issue, the Department of Education has made arrangements to convene a meeting of the Technical Advisory Committee on School Accountability in the spring of 1997, for the purpose of reviewing and resolving questions arising during the completion of the 1994-95 and 1995-96 accountability reports. This should help districts to organize their data collection and reporting efforts in a proactive fashion.

School Accountability and Evaluation Reports

In addition to the information on improving the accountability system, the school evaluation reports submitted by each district were also to include school evaluation information. The school evaluation information listed in Part III of the Accountability Handbook is as follows:

- identification of areas of exemplary achievement at the school site and/or areas of improvement in outcomes from those reported in the previous year;
- a review of the evidence of exemplary achievement and/or performance improvements at the school site;
- any model programs or activities at the school site that are believed to be responsible for the areas of exemplary or improved performance at that site;
- an indication of specific areas where the need for improvement in performance at the school site were identified;
- a review of the evidence for any deficiencies identified at the site;
- district/school efforts to impact those areas for improvement at the school site.

In October 1996, the Nevada Department of Education commissioned a panel of scholars from the Colleges of Education at the two Universities of Nevada to review school, district, and evaluation reports and comment on the use of the information by schools and districts in program planning.

The panel did not comment on performance of students across the state, as a statewide database was not provided at the time they met. Instead, they focused specifically on school and district reports and evaluation reports.

Overall, the panel (Review Panel, 1996) found that most districts had made a conscientious, good faith effort to provide information required for the school and district reports, even when that information was not precisely in the form required by the Accountability Handbook. Tables 1 and 2 in this section are from the Panel's report, and list required information that the Panel looked for in the original individual school and district reports. Please note that in a number of instances, school districts provided additional or corrected information to the Department for insertion in the data tables in Appendix C. This information was provided after the school accountability reports were made public and after the panel met.

As can be seen from a visual inspection of Table 1, most data items were reported at the school level by the majority of districts. The percent of students tested on the CTBS/4 test was the data item most frequently missed at the school level, with Eureka, Mineral, Pershing and Storey not reporting that item. The panel concluded that the districts had made progress in reporting student achievement since the 1993-94 accountability report when only seven districts reported the testing on the CTBS/4. As in the previous year, the panel noted a large variation in the percentage of students who were reported as having been tested. The panel recommended development of consistent standards specifying which students should be included in statewide achievement testing.

Truancy rates were also reported at the school level by almost all of the districts, although a few districts (Clark, Eureka and Washoe) reported this item only at the secondary level.

The current reporting period was also the first one in which incidents of school violence were required to be broken down into the four categories listed above, and overall reporting of these categories of incidents was extremely good. Only Eureka reported no information at all on this subject, Clark County reported the information for middle schools and high schools, and Mineral County reported a districtwide figure.

Some inconsistency is apparent in reporting the percent of students represented by parents, guardians or others at parent teacher conferences. Six districts -- Carson City, Clark, Douglas, Elko, Eureka and Washoe -- reported this item only or mostly for elementary schools. This is because those districts don't customarily hold scheduled parent teacher conferences at the high school and/or middle school level.

At the district level, Table 2 shows that most items were reported. Those which were most consistently nonreported were the percent of students included in CTBS/4 testing, and the percent of students represented at a parent-teacher conference. Most districts not reporting the latter item were those reporting the item primarily or only at the elementary level in the school reports. Again, in a number of districts, parent teacher conferences are not regularly scheduled at the high school level, or middle school/high school levels. This no doubt accounts for some of the variability in percentages reported at the district level for attendance at parent teacher conferences. Most of the districts reporting percentages lower than 90% on this item were districts that reported the percent for all their schools, elementary and secondary. Conversely, a number of districts which didn't provide a districtwide figure for this data item (e.g., Clark and Washoe Counties) are among those which don't customarily schedule parent teacher conferences for all children at the high school, or high school/middle school level.

At the district level, information on truancy rates and incidents of violence were generally well reported, even though truancy was a new item with this report and the reporting classifications for incidents of violence were new.

With respect to the school evaluation reports (Part III of the Accountability Handbook) the Review Panel found a far lower level of reporting than for the school and district reports (Parts I and II of the Accountability Handbook), with only 10 of the 17 districts submitting complete Part III reports by the time the panel convened in October. Those districts were Carson City, Churchill, Clark, Douglas, Elko, Lincoln, Lyon, Nye, Washoe and White Pine. Of the remaining districts, Mineral and Humboldt counties provided information to the Department after the panel had completed its review. Table 3 in this section presents a summary of the panel's findings on Part III reporting. The panel particularly commended Carson City, Douglas and Nye districts for using school accountability data proactively to create school improvement plans which were clearly related to student outcomes. The panel also commended Lincoln County for their progress in using accountability data in their school and district planning process. The panel made two specific recommendations for the next year's use of school accountability findings:

- Planning for improvement needs to occur at the individual school level as well as the district level.
- School site plans should clearly relate their plans for improvement to accountability data. In those instances when priorities for improvement are not based on accountability data, schools need to describe how their priorities were set and provide a rationale for them.

Additionally, the panel compared each district's comments with school information reported in school reports. Their comments at the school level are detailed and beyond the scope of the present paper. The panel's report is available through the Fiscal and Accountability Team of the Nevada Department of Education. The report has many useful observations for using accountability data in school improvement planning. It may be especially useful to districts where the evaluation reports did not focus comments at the school level.

TABLE 1. REQUIRED ITEMS INCLUDED IN PART I. SCHOOL REPORTS

	Carson City	Chur- chill	Clark	Doug- las	Elko	Eur- eka	Hum- boldt	Lan- der	Lin- coln	Lyon	Min- eral	Nye	Persh- ing	Storey	Washoe	White Pine
Principal's highlights																
School progress toward goals																
Enrollment																
Change in enrollment																
Transiency rate																
Average daily attendance																
Dropout rates																
Truancy rate			Sec only			HS only								HS only		
Counselor/student ratio																
Suspensions/ expulsions, referrals due to violence, weapons, controlled subst.																
% of teachers by degree type																
Years of teaching experience																
% teachers in area of license & endors.														7-12 only		
Teacher/student ratios (K-6)																
Average class sizes (7-12)																

NOTE: School districts that presented the required information in their individual school reports are shaded in the blocks above.

Due to small school size, Esmeralda County met the Nevada School Accountability requirement by filing a combined report. Hence it is not in Table 1.

TABLE 1. REQUIRED ITEMS INCLUDED IN PART I. SCHOOL REPORTS (Continued)

	Carson City	Chur-chill	Clark	Doug-las	Eiko	Eur-cka	Hum-boldt	Lan-der	Lin-coln	Lyon	Min-eral	Nye	Per-shing	Storey	Washoe	White Pine
% taught by teachers outside license & endorsement (7-12)	grade not subject						#s not %s									
% students tested on CTBS																
Average %ile rank 3-year comparison																
% in top & bottom quartile nationally																
Writing proficiency by trait (8th grade)																
% passing Nevada High School Proficiency Exam																
College entrance exams -- % taking									ACT only					ACT only		
Average ACT & SAT scores									ACT only							
% students in special / highlighted programs																
% Parents at parent-teacher conferences	Elem. only		Elem. only	Elem.; 2 MS	Elem & Combined		only one								Elem. only	
Expenditures per student for instruction, administration, building operation, staff support, student support																
Sources of revenues or resources																

NOTE: School districts that presented the required information in their individual school reports are shaded in the blocks above.

Due to small school size, Esmeralda County met the Nevada School Accountability requirement by filing a combined report. Hence it is not in Table 1.

TABLE 2. REQUIRED ITEMS INCLUDED IN PART II. DISTRICT REPORTS

	Carson City	Chur-chill	Clark	Doug-las	Elko	Esmer-alda	Eur-cka	Hum-boldt	Lan-der	Lin-coln	Lyon	Min-eral	Nye	Per-sling	Storey	Washoe	White Pine
Superintendent's review																	
District highlights																	
Progress toward goals																	
Secondary curriculum																	
Enrollment															NDT		
Change in enrollment															NDT		
Transiency rate															NDT		
Average daily attendance rate															NDT		
Truancy rates															NDT		
Dropout rates						no HS in district											
Counselor/student ratio															NDT		
Student suspension / expulsion for school violence, weapons, or distribution of controlled substances																	
% teachers by degree															NDT		
Years of teaching experience																	
% teachers in area of license & endorsem.															NDT		
Teacher/student ratios by grade (K-6)															NDT		

NOTE: NDT indicates instances when no district totals were presented in the district report.

BLE 2. REQUIRED ITEMS INCLUDED IN PART II. DISTRICT REPORTS (Continued)

	Carson City	Chur- chill	Clark	Doug- las	Elko	Esmer- alda	Eur- cka	Hum- boldt	Lan- der	Lin- coln	Lyon	Min- eral	Nye	Persh- ing	Storey	Washoe	White Pine
Average class size for 7-12 English, math, science, social studies	7-8 only					7-8 (no HS in district)											
% taught by teachers outside license & endorsement (7-12)	not by subject					7-8 (no HS in district)	#s not %										
% students included in CTBS/4 testing			NDT													NDT	
Average %ile rank on CTBS/4																	
% in top & bottom quartile nationally																	
Writing proficiency by trait (8th grade)																	
% passing High Sch. Proficiency Exam						No seniors											
% of seniors taking ACT and SAT						No seniors				ACT only					ACT only		
Average scores on ACT and SAT						No seniors				ACT only							
% students in special / highlighted programs															NDT		
% students whose parent/guardian attended parent-teacher conference			NDT												NDT		
Expenditures per student in instruction, administration, building operations, staff support, and student support																	
Sources of revenues or resources																	

NOTE: NDT indicates instances when no district totals were presented in the district report.

TABLE 3. PART III. EVALUATION OF ACCOUNTABILITY FINDINGS

The shaded blocks below indicate which districts had provided these elements in their Part III Reports by October 1, 1996. Though the handbook directs that these elements are to be reported for each school, the shaded cells also include districts that reported on these factors on a districtwide basis only. The analyses of each district's reports which follow recommend school-level consideration for those that reported only at a district level. The two districts which have only one block shaded did not submit a Part III Report as such, but mentioned these items in memos submitted to the Nevada Department of Education.

	Carson City	Chur-chill	Clark	Doug-las	Elko	Esmert-alda	Eur-eka	Hum-boldt	Lan-der	Lin-coln	Lyon	Min-eral	Nye	Persh-ing	Storey	Washoe	White Pine		
a. Identification of areas of exemplary achievement at the school site and/or areas of improvement in outcomes from those reported in previous year.																			
b. A review of the evidence of exemplary achievement and/or performance improvements at the school site.																			
c. Any model programs or activities at the school site that are believed to be responsible for the areas of exemplary performance or the improved performance at that site.																			
d. Indication of specific areas where the need for improvement in performance at the school site were identified.																			
e. A review of the evidence for any deficiencies identified at the site.																			
f. District/school efforts to impact those areas for improvement at the school site.																			

Report Summary

Overall, districts are making steady progress in reporting individual items on school and district accountability reports. The majority of the districts provided carefully formatted and detailed school and district reports, and it is evident that an enormous amount of effort went into their preparation. The Department has spearheaded the development of a software application, the Nevada Report Card software, which should make the preparation of professional quality school reports easier for the districts and also standardize the calculation of summary information. That software has been beta tested by a number of districts and is available for use for preparation of school and district reports for school year 1995-96, which must be issued by the end of March 1997.

Several new or modified data areas -- incidents of violence, percentages taking CTBS/4 tests and truancy rates -- were reported by most of the districts. An inconsistency surfaced this year between elementary and secondary schools in some districts in reporting parental involvement. The measure specified in the Accountability Handbook is the percentage of students represented by a parent or guardian at a parent teacher conference. In a number of districts, parent teacher conferences are not regularly scheduled at the high school level, or middle school/high school levels. This no doubt accounts for some of the variability in percentages reported at the district level for attendance at parent teacher conferences.

Schools and districts are now providing comprehensive information on school goals and characteristics as a matter of course. The next step is for that information to be used at the school level to formulate and guide site improvement plans. A number of districts are doing this to some extent, and several were explicitly commended for such efforts by the Review Panel. At the school, district and Department of Education level, future efforts in support of school improvement programs must look at school accountability findings at the various schools to identify areas for improvement in school characteristics and student performance. One way in which the Department of Education might aid such efforts would be to put members of yearly review panels directly in touch with the districts which they review. This would provide more direct feedback and assistance to the districts in question. Additionally, as funding becomes available, the Department will provide a person or persons to provide ongoing assistance to schools and districts in using their accountability data to inform and guide school improvement efforts.

Reference

- Nevada Review Panel (1996, December). *Progress report on the Nevada school accountability program: Review, analysis, and recommendations*. Nevada Department of Education: Carson City, NV.
- Smith, D. L. (1994a, January). *Handbook for implementation of NRS 385.347 school accountability legislation*. Nevada Department of Education: Carson City, NV.
- Smith, D. L. (1994b, November). *Handbook for implementation of NRS 385.347 school accountability legislation*. 2nd Ed., Nevada Department of Education: Carson City, NV.
- Smith, D. L. (1995, November). *Handbook for implementation of NRS 385.347 school accountability legislation*. 3rd Ed., Nevada Department of Education: Carson City, NV.
- Smith, D. L. (1996, January). *Analysis of Nevada School accountability system School Year 1993-94*. Nevada Department of Education: Carson City, NV.

Appendix A

WEST PUBLISHING CO.
Schools ⇌ 47.
WESTLAW Topic No. 345.

C.J.S. Schools and School Districts §§ 86 to
91.

PROGRAM FOR ACCOUNTABILITY OF
SCHOOL DISTRICT

385.347 Establishment; reports; duties of superintendent of public instruction.

1. The board of trustees of each school district in this state, in cooperation with associations recognized by the state board as representing licensed personnel in education in the district, shall adopt a program providing for the accountability of the school district to the residents of the district and to the state board for the quality of the schools and the educational achievement of the pupils in the district.

2. The board of trustees of each school district shall, on or before March 31 of each year, report to the residents of the district concerning:

(a) The educational goals and objectives of the school district.

(b) Pupil achievement for grades 4, 8 and 11 for each school in the district and the district as a whole. Unless otherwise directed by the department, the board of trustees of the district shall base its report on the results of the examinations administered pursuant to NRS 389.015 and shall compare the results of those examinations for the current school year with those of previous school years. In addition, the board shall also report the results of other examinations of pupil achievement administered to each pupil in the school district in grades other than 4, 8 and 11. The results of these examinations for the current school year must be compared with those of previous school years.

(c) The ratio of pupils to teachers in kindergarten and at each grade level for each elementary school in the district and the district as a whole, the average class size for each required course of study for each secondary school in the district and the district as a whole, and other data concerning licensed and unlicensed employees of the school district.

(d) A comparison of the types of classes that each teacher has been assigned to teach with the qualifications and licensure of the teacher, for each school in the district and the district as a whole.

(e) The total expenditure per pupil for each school in the district and the district as a whole.

(f) The curriculum used by the school district, including any special programs for pupils at an individual school.

(g) Records of the attendance and truancy of pupils in all grades, for each school in the district and the district as a whole.

(h) The annual rate of pupils who drop out of school in grades 9 to 12, inclusive, for each such grade, for each school in the district and for the district as a whole.

(i) Efforts made by the school district and by each school in the district to increase communication with the parents of pupils in the district.

(j) Records of incidents involving weapons or violence for each school in the district.

(k) Records of the suspension and expulsion of pupils required or authorized pursuant to NRS 392.466 and 392.467.

(l) The transiency rate of pupils for each school in the district and the district as a whole.

385.355

STATE ORGANIZATION

(m) Each source of funding for the school district.
 (n) Such other information as is directed by the superintendent of public instruction.

3. The superintendent of public instruction shall:

(a) Prescribe forms for the reports required pursuant to subsection 2 and provide the forms to the respective school districts.

(b) Provide statistical information and technical assistance to the school districts to ensure that the reports provide comparable information with respect to each school in each district and among the districts.

(c) Consult with a representative of:

- (1) The Nevada State Education Association;
- (2) The Nevada Association of School Boards;
- (3) The Nevada Association of School Administrators; and
- (4) The Nevada Parent Teachers Association,

concerning the program and consider any advice or recommendations submitted by the representatives with respect to the program.

4. On or before April 15 of each year, the board of trustees of each school district shall submit to the state board the report made pursuant to subsection 2. On or before June 15 of each year, the board of trustees of each school district shall submit to the state board:

(a) A separate report summarizing the effectiveness of the district's program of accountability during the school year; and

(b) A description of the efforts the district has made to correct deficiencies identified in the report submitted pursuant to paragraph (a).

5. On or before February 1 of each year, the superintendent of public instruction shall analyze the information submitted to the state board and report to the legislature concerning the effectiveness of the programs of accountability adopted pursuant to this section. In even-numbered years, the report must be submitted to the legislative commission.

(Added to NRS by 1989, 2117; A 1993, 2745; 1995, 1741, 1744)

UNLAWFUL ACTS

385.355 Tests of general educational development: Disclosure of questions and answers prohibited; exceptions. It is unlawful to disclose the questions contained in tests of general educational development and the approved answers used for grading the tests except:

1. To the extent that disclosure is required in the department's administration of the tests.

2. That a disclosure may be made to a state officer who is a member of the executive or legislative branch to the extent that it is related to the performance of that officer's duties.

(Added to NRS by 1983, 768)

ADMINISTRATIVE REGULATIONS.

Test of General Education Development.
 NAC 385.402 et seq.

Appendix B



STATE OF NEVADA
OFFICE OF THE ATTORNEY GENERAL
Capitol Complex
Carson City, Nevada 89710
Telephone (702) 687-4170
Fax (702) 687-5798

FRANKIE SUE DEL PAPA
Attorney General

BROOKE A. NIELSEN
Assistant Attorney General

November 15, 1993

Eugene T. Paslov, Ph.D.
Superintendent of Public Instruction
Department of Education
400 West King Street
Carson City, Nevada 89710

Dear Dr. Paslov:

You have asked this office for an opinion regarding NRS 385.347, as amended by Act of June 1, 1993, ch. 644, § 1, 1992 Nev. Stat. 2745 ("Senate Bill 511"). A difference of opinion was raised in a discussion between your office and local school district superintendents. One school district has interpreted this section to mean that the district must describe efforts to correct deficiencies in its system of accountability, not efforts to correct deficiencies that have been identified at the school sites. The interpretation will affect the type of information included in the report to the legislature and will impact local school districts' planning for compliance with the reporting requirement.

QUESTION

Is it the meaning of NRS 385.347(4) that each district shall identify deficiencies and describe efforts to correct deficiencies:

- 1) In the system of accountability reporting; or
- 2) At the school sites, based upon an analysis and interpretation of the data reported under this statute?

ANALYSIS

NRS 385.347, sometimes known as the school accountability law, was first adopted by our legislature in 1989. Each of the 17 school districts reported district-wide data or information to the parents and community it served and to the State Superintendent of Public Instruction pursuant to the law. In the 1993 session of the legislature, the law was amended to provide refinements and to specify that the data or information shall be reported for each school in the district rather than for the district as a whole.

Subsection (4) of NRS 385.347, as amended by Senate Bill 511, provides that:

4. On or before April 15 of each year, the board of trustees of each school district shall submit to the state board the report made pursuant to subsection 2. On or before June 15 of each year, the board of trustees of each school district shall submit to the state board:

- (a) A separate report summarizing the effectiveness of the district's program of accountability during the school year; and
- (b) A description of the efforts the district has made to correct deficiencies identified in the report submitted pursuant to paragraph (a). [Emphasis added.]

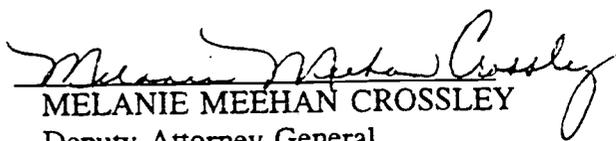
If the language of the statute is plain and unambiguous, there is no room for construction. *Atlantic Commercial Dev. Corp. v. Boyles*, 103 Nev. 35, 38, 732 P.2d 1360 (1987). An examination of the language of the law begins with subsection (4)(a) which calls for a report of the effectiveness of the school district's "program of accountability." The key to our analysis is the description of "program of accountability" found in subsection 1 of NRS 385.347, as amended by Senate Bill 511. It states that the board of trustees shall "adopt a program providing for the accountability of the school district . . . for the quality of the schools and the educational achievement of the pupils in the district." *Id.* From the description we glean that the program of accountability is not merely the methodology for gathering and reporting the data. The deficiencies identified in the report will be deficiencies in the "quality of the schools and the educational achievement of the pupils in the district." *Id.* The effectiveness of the program would be how it affects the quality of the schools and the educational achievement of the pupils. In addition, whether the information or data constitutes a deficiency is a determination to be made by the local trustees from the data or information gathered pursuant to the law.

CONCLUSION

NRS 385.347, as amended by Senate Bill 511, requires that each school district identify deficiencies and describe efforts to correct deficiencies in the quality of schools and the educational achievement of pupils at school sites based upon the analysis and interpretation of the data reported pursuant to this statute.

Cordially,

FRANKIE SUE DEL PAPA
Attorney General

By: 
MELANIE MEEHAN CROSSLEY
Deputy Attorney General
Government Affairs
(702) 687-3514

MMC:jf

Appendix C

Table C1 - DISTRICTS' SCHOOL CHARACTERISTICS

SCHOOL DISTRICT	ENROLL**	ENROLL CHANGE	TRANS/Y RATE	ATTEND RATE	COUNSEL/ STUDENT	PAR'NT/ T'CHR CONF ATTENDANCE	PER PUPIL EXPEND INSTRUC	PER PUPIL EXPEND ADMINIST'N	PER PUPIL EXPEND OPERAT'NS
CARSON CITY	7371	4%	23%	93.5%	497	92%+	\$2967	\$433	\$516
CHURCHILL	4349	4%	26%	93.9%	535	55%	\$3451	\$465	\$536
CLARK	156348	8%	35%	92.1%	683	N.R.+	\$2725	\$548	\$480
DOUGLAS	7031	5%	25%	93%	446	N.R.+	\$3048	\$520	\$562
ELKO	9486	4%	27%	93.8%	499	95%+	\$3136	\$439	\$703
ESMERALDA	117	-10%	42%	92.5%	468	95%+	\$4111	\$743	\$892
EUREKA	274	-14%	27%	95%	548	95%+	\$8818	\$3007	\$1756
HUMBOLDT	3702	7%	28%	93.4%	370	N.R.	\$3361	\$507	\$524
LANDER	1523	-5%	28%	94.7%	511	79%	\$3514	\$646	\$594
LINCOLN	1129	11%	18%	94%	324	64%	\$4672	\$978	\$340
LYON	5133	5%	32%	92.6%	467	52%	\$3110	\$649	\$728
MINERAL	1185	2%	31%	92.1%	431	56%	\$3058	\$882	\$700
NYE	4170	6%	29%	94%	463	56%	\$3132	\$698	\$748
PERSHING	886	1%	24%	92.6%	421	64%	\$4214	\$748	\$729
STOREY	501*	-1%*	24%	90%	501*	85%	\$3916	\$1276	\$762
WASHOE	44884	4%	42%	94%	468	N.R.+	\$2840	\$442	\$456
WHITE PINE	1797	7%	21%	92.4%	599	73%	\$4027	\$1109	\$628

** Total district enrollments may exceed the sum of enrollments at all district schools, as some students are enrolled in district programs that are not attached to a specific school.

* Computed from data from different schools.

+ District regularly schedules parent teacher conferences at elementary, elementary/middle, or elementary/combined level(s). Any percentages reported are relative to those levels.

Table C2 - CLASSROOMS IN DISTRICTS

SCHOOL DISTRICT	CLASS SIZE K	CLASS SIZE G1	CLASS SIZE G2	CLASS SIZE G3	CLASS SIZE G4	CLASS SIZE G5	CLASS SIZE G6	% T' CHRS IN LICENSE	% T' CHRS B.A. ONLY	TCH. EXPER. 10 YRS. +
CARSON CITY	26	15	15	26	29	27	26	97%	80%	48%
CHURCHILL	20	15	16	22	23	25	24	100%	87%	43%
CLARK	25	16	16	29	29	29	+++	99%+	46%	36%
DOUGLAS	22	15	16	25	26	26	26	98%	67%	41%
ELKO	20	15	14	26	26	27	28	99%	85%	42%
ESMERALDA	10	9	10	6	12	19	16	86%	79%	44%
EUREKA	8*	14*	13*	13*	16*	13*	16*	93%	83%	40%
HUMBOLDT	25	17	15	24	24	24	N.R.	99%	83%	45%
LANDER	20	15	12	15	17	18	24	98%	85%	34%
LINCOLN	17	13	11	16	15	17	18*	97%	64%	61%
LYON	43	16	16	24	23	24	23	100%	78%	39%
MINERAL	40	16	18	23	23	25	21	100%	72%	57%
NYE	33	16	17	23	26	23	22	93%	80%	51%
PERSHING	14	13	14	19	18	19	25	100%	90%	55%
STOREY	12	16	11	14	15	14	15	91%	74%	50%
WASHOE	25	16	16	24	26	26	25	100%	54%	37%
WHITE PINE	16	14	13	15	23	18	17	92%	70%	42%

* Computed from data from different schools.

+++ Sixth grades treated same as 7th & 8th (i.e., have several different classes in a day) - 6th grade data reported along w/ that for 7th and 8th grade in secondary information.

Table C2 - CLASSROOMS IN DISTRICTS, cont.

SCHOOL DISTRICT	SECOND. ENGLISH CL. SIZE	SECOND. MATH CL. SIZE	SECOND. SCIENCE CL. SIZE	SECOND SOC. SCI. CL. SIZE	SEC. ENG. TAUGHT OUT LIC.	SEC. MATH TAUGHT OUT LIC.	SEC. SCI. TAUGHT OUT LIC.	SEC. SOC. SCIENCE OUT LIC.
CARSON CITY	26	27	26	22	08	08	18	08
CHURCHILL	23*	22*	24*	24*	08	08	08	08
CLARK	29*	29*	29*	30*	18*	18*	28*	18*
DOUGLAS	23*	22*	23*	24*	38	28	08	08
ELKO	23*	21*	23*	26*	08	18	08	58
ESMERALDA	13	13	13	13	08	08	08	08
EUREKA	18**	18**	19**	19**	1 CLASS	08	08	08
HUMBOLDT	22*	20*	20*	22*	08	08	08	08
LANDER	20*	18*	17*	19*	08	08	38	38
LINCOLN	18*	15*	13*	21*	08	08	08	08
LYON	23*	20*	21*	21*	08	08	08	08
MINERAL	20	22	20	20	08	08	08	08
NYE	17*	14*	13*	17*	28*	38*	08	38*
PERSHING	21	22	22	20	08	08	08	08
STOREY	15*	16*	16*	18*	118*	158*	188*	108*
WASHOE	25*	24*	25*	25*	28*	18*	28*	18*
WHITE PINE	18*	16*	15*	14*	78*	08	28*	08

* Calculated from average of individual levels or grades.

** Computed from data from different schools.

Table C3 - DISTRICT ELEMENTARY STUDENT PERFORMANCE

SCHOOL DISTRICT	AVERAGE PERCENTILE				PERCENT IN NATIONAL TOP/BOTTOM QUARTER			
	% GR. 4 TESTED	READ GR. 4	MATH GR. 4	LANG GR. 4	READING TOP/BOTTOM	MATH TOP/BOTTOM	LANGUAGE TOP/BOTTOM	
STATE	86*	51*	58*	59*	---/---	---/---	---/---	
CARSON CITY	98	50	48	50	23/25	24/29	25/27	
CHURCHILL	96	50	51	52	25/25	25/28	24/24	
CLARK	N.R.	49	59	58	23/25	35/22	32/22	
DOUGLAS	88	56	62	62	25/15	36/18	34/16	
ELKO	99	51	52	56	28/19	31/22	28/15	
ESMERALDA	100	43	45	34	18/35	18/24	12/35	
EUREKA	89	37	40	53	15/30	26/33	44/33	
HUMBOLDT	98	51	54	57	19/19	34/23	30/17	
LANDER	95	56	66	71	24/15	41/15	45/9	
LINCOLN	100	49	52	48	18/16	26/25	20/30	
LYON	94	49	52	53	21/18	26/24	23/18	
MINERAL	83	49	48	49	29/23	33/28	23/35	
NYE	84	50	40	47	22/22	16/31	21/29	
PERSHING	N.R.	50	69	52	29/38	57/17	41/17	
STOREY	N.R.	38	23	40	38/29	40/40	43/16	
WASHOE	N.R.	55	58	61	28/20	33/22	34/18	
WHITE PINE	90	48	42	51	24/16	18/26	21/17	

* Statewide figures compiled from information provided separately by 13 counties - information from Esmeralda, Lincoln, Storey, and White Pine counties was not available at the time of publication.

Table C4 - DISTRICT SECONDARY STUDENT PERFORMANCE

SCHOOL DISTRICT	AVE. % TILE				% OF 8 TH GRADERS COMPETENT				% OF SENIORS PASSING						
	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	DROP OUT RATE	READ PROFIC IENT	MATH PROFIC IENT	WRITE PROFIC IENT	% SRs TAKING ACT	ACT AVE	% SRs TAKING SAT	SAT VER-BAL	SAT MATH
STATE	57%*	56%*	68%	67%	69%	72%	10%	---	---	---	36%	21.3	25%	434	483
CARSON CITY	60%	56%	69%	70%	71%	76%	6.2%	99%	98.5%	98.5%	50%	21.6	44%	431	471
CHURCHILL	61%	52%	71%	69%	70%	73%	10%	97.6%	99.9%	99.9%	64%	20.8	15%	433	467
CLARK	54%	58%	66%	65%	68%	71%	11.7%	97.5%	98.9%	98.3%	31%	21	22%	435	493
DOUGLAS	62%	55%	75%	73%	75%	75%	3%	99%	99%	100%	42%	22.2	25%	452	495
ELKO	54%	43%	65%	66%	67%	74%	6.1%	99.2%	100%	99.7%	43%	21.4	16%	481	515
ESMERALDA	37%	44%	71%	57%	43%	71%	---	---	---	---	---	---	---	---	---
EUREKA	66%	67%	92%	83%	83%	83%	0%	100%	100%	100%	86%	20.8	71%	401	446
HUMBOLDT	52%	44%	69%	65%	67%	69%	6%	98.8%	98.5%	98.8%	57%	20.7	32%	396	416
LANDER	60%	67%	69%	71%	71%	74%	9.1%	97.6%	97.6%	98.8%	45%	20.7	0%	---	---
LINCOLN	57%	34%	74%	72%	71%	72%	.7%	100%	100%	100%	70%	21.1	N.R.	N.R.	N.R.
LYON	60%	50%	69%	70%	69%	79%	6.8%	100%	100%	100%	47%	22	22%	463	467
MINERAL	57%	59%	71%	67%	72%	80%	6.3%	94.4%	94.4%	97.2%	43%	19.2	17%	342	372
NYE	50%	39%	66%	69%	79%	62%	7.2%	99.6%	99.1%	100%	39%	20.7	9%	428	462
PERSHING	54%	46%	67%	74%	65%	72%	2.3%	100%	100%	100%	70%	20.7	14%	442	470
STOREY	53%	64%	76%	69%	75%	87%	13.6%	100%	100%	100%	30%	23.1	N.R.	434	437
WASHOE	60%	53%	72%	72%	73%	74%	8.4%	99%	99%	99%	47%	21.4	38%	438	480
WHITE PINE	65%	54%	59%	58%	60%	49%	6.5%	93%	81%	95%	66%	20.6	1%	640	700

* Statewide figures compiled from information separately provided by 13 counties - information from Esmeralda, Lincoln, Storey and White Pine counties was not available at time of publication.

Table C5 -- ELEMENTARY SCHOOL CHARACTERISTICS

CARSON CITY

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
BORDEWICH E.	584	25	39	93	389	82	3127	471	491
EMPIRE E.	528	-5	31	93.8	350	93	2782	446	477
FREMONT E.	597	-1	11	94	597	97	3102	449	481
FRITSCH E.	667	-1	27	94.2	667	99	3105	536	453
MARK TWAIN E.	526	-3	25	93	526	83	2886	561	500
SEELIGER E.	676	2	19	95	676	95	3047	404	528
CARSON MS.	936	4	22	93.6	468	N.R.	2940	411	518
EAGLE VALLEY MS.	773	4	10	93.3	387	N.R.	2748	475	531

CHURCHILL

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
BEST E.	832	5	31	93.7	832	81	3320	418	484
LAHONTAN E.	605	-4	35	94.3	605	76	3611	405	503
NORTHSIDE E.	531	3	24	94.4	531	83	3938	423	514
WEST END E.	454	2	18	94.6	454	93	3628	470	557

CLARK

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
ADAMS E.	569	2	10	95.7	1138	97	2762	488	423
ADCOCK E.	481	0	24	93.8	962	94	3904	535	460
ANTONELLO E.	858	6	11	95.7	0	97	2304	448	385
BARTLETT E.	902	26	8	95.6	0	100	2349	440	374
BEATTY E.	684	19	18	94.3	0	92	2704	427	360

Table C5 -- ELEMENTARY SCHOOL CHARACTERISTICS
CLARK

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
BECKLEY E.	693	0	32	93.2	693	100	3138	426	418
BELL E.	806	9	40	92.6	806	99	2630	485	387
BENDORF E.	714	35	24	94.9	0	98	2503	458	402
BENNETT E.	480	-1	35	92.8	480	94	3251	517	461
BOOKER E.	339	-42	35	90.4	339	100	3138	426	418
BOWLER E.	529	-5	14	94.1	1058	96	3388	521	507
BRACKEN E.	643	10	35	91.5	643	100	2730	550	371
BRUNER E.	688	0	16	94.9	0	96	2737	442	412
CAHLAN E.	526	11	28	91.7	526	98	2766	595	469
CARSON E.	238	-22	37	92.7	238	90	3646	990	981
CHRISTENSEN E.	637	-1	11	94.9	0	100	2738	461	400
COX, CLYDE K-3	526	4	33	92.4	1052	92	2647	497	438
COX, DAVID E.	994	3	13	95.4	1988	100	2375	469	356
CRAIG K-3	670	13	57	90.8	670	76	2417	465	393
CRESTWOOD E.	603	1	37	92.7	1206	95	2926	584	446
CULLEY E.	825	6	32	93.3	1650	69	2439	485	366
CUNNINGHAM E.	685	22	53	92.1	1370	85	2780	481	419
DAILEY E.	680	16	48	92.5	1360	100	2354	503	429
DEARING E.	571	0	36	93.3	1142	87	2660	468	438
DECKER E.	578	-11	24	94.1	0	92	3345	537	455
DERFELT E.	572	9	20	94.8	0	98	3090	475	459
DESKIN, RUTHE E.	895	12	16	94.9	0	95	2608	457	351
DISKIN, P.A. E.	765	4	36	93.1	1530	87	2851	465	405
DONDERO E.	776	13	26	93.3	0	100	2789	448	387
DOOLEY E.	502	4	13	95.8	0	98	3584	568	421
EARL, IRA E.	889	4	38	92.9	1778	100	2461	489	385
EARL, MARION E.	647	-3	17	94.7	0	95	3416	439	443
EDWARDS E.	792	3	24	93.8	1584	100	2676	447	400

Table C5 -- ELEMENTARY SCHOOL CHARACTERISTICS

CLARK

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
EISENBERG E.	715	8	19	94.4	0	91	2873	522	418
FERRON E.	645	21	30	94.2	1290	97	3416	439	443
FITZGERALD E.	256	-34	26	91.9	256	80	3209	969	987
FONG E.	878	4	30	93.4	1756	94	2415	444	361
FRENCH E.	629	-2	14	94.8	0	100	3046	469	406
FYFE E.	503	-2	24	92.9	1006	93	3611	497	471
GALLOWAY E.	797	18	18	94.8	0	98	2734	453	349
GIBSON E.	584	-10	7	96	0	99	2603	479	404
GILBERT E.	443	-44	18	93.9	443	98	4208	608	671
GRAGSON E.	811	4	30	92	811	86	3273	520	384
GRAY E.	526	-10	20	94.5	0	88	3644	502	438
GRIFFITH E.	318	-2	19	94	636	97	3605	726	539
HANCOCK E.	570	8	34	92.7	0	100	2825	470	401
HARMON E.	667	4	24	93.8	0	95	2817	430	438
HARRIS E.	646	7	19	93.4	0	99	2754	435	450
HEARD E.	762	1	29	96.3	1524	96	2592	488	395
HERR E.	653	5	31	94.1	1306	100	2502	453	379
HERRON E.	1208	7	45	91.6	1208	76	2666	592	351
HEWETSON E.	1095	11	43	91.8	1095	60	2482	517	379
HILL E.	549	15	17	94.5	0	N.R.	2566	494	456
HINMAN E.	563	-6	37	93.4	1126	100	2583	486	413
HOGGARD E.	518	25	17	93.9	518	95	3275	714	555
JACOBSON E.	762	1	12	94.6	0	96	2391	450	364
JYDSTRUP E.	886	3	50	90.7	1772	88	2375	506	336
KAHRE E.	707	3	18	94.5	0	91	2725	435	416
KATZ-MCMILLAN E.	1371	13	26	94.2	0	98	2570	499	416
KELLY E.	237	-40	55	89.7	237	91	3248	941	921
KIM E.	681	0	15	95.2	0	100	2625	440	383

Table C5 -- ELEMENTARY SCHOOL CHARACTERISTICS

CLARK

SCHOOL	ENROLL	% ENROLL CHANGE	TRANSY RATE %	ATTEND RATE %	COUNSEL /STUDENT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
KING, MARTHA E.	517	-1	14	95.4	1034	95	2625	495	424
KING, M.L. JR. E.	498	-4	32	93.1	996	99	3236	652	449
LAKE E.	864	0	46	91.8	1728	100	2648	450	369
LINCOLN E.	624	-1	34	91.8	624	85	2917	560	403
LONG E.	675	5	17	94.5	0	90	2989	441	381
LOWMAN K-2	732	7	54	91.3	1464	85	2546	516	392
LUMMIS E.	959	31	8	95.7	0	87	2422	448	397
LUNT E.	908	16	46	89.5	908	80	2124	469	328
LYNCH E.	699	5	48	92.2	699	100	2456	531	374
MACK E.	845	0	20	94.8	1690	100	2686	448	362
MACKEY E.	263	-36	30	92.8	263	100	3727	910	895
MADISON E.	319	-44	40	90.1	319	45	3325	916	824
MANCH E.	659	10	48	93.1	1318	70	2267	440	423
MAY E.	964	30	15	94.8	0	95	2577	394	353
MCCALL E.	379	-31	35	91.7	379	90	2908	867	681
MCCAW E.	559	-1	24	93.9	0	96	2952	481	427
MCDONIEL E.	662	4	12	95.6	0	100	2750	453	383
MCWILLIAMS E.	487	3	39	93.1	974	80	3530	532	441
MENDOZA E.	735	-17	21	94.2	1470	99	2681	520	384
MITCHELL K-2	431	-1	21	95	862	99	3424	536	508
MOUNTAIN VIEW E.	703	10	32	93	1406	91	2796	573	367
NEWTON E.	468	5	18	95.1	0	100	2431	522	517
PARADISE E.	452	14	53	92.4	904	92	2885	540	530
PARK E.	851	6	50	91.2	1702	70	2664	466	378
PARSON E.	686	-25	20	94.8	0	98	2852	459	389
PERKINS E.	198	-2	13	92.7	396	98	3463	1025	791
PIGGOTT E.	577	24	30	93.4	0	99	2669	444	447
PITTMAN E.	590	11	34	93.4	1180	88	3268	473	470

Table C5 -- ELEMENTARY SCHOOL CHARACTERISTICS

CLARK

SCHOOL	ENROLL	% ENROLL CHANGE	TRANSY'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
RED ROCKE.	569	2	27	94	1138	95	3400	532	431
REED E.	677	4	20	94.1	0	90	2867	440	375
RONNOW E.	906	6	38	92.1	1812	94	2636	501	391
RONZONE E.	688	4	33	93.3	1376	100	2747	422	435
ROWE E.	500	-4	50	92.5	1000	93	3170	515	510
RUNDLE E.	811	7	34	93.1	0	90	2733	458	380
RURALS	125	-5	33	91.4	167	90	5017	2292	789
SANDY VALLEY K-8	224	15	35	90.9	179	86	3519	562	488
SEWELL E.	773	3	32	93.5	1546	82	2678	462	359
SMITH E.	546	-1	17	95.2	0	90	2839	492	443
SQUIRES E.	714	16	56	91	714	85	2282	446	399
STANFORD E.	631	-2	10	95.5	0	95	2776	461	406
SUNRISE ACRES E.	657	7	41	92.8	657	90	2880	540	392
TATE E.	611	4	26	92.9	1222	90	2682	543	470
TAYLOR E.	609	3	42	92.2	609	92	3168	567	486
THOMAS E.	1036	15	63	89.1	2072	85	2981	493	394
THORPE K-2	532	-4	25	94.3	0	96	3361	594	438
TOBLER E.	676	9	17	94.7	0	90	3207	461	401
TOMIYASU E.	684	-7	20	94.3	1368	100	3371	492	431
TREEM E.	525	10	18	95.1	0	100	2241	500	426
TWIN LAKES E.	589	-9	42	92.3	1178	90	2805	604	405
ULLOM E.	580	0	37	92.8	1160	93	3047	499	423
VEGAS VERDES E.	757	-5	31	93	0	92	2322	483	379
WARD K-2	733	1	50	91	1466	89	2987	522	411
WARREN E.	548	-2	27	93.1	1096	80	3055	503	443
WASDEN E.	504	-2	32	92.8	1008	72	3481	487	479
WENGERT E.	750	25	25	93.6	750	N.R.	3070	533	404
WHITNEY E.	518	3	36	93.1	1036	98	2833	514	448

Table C5 -- ELEMENTARY SCHOOL CHARACTERISTICS

CLARK

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
WIENER K-2	580	15	17	94.6	0	100	2718	459	419
WILLIAMS E.	706	4	30	92.7	1412	93	2700	529	363
WOOLLEY E.	582	2	34	92.9	1164	80	2219	486	401
WYNN E.	718	4	36	92.8	1436	89	2715	403	373
INDIAN SPG. K-12	389	2	36	90.1	389	90	4260	411	256
VIRGIN VAL. 6-12	506	11	17	94.5	506	99	3220	483	635

DOUGLAS

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
GARDNERVILLE E.	729	2	23	93	729	93	3032	505	385
JACKS VALLEY E.	849	1	27	93	849	97	2810	450	372
MENELEY E.	853	6	34	92	853	88	2825	458	358
SCARSELLI E.	809	-4	26	94	809	71	3073	461	397
ZEPHYR COVE E.	387	0	32	92	387	97	3564	530	496
KINGSBURY MS.	305	6	21	93	305	70	2719	586	696

ELKO

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
GRAMMAR 2 E.	499	-2	31	94.1	499	94	3594	395	592
MOUNTAIN VIEW E.	1011	7	21	95.4	1011	97	2615	382	567
NORTHSIDE E.	472	-2	17	94.7	472	93	3324	393	664
RURALS K-8	124	-11	34	92.4	N.R.	100	N.R.	N.R.	N.R.
SAGE E.	638	3	21	94.7	638	96	2665	365	579

Table C5 -- ELEMENTARY SCHOOL CHARACTERISTICS

ELKO

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/'CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
SOUTHSIDE E.	651	-5	30	93.6	651	92	3168	428	593
SPRING CREEK E.	616	11	17	94.9	616	98	2971	446	626
WEST WENDOVER E.	788	12	30	93.8	788	94	2646	416	517
CARLIN COMB. K-12	571	-2	38	93.2	571	98	3125	517	666
JACKPOT COMB. K-12	333	0	31	94.2	333	98	4159	513	884
OWYHEE COMB. K-12	356	-9	18	93.1	356	95	3652	76	1027
WELLS COMB. K-12	506	7	30	93.9	506	93	3424	588	870

ESMERALDA

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/'CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
ALL K-8	117	-10	42	92.5	468	95	4111	743	892

EUREKA

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/'CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
BEOVAWE E.	39	3	77	93	78	90	8349	3558	1756
EUREKA E.	123	-16	16	93	492	95	7436	2854	1756

HUMBOLDT

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/'CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
GRASS VALLEY E.	600	11	29	94.6	600	97	2966	221	280
RURALS K-8	130	-4	52	93.3	130	N.R.	4380	27	546

Table C5 -- ELEMENTARY SCHOOL CHARACTERISTICS

HUMBOLDT

SCHOOL	ENROLL	% ENROLL CHANGE	TRANSY RATE %	ATTEND RATE %	COUNSEL /STUDENT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
SONOMA HEIGHTS E.	682	9	28	94.5	682	N.R.	2672	221	272
WINNEMUCCA GR.	394	2	34	94.4	600	N.R.	3311	283	324
MCDERMITT COMB.K-12	207	-6	18	92.4	207	N.R.	6064	1153	1197

LANDER

SCHOOL	ENROLL	% ENROLL CHANGE	TRANSY RATE %	ATTEND RATE %	COUNSEL /STUDENT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
BATTLE MOUNTAIN E. AUSTIN K-12	721 102	-7 -9	34 26	94.8 95.2	721 510	95 93	2588 6292	493 1239	497 1456

LINCOLN

SCHOOL	ENROLL	% ENROLL CHANGE	TRANSY RATE %	ATTEND RATE %	COUNSEL /STUDENT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
CALIENTE E. PAHRANAGAT VAL E. PANACA E. PIOCHE E.	156 145 116 54	14 18 1 0	12 30 12 38	93 93 96 94	312 0 232 0	71 96 75 96	3819 3295 4131 5597	522 784 649 923	345 299 300 488

LYON

SCHOOL	ENROLL	% ENROLL CHANGE	TRANSY RATE %	ATTEND RATE %	COUNSEL /STUDENT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
COTTONWOOD E. DAYTON E. FERNLEY E.	198 536 300	-7 4 0	27 26 37	94.7 93.1 94.2	495 536 500	100 97 89	3947 2881 3376	770 476 650	762 653 779

65

Table C5 -- ELEMENTARY SCHOOL CHARACTERISTICS

LYON

SCHOOL	ENROLL	% ENROLL CHANGE	TRANSY RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
SILVER SPRINGS E.	354	-19	65	90.4	708	75	2537	565	695
YERINGTON E.	558	4	19	91.8	558	88	3379	497	604
DAYTON INT.	451	7	31	93.1	451	32	2857	645	672
FERNLEY INT.	517	-3	24	93.1	517	35	2736	625	709
SILVER STAGE MS.	194	---	36	92.4	388	9	2601	863	753
SMITH VALLEY K-12	287	3	22	93.9	287	21	3319	659	825
YERINGTON INT.	452	1	16	93.2	452	52	2913	645	516

MINERAL

SCHOOL	ENROLL	% ENROLL CHANGE	TRANSY RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
HAWTHORNE K-8	731	0	22	92.5	731	51	2657	732	700
SCHURZ K-8	133	18	26	89	887	83	3367	1113	700

NYE

SCHOOL	ENROLL	% ENROLL CHANGE	TRANSY RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
AMARGOSA K-8	150	9	24	94	523	86	4274	974	992
BEATTY K-8	229	7	29	96	523	91	3370	474	702
CLARKE 6	181	17	47	85	181	80	2338	925	588
JOHNSON E.	428	-4	37	94	1103	89	2814	584	578
MANSE K	184	-38	25	93	1103	91	3395	914	782
MT CHARLESTON E.	491	0	4	95	1103	73	2652	618	394
ROUND MTN. K-8	247	3	3	96	498	98	3419	405	574
SILVER RIM E.	161	6	30	97	468	91	3022	588	861

Table C5 -- ELEMENTARY SCHOOL CHARACTERISTICS

NYE

SCHOOL	ENROLL	% ENROLL CHANGE	TRANSY RATE %	ATTEND RATE %	COUNSEL /STUDENT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
TONOPAH K-8	307	1	28	96	468	20	2995	678	909
GABBS K-12	80	15	36	96	317	24	3636	1017	841

PERSHING

SCHOOL	ENROLL	% ENROLL CHANGE	TRANSY RATE %	ATTEND RATE %	COUNSEL /STUDENT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
LOVELOCK E.	423	-2	22	94.8	423	N.R.	4378	752	732
PERSHING MS.	208	1	23	92.2	0	36	3654	749	729

STOREY

SCHOOL	ENROLL	% ENROLL CHANGE	TRANSY RATE %	ATTEND RATE %	COUNSEL /STUDENT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
HILLSIDE E.	62	5	17	89	248	89	N.R.	N.R.	N.R.
HUGH GALLAGHER E.	190	0	20	92	760	98	N.R.	N.R.	N.R.

WASHOE

SCHOOL	ENROLL	% ENROLL CHANGE	TRANSY RATE %	ATTEND RATE %	COUNSEL /STUDENT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
ALLEN E.	724	11	49	92	724	74	2751	334	331
ANDERSON E.	499	-4	122	91	499	85	3208	400	417
BECK E.	463	3	12	95	1158	90	2678	420	399
BOOTH E.	535	5	86	88	535	79	3073	377	423
BROWN E.	712	7	15	94	1187	91	2816	330	409
CANNAN E.	637	2	37	89	637	87	2989	352	367

Table C5 -- ELEMENTARY SCHOOL CHARACTERISTICS

WASHOE

SCHOOL	ENROLL	% ENROLL CHANGE	TRANSY RATE %	ATTEND RATE %	COUNSEL /STUDENT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
CAUGHLIN RANCH E.	593	-3	17	94	1186	94	2983	371	396
CORBETT E.	590	3	71	89	590	75	3023	356	384
DESERT HEIGHTS E.	421	0	43	91	421	71	2444	416	466
DIEDRICHSEN E.	502	3	13	96	1004	94	2601	402	411
DODSON E.	466	-2	20	95	1165	85	2927	419	445
DRAKE E.	451	1	24	97	902	93	2669	414	391
DUNCAN E.	547	-3	24	93	547	75	3079	244	411
DUNN E.	628	-5	33	94	1047	80	2848	358	409
ELMCREST E.	578	4	31	93	963	85	2995	365	395
GOMES E.	469	2	24	94	938	80	2699	402	432
GOMM E.	521	1	8	96	1042	99	3004	392	373
GREENBRAE E.	429	2	54	95	858	85	3222	452	393
HIDDEN VALLEY E.	574	4	38	93	975	94	2934	377	441
HUFFAKER E.	602	9	27	95	3010	98	2477	373	387
HUNTER LAKE E.	412	12	24	95	824	96	2697	448	456
INCLINE E.	631	7	28	93	1262	89	2908	349	455
JOHNSON E.	55	4	73	89	275	99	4942	190	1020
JUNIPER E.	478	-2	26	96	956	97	2822	413	397
LEMMON VALLEY E.	667	10	29	94	1112	79	2750	344	372
LENZ E.	562	0	11	95	1124	98	2714	397	381
LINCOLN PARK E.	516	15	20	96	645	85	2796	378	387
LODER E.	366	11	61	89	366	69	3021	462	447
MAXWELL E.	440	1	16	95	880	88	2865	429	417
MITCHELL E.	355	7	65	91	178	90	3856	490	501
MOSS E.	746	0	22	95	1066	91	2882	337	392
MT ROSE E.	473	14	71	89	788	90	2844	413	405
NATCHEZ K-8	204	-13	36	90	340	80	3486	637	640
PALMER E.	515	12	68	90	515	76	2734	374	418

Table C5 -- ELEMENTARY SCHOOL CHARACTERISTICS

WASHOE

SCHOOL	ENROLL	% ENROLL CHANGE	TRANSY RATE %	ATTEND RATE %	COUNSEL /STUDENT RATIO	PARNT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
PEAVINE E.	362	-3	24	95	905	88	2977	486	492
PLEASANT VAL. E.	436	4	30	93	1090	95	2895	426	429
RISLEY E.	641	6	47	92	641	75	2896	362	329
SIERRA VISTA E.	399	5	41	91	399	62	2770	467	441
SILVER LAKE E.	504	-32	31	85	504	93	2726	398	442
SMITH, ALICE E.	659	-2	76	91	659	68	3022	249	411
SMITH, KATE E.	374	-4	64	89	623	73	2717	650	418
SMITHRIDGE E.	865	6	59	90	721	88	2975	361	381
SPANISH SPG. E.	574	0	30	94	---	86	2366	378	422
STEAD E.	526	-18	41	91	526	82	2763	369	442
SUN VALLEY E.	489	7	59	92	489	88	3295	426	440
TAYLOR E.	505	-41	16	95	1010	86	2658	528	434
TOWLES E.	444	0	19	95	888	97	3037	431	371
VERDI E.	331	-4	12	95	828	100	2857	494	460
VETERANS E.	401	0	54	92	401	90	3185	450	481
WARNER E.	407	3	61	92	678	82	3087	424	423
WESTERGARD E.	474	-40	18	95	948	95	2807	402	428
WHITEHEAD E.	522	8	20	96	1160	96	2939	396	398
WINNEMUCCA E.	485	0	35	94	---	95	2560	401	440

WHITE PINE

SCHOOL	ENROLL	% ENROLL CHANGE	TRANSY RATE %	ATTEND RATE %	COUNSEL /STUDENT RATIO	PARNT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
LUND E.	58	9	0	96	58	100	5428	1592	558
MCGILL E.	126	19	30	92.5	126	96	4289	1311	738
MT VIEW E.	581	0	28	92	581	63	3595	536	417
WHITE PINE MS.	372	-2	27	91.8	372	40	3266	689	422

Table C6 -- ELEMENTARY CLASSROOMS

CARSON CITY

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
BORDEWICH E.	29	15	18	27	26	29	---	97	84	49
EMPIRE E.	26	15	13	27	30	25	---	100	97	19
FREMONT E.	27	14	15	28	31	32	---	97	76	64
FRITSCH E.	26	16	15	24	30	25	---	97	74	47
MARK TWAIN E.	24	15	14	22	30	25	---	100	84	26
SEELIGER E.	26	15	16	29	25	28	---	100	89	47
CARSON MS.	---	---	---	---	---	---	27	94	77	67
EAGLE VALLEY MS.	---	---	---	---	---	---	25	91	70	36

CHURCHILL

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
BEST E.	18	16	15	22	23	24	26	100	91	36
LAHONTAN E.	20	15	17	18	22	25	23	100	75	47
NORTHSIDE E.	21	15	16	24	23	25	24	100	91	73
WEST END E.	22	15	17	23	23	29	24	100	86	38

CLARK

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
ADAMS E.	25	16	16	29	31	29	---	100	56	25
ADCOCK E.	25	16	16	25	26	28	---	100	35	44
ANTONELLO E.	25	17	16	31	28	32	---	100	52	16
BARTLETT E.	28	16	18	32	34	31	---	100	51	19
BEATTY E.	24	17	17	30	33	29	---	100	53	21
BECKLEY E.	24	18	13	26	30	31	---	100	50	47
BELL E.	26	16	16	27	26	26	---	100	52	43
BENDORF E.	28	15	17	26	32	33	---	100	71	19

Table C6 -- ELEMENTARY CLASSROOMS
CLARK

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
BENNETT E.	26	15	16	30	25	31	---	100	39	0
BOOKER E.	23	16	15	25	22	31	---	100	64	18
BOWLER E.	21	18	15	29	29	34	---	100	44	47
BRACKEN E.	28	17	15	27	29	26	---	100	65	22
BRUNER E.	24	16	17	29	29	27	---	100	46	12
CAHLAN E.	17	16	15	32	30	28	---	100	67	13
CARSON E.	24	16	14	23	19	29	---	100	57	27
CHRISTENSEN E.	26	17	17	30	30	32	---	100	39	21
COX, CLYDE K-3	25	16	17	26	---	---	---	100	60	29
COX, DAVID E.	27	16	16	33	31	28	---	100	61	13
CRAIG K-3	26	16	17	32	---	---	---	100	63	14
CRESTWOOD E.	24	17	17	29	29	27	---	100	56	17
CULLEY E.	23	17	17	33	29	28	---	100	61	28
CUNNINGHAM E.	22	16	15	26	41	27	---	100	46	49
DAILEY E.	---	---	---	29	29	32	---	100	46	15
DEARING E.	21	16	15	33	33	25	---	100	51	44
DECKER E.	23	17	14	28	31	27	---	100	35	61
DERFELT E.	22	16	17	33	25	33	---	100	38	33
DESKIN, RUTHE E.	26	17	15	31	31	29	---	100	49	36
DISKIN, P.A. E.	28	16	18	27	31	29	---	100	47	27
DONDERO E.	26	16	17	29	29	33	---	100	36	41
DOOLEY E.	26	15	18	26	29	31	---	100	33	44
EARL, IRA E.	30	16	16	30	29	32	---	100	60	25
EARL, MARION E.	17	16	16	27	30	30	---	100	24	56
EDWARDS E.	25	17	17	27	34	30	---	100	46	34
EISENBERG E.	24	15	17	29	30	29	---	100	54	26
FERRON E.	24	18	14	27	31	30	---	100	42	42
FITZGERALD E.	27	18	16	25	19	22	---	100	73	18
FONG E.	25	16	18	29	29	32	---	100	62	16

Table C6 -- ELEMENTARY CLASSROOMS
CLARK

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
FRENCH E.	25	15	16	33	29	28	---	100	34	47
FYFE E.	25	16	14	28	30	33	---	100	42	38
GALLOWAY E.	26	17	16	30	29	32	---	100	56	53
GIBSON E.	27	14	17	27	32	29	---	100	61	7
GILBERT E.	18	14	15	23	27	28	---	100	51	21
GRAGSON E.	30	17	17	28	29	30	---	100	35	67
GRAY E.	23	14	16	27	23	28	---	100	29	56
GRIFFITH E.	29	15	11	22	18	23	---	100	62	36
HANCOCK E.	23	15	16	29	30	31	---	100	47	48
HARMON E.	26	16	17	34	30	28	---	100	50	23
HARRISE.	27	18	16	36	29	27	---	100	47	27
HEARD E.	27	15	17	28	29	31	---	100	45	34
HERR E.	29	15	17	30	28	32	---	100	64	19
HERRON E.	28	18	16	33	35	31	---	100	62	40
HEWETSON E.	25	17	17	33	30	31	---	100	68	27
HILL E.	---	---	---	32	27	27	---	100	37	45
HINMAN E.	27	14	17	29	33	26	---	100	53	8
HOGGARD E.	24	17	15	28	28	---	---	100	47	20
JACOBSON E.	26	15	16	30	29	32	---	100	58	13
JYDSTRUP E.	23	14	16	32	31	30	---	100	58	23
KAHRE E.	24	16	16	29	31	29	---	100	56	17
KATZ-MCMILLAN E.	24	17	16	31	27	34	---	100	59	24
KELLY E.	20	14	15	22	25	12	---	100	61	50
KIM E.	26	16	17	29	29	30	---	100	62	33
KING, MARTHA E.	---	---	---	34	28	30	---	100	56	29
KING, M.L. JR. E.	23	17	17	24	22	23	---	100	54	3
LAKE E.	25	18	13	26	40	31	---	100	56	17
LINCOLN E.	21	17	18	28	31	31	---	100	55	30
LONG E.	21	16	18	29	30	33	---	100	30	49

Table C6 -- ELEMENTARY CLASSROOMS

CLARK

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
LOWMAN K-2	26	18	15	---	---	---	---	100	70	14
LUMMIS E.	26	15	18	31	33	32	---	100	49	40
LUNT E.	26	18	14	25	30	32	---	100	79	14
LYNCH E.	31	19	15	30	30	29	---	100	49	27
MACK E.	25	17	16	29	31	34	---	100	44	32
MACK EY E.	21	18	15	24	18	24	---	100	66	25
MADISON E.	20	18	17	18	21	27	---	100	56	60
MANCH E.	---	---	---	33	33	31	---	100	59	12
MAY E.	26	15	16	29	36	32	---	100	49	33
MCCALL E.	26	16	15	25	26	26	---	100	66	24
MCCAW E.	27	15	16	26	31	32	---	100	52	29
MCDONIEL E.	24	18	18	27	27	30	---	100	41	34
MCWILLIAMS E.	21	15	17	25	32	34	---	100	42	48
MENDOZA E.	25	16	17	30	27	35	---	100	40	20
MITCHELL K-2	23	17	17	---	---	---	---	100	33	48
MOUNTAIN VIEW E.	22	17	16	28	29	32	---	100	56	38
NEWTON E.	25	15	18	29	33	26	---	100	54	10
PARADISE E.	27	16	19	32	26	27	---	100	65	20
PARK E.	22	16	16	31	25	35	---	100	58	11
PARSON E.	25	15	17	30	28	29	---	100	33	24
PERKINS E.	27	16	16	30	22	27	---	100	85	20
PIGGOTT E.	27	14	17	35	23	32	---	100	50	38
PITTMAN E.	24	14	18	28	30	25	---	100	49	38
RED ROCK E.	27	19	15	35	32	31	---	100	44	24
REED E.	27	15	15	27	28	24	---	100	35	33
RONNOW E.	21	16	18	27	30	28	---	100	62	36
RONZONE E.	25	17	17	30	34	27	---	100	51	29
ROWE E.	23	17	15	26	28	27	---	100	61	40
RUNDLE E.	26	17	16	30	33	29	---	100	54	39

Table C6 -- ELEMENTARY CLASSROOMS

CLARK

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
RURALS	10	13	13	15	14	21	18	100	50	25
SANDY VALLEY K-8	22	13	29	22	25	34	---	100	58	0
SEWELL E.	24	16	16	26	30	27	---	100	58	25
SMITH E.	26	17	16	28	31	31	---	100	47	46
SQUIRES E.	31	15	17	28	28	27	---	100	69	16
STANFORD E.	24	19	15	27	30	33	---	100	46	43
SUNRISE ACRES E.	22	16	17	33	24	25	---	100	55	16
TATE E.	26	17	17	34	31	28	---	100	62	23
TAYLOR E.	22	14	16	29	30	34	---	100	51	18
THOMAS E.	25	17	17	28	31	22	---	100	55	23
THORPE K-2	28	15	15	---	---	---	---	100	38	18
TOBLER E.	23	17	16	29	30	28	---	100	22	48
TOMIYASU E.	27	17	15	31	30	32	---	100	27	47
TREEM E.	---	---	---	27	29	32	---	100	48	29
TWIN LAKES E.	23	17	15	28	25	29	---	100	49	24
ULLOM E.	21	17	17	32	29	30	---	100	34	47
VEGAS VERDES E.	27	16	15	32	30	30	---	100	69	11
WARD K-2	28	16	15	---	---	---	---	100	52	30
WARREN E.	25	17	15	27	25	27	---	100	28	32
WASDEN E.	25	16	16	31	26	26	---	100	43	45
WENGERT E.	23	17	18	31	30	23	---	100	44	47
WHITNEY E.	20	17	14	36	28	26	---	100	56	29
WIENER K-2	27	15	16	---	---	---	---	100	63	11
WILLIAMS E.	24	17	17	32	30	28	---	100	63	35
WOOLLEY E.	---	---	---	---	29	31	---	100	59	11
WYNN E.	31	15	16	27	32	26	---	100	49	26
INDIAN SPG. K-12	14	20	17	23	23	18	---	100	64	43
VIRGIN VAL. 6-12	26	16	16	33	33	34	---	100	41	32

Table C6 -- ELEMENTARY CLASSROOMS

DOUGLAS

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
GARDNERVILLE E.	26	14	17	26	27	26	27	100	66	48
JACKS VALLEY E.	20	15	16	26	25	28	25	100	77	36
MENELEY E.	21	16	18	25	30	30	27	100	87	29
SCARSELLI E.	23	14	15	23	23	24	28	100	73	35
ZEPHYR COVE E.	23	17	16	24	28	---	---	100	61	54
KINGSBURY MS.	---	---	---	---	---	22	23	100	75	40

ELKO

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
GRAMMAR 2 E.	20	13	14	26	28	22	28	100	84	74
MOUNTAIN VIEW E.	21	15	13	27	29	29	27	100	94	37
NORTHSIDE E.	20	14	13	30	29	22	25	100	90	57
RURALS K-8	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	100	80	50
SAGE E.	20	15	15	24	29	29	28	100	83	19
SOUTHSIDE E.	21	14	12	25	26	28	30	100	88	55
SPRING CREEKE.	21	16	19	28	28	30	26	100	79	41
WEST WENDOVER E.	21	16	16	26	24	31	31	100	93	18
CARLIN COMB. K-12	17	14	15	25	22	30	30	100	94	29
JACKPOT COMB. K-12	14	15	13	25	20	23	30	100	92	54
OWYHEE COMB. K-12	12	13	12	24	16	28	25	100	100	38
WELLS COMB. K-12	17	18	21	23	28	28	17	100	92	54

ESMERALDA

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
ALL K-8	10	9	10	6	12	19	16	86	79	44

Table C6 -- ELEMENTARY CLASSROOMS

EUREKA

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
BEOVAWE E.	4	13	13	12	12	10	10	100	67	66
EUREKA E.	11	14	14	14	20	16	21	100	75	59

HUMBOLDT

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
GRASS VALLEY E.	24	19	16	23	26	25	---	100	91	43
RURALS K-8	3	2	4	3	3	4	3	100	70	30
SONOMA HEIGHTS E.	25	17	17	27	26	25	---	100	89	34
WINNEMUCCA GR.	26	16	16	23	23	21	---	100	92	50
MCDERMITT COMB.K-12	18	13	9	15	11	19	18	100	67	67

LANDER

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
BATTLE MOUNTAIN E.	22	16	13	17	18	20	---	100	82	31
AUSTIN K-12	8	9	5	8	7	8	9	98	100	25

LINCOLN

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
CALIENTE E.	31	12	10	23	21	20	14	100	80	70
PAHRANAGAT VAL E.	16	15	11	22	21	29	---	100	73	18
PANACA E.	11	14	15	17	12	14	27	100	63	88
PIOCHE E.	9	11	7	3	6	5	11	100	80	60

Table C6 -- ELEMENTARY CLASSROOMS

LYON

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
COTTONWOOD E.	37	15	17	19	23	---	---	100	75	50
DAYTON E.	43	17	14	28	25	---	---	100	84	50
FERNLEY E.	37	18	20	21	21	---	---	100	100	45
SILVER SPRINGS E.	41	20	19	26	24	---	---	100	80	15
YERINGTON E.	51	14	17	24	24	---	---	100	79	36
DAYTON INT.	---	---	---	---	---	25	25	100	69	35
FERNLEY INT.	---	---	---	---	---	24	23	100	73	39
SILVER STAGE MS.	---	---	---	---	---	22	20	100	83	0
SMITH VALLEY K-12	32	23	13	25	18	21	18	100	84	42
YERINGTON INT.	---	---	---	---	---	24	24	100	100	36

MINERAL

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
HAWTHORNE K-8	48	16	17	25	25	28	22	100	73	44
SCHURZ K-8	26	14	20	19	17	17	17	100	78	78

NYE

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
AMARGOSA K-8	15	11	16	21	22	17	16	82	64	63
BEATTY K-8	31	16	11	25	23	20	21	100	86	71
CLARKE 6	---	---	---	---	---	---	26	100	100	38
JOHNSON E.	---	16	18	21	24	24	---	100	84	60
MANSE K	23	---	---	---	---	---	---	100	75	75
MT CHARLESTON E.	---	20	18	29	26	23	---	100	83	35
ROUND MTN. K-8	15	15	18	18	17	20	20	94	81	50
SILVER RIM E.	22	14	16	27	31	19	---	100	80	30

Table C6 -- ELEMENTARY CLASSROOMS

NYE

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
TONOPAH K-8	13	12	23	23	17	25	27	100	82	65
GABBS K-12	10	19	19	23	23	13	13	100	83	73

PERSHING

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
LOVELOCK E.	17	15	15	22	21	22	---	100	93	69
PERSHING MS.	---	---	---	---	---	---	25	100	77	41

STOREY

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
HILLSIDE E.	11	14	9	9	8	5	8	N.R.	75	25
HUGH GALLAGHER E.	13	17	12	17	18	19	---	N.R.	100	50

WASHOE

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
ALLEN E.	27	15	16	25	32	28	30	100	62	24
ANDERSON E.	41	16	14	22	23	26	20	100	66	38
BECK E.	27	16	19	22	25	24	25	100	36	64
BOOTH E.	14	20	16	21	24	25	26	100	53	22
BROWN E.	16	17	15	29	25	30	29	100	41	34
CANNAN E.	15	18	16	26	25	27	25	100	76	15
CAUGHLIN RANCH E.	18	13	17	21	23	30	25	100	47	14
CORBETT E.	16	16	14	26	24	27	21	100	53	14
DESERT HEIGHTS E.	31	14	16	25	26	22	29	100	76	4

Table C6 -- ELEMENTARY CLASSROOMS
WASHOE

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
DIEDRICHSEN E.	28	19	18	24	27	23	28	100	52	44
DODSON E.	27	15	15	21	23	30	25	100	26	69
DRAKE E.	31	14	17	19	27	32	18	100	64	40
DUNCAN E.	23	18	23	26	25	25	27	100	59	23
DUNN E.	24	14	18	25	24	23	25	100	42	69
ELMCREST E.	22	14	15	28	29	30	22	100	39	40
GOMES E.	31	15	17	24	21	23	24	100	83	8
GOMM E.	23	15	16	21	24	24	28	100	23	48
GREENBRAE E.	28	16	16	22	25	26	21	100	46	54
HIDDEN VALLEY E.	33	14	15	21	24	28	24	100	48	26
HUFFAKER E.	29	11	14	24	32	28	24	100	70	30
HUNTER LAKE E.	29	15	14	29	24	28	21	100	60	52
INCLINE E.	27	16	14	28	25	23	---	100	66	18
JOHNSON E.	5	10	10	26	12	10	---	100	80	40
JUNIPER E.	28	16	16	27	24	22	23	100	23	61
LEMMON VALLEY E.	26	17	15	28	22	30	30	100	77	32
LENZ E.	24	15	14	24	28	22	26	100	61	16
LINCOLN PARK E.	27	17	15	23	23	28	29	100	65	41
LODER E.	20	18	15	28	33	38	30	100	67	37
MAXWELL E.	21	19	14	19	26	24	27	100	58	44
MITCHELL E.	23	12	13	27	25	25	26	100	43	45
MOSS E.	21	16	14	22	25	29	23	100	45	38
MT ROSE E.	35	16	16	29	32	32	22	100	52	58
NATCHEZ K-8	8	15	15	21	21	22	29	100	64	34
PALMER E.	26	15	15	28	25	33	25	100	81	10
PEAVINE E.	25	18	17	26	24	24	19	100	28	60
PLEASANT VAL. E.	32	14	18	18	32	26	22	100	56	39
RISLEY E.	26	22	17	27	24	27	23	100	50	31
SIERRA VISTA E.	25	14	14	18	24	24	28	100	74	13

Table C6 -- ELEMENTARY CLASSROOMS

WASHOE

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
SILVER LAKE E.	29	15	14	25	26	29	24	100	74	10
SMITH, ALICE E.	28	14	17	23	25	20	26	100	62	28
SMITH, KATE E.	37	15	13	25	21	26	24	100	70	4
SMITHRIDGE E.	23	16	16	18	25	20	26	100	75	8
SPANISH SPG. E.	30	18	15	26	27	23	24	100	68	11
STEAD E.	24	17	17	21	27	27	27	100	65	7
SUN VALLEY E.	22	17	16	27	25	30	25	100	38	51
TAYLOR E.	24	15	17	24	26	27	28	100	44	40
TOWLES E.	26	15	17	20	27	26	24	100	54	62
VERDI E.	20	15	14	20	27	30	25	100	60	32
VETERANS E.	25	16	14	22	26	30	25	100	33	61
WARNER E.	23	17	16	31	28	23	22	100	41	54
WESTERGARD E.	27	18	19	27	32	26	29	100	35	43
WHITEHEAD E.	30	16	16	20	23	24	25	100	31	73
WINNEMUCCA E.	23	17	18	23	20	29	28	100	60	22

WHITE PINE

SCHOOL	CLASS SIZE-K	CLASS SIZE-G1	CLASS SIZE-G2	CLASS SIZE-G3	CLASS SIZE-G4	CLASS SIZE-G5	CLASS SIZE-G6	% T'CHRS IN LICENSE	% T'CHRS W/BA ONLY	% TEACHERS 10YRS.+
LUND E.	6	17	17	15	15	18	18	100	100	25
MCGILL E.	22	16	12	15	37	20	---	100	62	38
MT VIEW E.	19	18	18	21	24	25	---	100	70	52
WHITE PINE MS.	---	---	---	---	---	---	25	100	78	44

Table C7 -- ELEMENTARY STUDENT PARTICIPATION

CARSON CITY

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
BORDEWICH E.	19	13	6	5	53	0	100	100	100	0
EMPIRE E.	14	23	3	2	43	8	100	100	100	51
FREMONT E.	10	3	2	10	14	0	100	100	100	100
FRITSCH E.	14	15	5	5	43	0	100	100	100	100
MARK TWAIN E.	6	7	4	4	51	8	100	100	100	0
SEELIGER E.	11	0	0	5	16	17	100	100	100	0
CARSON MS.	13	10	0	0	37	---	15	35	100	81
EAGLE VALLEY MS.	16	7	0	0	21	---	28	54	100	74

CHURCHILL

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
BEST E.	12	4	6	3	43	0	100	100	100	100
LAHONTAN E.	17	1	1	3	33	0	100	100	100	100
NORTHSIDE E.	13	0	2	4	33	0	100	100	100	100
WEST END E.	16	0	1	4	32	0	100	100	100	100

CLARK

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
ADAMS E.	13	4	0	8	18	---	100	100	100	100
ADCOCK E.	15	3	0	12	28	---	100	100	100	100
ANTONELLO E.	9	2	0	9	12	---	100	100	100	100
BARTLETT E.	9	1	0	10	5	---	100	100	100	100

Table C7 -- ELEMENTARY STUDENT PARTICIPATION
CLARK

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
BEATTY E.	14	2	0	9	12	---	100	100	100	100
BECKLEY E.	12	11	0	11	46	---	100	100	100	100
BELL E.	8	20	0	4	69	---	100	100	100	100
BENDORF E.	8	4	0	14	16	---	100	100	100	100
BENNETT E.	14	4	0	1	42	---	100	100	100	100
BOOKER E.	13	0	0	4	100	---	100	100	100	100
BOWLER E.	15	3	1	3	32	---	100	100	100	100
BRACKEN E.	11	29	0	3	89	---	100	100	100	100
BRUNER E.	10	3	0	8	16	---	100	100	100	100
CAHLAN E.	13	28	0	1	88	---	100	100	100	100
CARSON E.	16	5	0	4	91	---	100	100	100	100
CHRISTENSEN E.	7	2	0	11	9	---	100	100	100	100
COX, CLYDE K-3	17	8	0	1	59	---	100	100	100	100
COX, DAVID E.	8	0	0	9	6	---	100	100	100	100
CRAIG K-3	12	15	0	1	81	---	100	100	100	100
CRESTWOOD E.	16	17	0	6	67	---	100	100	100	100
CULLEY E.	9	5	0	10	36	---	100	100	100	100
CUNNINGHAM E.	11	3	0	7	48	---	100	100	100	100
DAILEY E.	11	24	0	8	69	---	100	100	100	100
DEARING E.	13	9	0	8	52	---	100	100	100	100
DECKER E.	8	7	0	16	20	---	100	100	100	100
DERFELT E.	12	1	0	12	13	---	100	100	100	100
DESKIN, RUTHE E.	10	1	0	12	17	---	100	100	100	100
DISKIN, P.A. E.	7	11	0	5	31	---	100	100	100	100
DONDERO E.	9	4	0	11	27	---	100	100	100	100
DOOLEY E.	12	1	0	9	19	---	100	100	100	100
EARL, IRA E.	10	12	0	2	45	---	100	100	100	100
EARL, MARION E.	10	4	0	9	15	---	100	100	100	100

Table C7 -- ELEMENTARY STUDENT PARTICIPATION
CLARK

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
EDWARDS E.	12	13	0	9	34	---	100	100	100	100
EISENBERG E.	9	0	0	10	10	---	100	100	100	100
FERRON E.	16	9	0	13	36	---	100	100	100	100
FITZGERALD E.	21	1	0	4	100	---	100	100	100	100
FONG E.	8	1	0	8	30	---	100	100	100	100
FRENCH E.	12	2	0	13	17	---	100	100	100	100
FYFE E.	12	4	0	3	37	---	100	100	100	100
GALLOWAY E.	11	1	0	10	18	---	100	100	100	100
GIBSON E.	10	0	0	10	5	---	100	100	100	100
GILBERT E.	9	2	0	10	49	---	100	100	100	100
GRAGSON E.	11	16	0	4	59	---	100	100	100	100
GRAY E.	13	12	0	11	34	---	100	100	100	100
GRIFFITH E.	18	9	0	4	41	---	100	100	100	100
HANCOCK E.	15	2	0	13	35	---	100	100	100	100
HARMON E.	12	8	0	7	39	---	100	100	100	100
HARRIS E.	8	2	0	13	18	---	100	100	100	100
HEARD E.	14	0	0	4	25	---	100	100	100	100
HERR E.	11	4	0	6	39	---	100	100	100	100
HERRON E.	12	42	0	1	83	---	100	100	100	100
HEWETSON E.	8	38	0	1	71	---	100	100	100	100
HILL E.	9	4	0	17	15	---	100	100	100	100
HINMAN E.	13	2	0	6	42	---	100	100	100	100
HOGGARD E.	10	2	0	11	39	---	100	100	100	100
JACOBSON E.	9	2	0	10	11	---	100	100	100	100
JYDSTRUP E.	6	4	0	4	39	---	100	100	100	100
KAHRE E.	11	2	0	12	11	---	100	100	100	100
KATZ-MCMILLAN E.	13	3	0	6	20	---	100	100	100	100
KELLY E.	25	2	0	5	100	---	100	100	100	100

Table C7 -- ELEMENTARY STUDENT PARTICIPATION
CLARK

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	FREERE-DUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
KIM E.	11	7	0	10	12	---	100	100	100	100
KING, MARTHA E.	18	0	0	11	22	---	100	100	100	100
KING, M.L. JR. E.	19	11	0	5	58	---	100	100	100	100
LAKE E.	11	17	0	7	51	---	100	100	100	100
LINCOLN E.	20	23	0	3	80	---	100	100	100	100
LONG E.	13	9	0	11	29	---	100	100	100	100
LOWMAN K-2	7	23	0	2	61	---	100	100	100	100
LUMMIS E.	5	1	0	9	4	---	100	100	100	100
LUNT E.	6	34	0	2	92	---	100	100	100	100
LYNCH E.	10	6	0	2	75	---	100	100	100	100
MACK E.	7	1	0	7	12	---	100	100	100	100
MACKEY E.	19	17	0	3	100	---	100	100	100	100
MADISON E.	19	3	0	3	78	---	100	100	100	100
MANCH E.	14	17	0	9	78	---	100	100	100	100
MAY E.	11	1	0	6	11	---	100	100	100	100
MCCALL E.	8	35	0	3	88	---	100	100	100	100
MCCAW E.	16	2	0	8	41	---	100	100	100	100
MCDONIEL E.	6	1	0	15	6	---	100	100	100	100
MCWILLIAMS E.	18	3	0	5	46	---	100	100	100	100
MENDOZA E.	8	5	0	9	23	---	100	100	100	100
MITCHELL K-2	13	0	0	3	18	---	100	100	100	100
MOUNTAIN VIEW E.	18	1	0	4	37	---	100	100	100	100
NEWTON E.	15	1	0	13	24	---	100	100	100	100
PARADISE E.	16	17	0	6	62	---	100	100	100	100
PARK E.	13	43	0	3	79	---	100	100	100	100
PARSON E.	9	1	0	9	17	---	100	100	100	100
PERKINS E.	24	16	12	8	66	---	100	100	100	100
PIGGOTT E.	11	3	0	9	15	---	100	100	100	100

Table C7 -- ELEMENTARY STUDENT PARTICIPATION

CLARK

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE-REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
PITTMAN E.	14	3	0	7	34	---	100	100	100	100
RED ROCK E.	18	4	0	8	38	---	100	100	100	100
REED E.	7	4	0	11	20	---	100	100	100	100
RONNOW E.	8	21	0	5	56	---	100	100	100	100
RONZONE E.	13	2	0	4	38	---	100	100	100	100
ROWE E.	27	15	0	7	55	---	100	100	100	100
RUNDLE E.	11	7	0	3	42	---	100	100	100	100
RURALS	16	0	0	0	23	---	100	100	100	100
SANDY VALLEY K-8	17	6	0	0	58	---	100	100	100	100
SEWELL E.	9	1	0	9	41	---	100	100	100	100
SMITH E.	12	0	0	8	25	---	100	100	100	100
SQUIRES E.	10	39	0	2	80	---	100	100	100	100
STANFORD E.	15	5	0	8	21	---	100	100	100	100
SUNRISE ACRES E.	13	45	0	2	86	---	100	100	100	100
TATE E.	16	4	0	1	61	---	100	100	100	100
TAYLOR E.	18	8	0	3	81	---	100	100	100	100
THOMAS E.	14	22	0	2	72	---	100	100	100	100
THORPE K-2	16	2	0	2	16	---	100	100	100	100
TOBLER E.	17	0	0	12	15	---	100	100	100	100
TOMIYASU E.	8	3	0	14	17	---	100	100	100	100
TREEM E.	8	1	0	17	15	---	100	100	100	100
TWIN LAKES E.	9	12	0	11	69	---	100	100	100	100
ULLOM E.	11	7	0	7	48	---	100	100	100	100
VEGAS VERDES E.	8	9	0	6	37	---	100	100	100	100
WARD K-2	5	33	0	2	59	---	100	100	100	100
WARREN E.	10	6	0	5	39	---	100	100	100	100
WASDEN E.	20	5	0	13	35	---	100	100	100	100
WENGERT E.	19	6	0	11	32	---	100	100	100	100

Table C7 -- ELEMENTARY STUDENT PARTICIPATION

CLARK

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
WHITNEY E.	18	6	0	7	54	---	100	100	100	100
WIENER K-2	4	4	0	3	12	---	100	100	100	100
WILLIAMS E.	16	26	0	4	68	---	100	100	100	100
WOOLLEY E.	13	11	0	8	69	---	100	100	100	100
WYNN E.	11	7	0	9	42	---	100	100	100	100
INDIAN SPG. K-12	14	1	0	0	34	---	100	100	100	100
VIRGIN VAL. 6-12	13	13	9	0	44	---	100	100	100	100

DOUGLAS

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
GARDNERVILLE E.	9	3	---	7	22	---	100	100	100	100
JACKS VALLEY E.	12	3	---	5	24	---	100	100	88	100
MENLEY E.	6	1	---	2	38	---	100	88	100	100
SCARSELLI E.	11	1	---	4	22	---	100	100	100	100
ZEPHYR COVE E.	10	11	---	3	12	---	100	82	100	100
KINGSBURY MS.	5	11	---	9	17	---	100	100	100	100

ELKO

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
GRAMMAR 2 E.	8	0	0	3	22	---	100	100	100	0
MOUNTAIN VIEW E.	9	0	0	1	10	---	100	100	100	0
NORTHSIDE E.	13	0	0	2	16	---	100	100	100	0

Table C7 -- ELEMENTARY STUDENT PARTICIPATION
ELKO

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
RURALS K-8	6	0	0	0	0	---	100	100	100	0
SAGE E.	12	0	0	2	10	---	100	100	100	0
SOUTHSIDE E.	9	15	0	0	36	---	100	100	100	0
SPRING CREEK E.	10	0	0	1	5	---	100	100	100	0
WEST WENDOVER E.	9	40	0	1	53	14	100	100	100	0
CARLIN COMB. K-12	13	0	0	1	28	---	100	100	100	0
JACKPOT COMB. K-12	22	23	0	0	81	---	100	100	100	0
OWYHEE COMB. K-12	12	0	0	2	69	---	100	100	100	0
WELLS COMB. K-12	16	6	0	0	37	---	100	100	100	0

ESMERALDA

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
ALL K-8	16	0	6	0	63	0	100	100	100	100

EUREKA

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
BEOWAWE E.	13	0	0	8	26	0	100	100	100	100
EUREKA E.	20	0	0	7	27	0	100	100	100	100

Table C7 -- ELEMENTARY STUDENT PARTICIPATION
HUMBOLDT

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROGRAM %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
GRASS VALLEY E.	7	8	N.R.	8	22	0	100	100	100	100
RURALS K-8	3	0	0	0	0	0	100	100	100	100
SONOMA HEIGHTS E.	8	N.R.	6	23	22	0	100	100	100	90
WINNEMUCCA GR.	14	N.R.	14	13	37	0	100	100	100	100
MCDERMITT COMB. K-12	6	16	0	0	61	0	100	100	100	100

LANDER

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROGRAM %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
BATTLE MOUNTAIN E.	13	0	14	3	19	4	100	100	N.R.	100
AUSTIN K-12	12	0	0	0	21	0	100	100	N.R.	0

LINCOLN

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROGRAM %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
CALIENTE E.	9	0	0	0	50	20	36	100	100	56
PAHRANAGAT VAL E.	23	1	0	0	43	0	100	100	100	63
PANACA E.	4	0	0	0	37	0	70	100	100	100
PIOCHE E.	24	0	0	0	31	0	100	100	100	44

Table C7 -- ELEMENTARY STUDENT PARTICIPATION

LYON

SCHOOL	SPECIAL EDUC. %	ENG AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
COTTONWOOD E.	10	2	0	3	25	N.R.	100	100	100	100
DAYTON E.	11	0	0	0	29	N.R.	100	100	100	100
FERNLEY E.	18	6	0	2	36	N.R.	100	100	100	100
SILVER SPRINGS E.	14	0	0	1	56	N.R.	100	100	100	100
YERINGTON E.	10	2	7	0	50	N.R.	100	100	100	100
DAYTON INT.	17	0	0	3	30	N.R.	100	100	100	100
FERNLEY INT.	17	3	0	4	39	N.R.	100	100	100	100
SILVER STAGE MS.	22	0	0	0	66	N.R.	100	100	100	100
SMITH VALLEY K-12	3	8	10	2	24	N.R.	100	100	100	100
YERINGTON INT.	19	8	3	3	55	N.R.	100	100	100	100

MINERAL

SCHOOL	SPECIAL EDUC. %	ENG AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
HAWTHORNE K-8	14	---	---	---	28	---	N.R.	N.R.	N.R.	N.R.
SCHURZ K-8	8	---	---	---	70	---	N.R.	N.R.	N.R.	100

NYE

SCHOOL	SPECIAL EDUC. %	ENG AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
AMARGOSA K-8	14	11	12	0	66	0	100	100	100	100
BEATTY K-8	5	3	0	0	24	0	9	9	9	9
CLARKE 6	24	0	2	0	43	0	100	100	100	0
JOHNSON E.	11	0	1	0	37	0	100	100	100	100

Table C7 -- ELEMENTARY STUDENT PARTICIPATION

NYE

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
MANSE K	12	0	4	0	53	6	100	100	100	100
MT CHARLESTON E.	5	4	4	0	62	2	100	100	100	100
ROUND MTN. K-8	11	0	0	0	13	0	100	100	100	100
SILVER RIM E.	22	0	0	0	13	0	100	100	100	100
TONOPAH K-8	9	0	0	0	31	0	100	100	100	100
GABBS K-12	8	0	0	0	24	0	83	83	83	0

PERSHING

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
LOVELOCK E.	18	N.R.	13	N.R.	38	N.R.	100	100	100	100
PERSHING MS.	23	0	0	0	31	0	11	0	100	89

STOREY

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
HILLSIDE E.	23	N.R.	N.R.	0	3	0	100	100	100	0
HUGH GALLAGHER E.	29	N.R.	N.R.	0	32	9	100	100	100	0

Table C7 -- ELEMENTARY STUDENT PARTICIPATION

WASHOE

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
ALLEN E.	15	5	0	1	56	6	100	100	100	100
ANDERSON E.	3	11	2	2	70	1	100	100	100	100
BECK E.	3	0	0	13	5	6	100	100	100	100
BOOTH E.	7	36	2	2	75	2	100	100	100	100
BROWN E.	9	0	0	6	14	18	100	100	100	100
CANNAN E.	7	18	0	1	67	3	100	100	100	100
CAUGHLIN RANCH E.	13	0	0	8	10	11	100	100	100	100
CORBETT E.	7	13	3	1	79	---	100	100	100	100
DESERT HEIGHTS E.	11	0	0	0	61	---	100	100	100	100
DIEDRICHSEN E.	4	0	0	6	6	8	100	100	100	100
DODSON E.	4	0	0	5	14	9	100	100	100	100
DRAKE E.	8	0	0	2	30	---	100	100	100	100
DUNCAN E.	10	34	3	1	76	2	100	100	100	100
DUNN E.	7	0	0	4	14	5	100	100	100	100
ELMCREST E.	5	6	1	4	29	11	100	100	100	100
GOMES E.	12	0	0	2	24	14	100	100	100	100
GOMM E.	7	0	0	10	30	5	100	100	100	100
GREENBRAE E.	7	8	1	3	34	---	100	100	100	100
HIDDEN VALLEY E.	7	0	0	4	16	23	100	100	100	100
HUFFAKER E.	4	0	0	12	5	11	100	100	100	100
HUNTER LAKE E.	5	0	0	8	15	15	100	100	100	100
INCLINE E.	10	11	0	11	11	4	100	100	100	100
JOHNSON E.	6	0	0	0	37	---	100	100	100	100
JUNIPER E.	5	0	0	5	14	9	100	100	100	100
LEMMON VALLEY E.	8	0	0	2	28	9	100	100	100	100
LENZ E.	8	0	0	6	6	13	100	100	100	100
LINCOLN PARK E.	16	0	1	2	51	7	100	100	100	100
LODER E.	9	30	6	1	83	7	100	100	100	100

Table C7 -- ELEMENTARY STUDENT PARTICIPATION
WASHOE

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
MAXWELL E.	8	0	1	3	21	6	100	100	100	100
MITCHELL E.	9	16	3	3	61	4	100	100	100	100
MOSS E.	14	0	0	5	13	8	100	100	100	100
MT ROSE E.	7	10	0	3	49	9	100	100	100	100
NATCHEZ K-8	7	0	0	1	78	---	100	100	100	100
PALMER E.	9	0	0	1	53	10	100	100	100	100
PEAVINE E.	11	0	0	5	17	8	100	100	100	100
PLEASANT VAL. E.	7	0	0	4	13	11	100	100	100	100
RISLEY E.	10	22	1	3	55	4	100	100	100	100
SIERRA VISTA E.	9	15	4	2	65	---	100	100	100	100
SILVER LAKE E.	11	0	0	4	16	3	100	100	100	100
SMITH, ALICE E.	14	5	0	2	45	4	100	100	100	100
SMITH, KATE E.	10	24	3	1	63	4	100	100	100	100
SMITHRIDGE E.	10	14	1	2	62	3	100	100	100	100
SPANISH SPG. E.	8	0	0	0	17	---	100	100	100	100
STEAD E.	9	0	0	1	40	4	100	100	100	100
SUN VALLEY E.	10	14	1	1	59	6	100	100	100	100
TAYLOR E.	5	0	0	5	12	16	100	100	100	100
TOWLES E.	7	0	0	5	16	3	100	100	100	100
VERDI E.	9	0	0	9	8	14	100	100	100	100
VETERANS E.	8	17	2	3	58	---	100	100	100	100
WARNER E.	11	10	1	2	38	10	100	100	100	100
WESTERGARD E.	7	0	0	11	4	11	100	100	100	100
WHITEHEAD E.	9	0	0	5	7	9	100	100	100	100
WINNEMUCCA E.	15	0	0	5	7	8	100	100	100	100

Table C7 -- ELEMENTARY STUDENT PARTICIPATION

WHITE PINE

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG' %	MIGRANT EDUC. %	GIFTED PROG'M %	FREE/REDUCED LUNCH %	AFTER SCHOOL CARE %	MUSIC %	ARTS %	PHYSICAL EDUC. %	COMPUTER %
LUND E.	12	0	0	0	0	0	100	100	99	0
MCGILL E.	6	0	0	0	0	0	100	100	100	100
MT VIEW E.	10	0	0	0	30	7	100	100	100	100
WHITE PINE MS.	10	0	0	0	0	0	60	40	100	40

Table C8 -- ELEMENTARY STUDENT PERFORMANCE
CARSON CITY

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE						% IN NATIONAL TOP/BOT. QUARTER						
	% GR.4 TESTED	READ GR.4	%TILE INCR.	MATH GR.4	%TILE INCR.	LANG GR.4	%TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT
BORDEWICH E.	94	39	1	40	1	46	5	12	34	15	36	19	31
EMPIRE E.	94	44	19	39	16	48	20	17	31	18	38	19	25
FREMONT E.	99	64	5	64	23	61	5	38	15	30	21	35	16
FRITSCH E.	99	55	-3	59	-1	56	-5	31	22	35	20	35	28
MARK TWAIN E.	97	33	2	32	0	36	0	11	40	16	49	14	37
SEELIGER E.	84	61	14	57	17	51	7	27	13	28	19	22	25

CHURCHILL

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE						% IN NATIONAL TOP/BOT. QUARTER						
	% GR.4 TESTED	READ GR.4	%TILE INCR.	MATH GR.4	%TILE INCR.	LANG GR.4	%TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT
BEST E.	93	46	1	46	2	48	1	19	27	20	31	24	32
LAHONTAN E.	94	43	-3	40	4	46	8	15	32	16	40	14	24
NORTHSIDE E.	100	60	-3	66	-9	60	0	34	18	37	12	28	16
WEST END E.	97	60	-7	58	1	60	-13	36	19	34	22	33	16

CLARK

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE						% IN NATIONAL TOP/BOT. QUARTER						
	% GR.4 TESTED	READ GR.4	%TILE INCR.	MATH GR.4	%TILE INCR.	LANG GR.4	%TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT
ADAMS E.	85	56	3	76	18	69	1	36	14	53	11	45	10
ADCOCK E.	84	53	-13	66	-2	66	-1	21	21	44	19	33	16
ANTONELLO E.	91	62	13	75	17	69	9	23	25	52	7	41	9
BARTLETT E.	96	66	-5	82	6	76	0	36	9	59	7	51	9
BEATTY E.	94	49	-13	70	14	62	-7	24	17	43	19	38	21
BECKLEY E.	86	44	0	53	12	52	-4	21	32	28	30	26	27
BELL E.	70	41	1	49	2	36	-17	14	38	25	35	20	40

Table C8 -- ELEMENTARY STUDENT PERFORMANCE
CLARK

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE										% IN NATIONAL TOP/BOT. QUARTER			
	% GR.4 TESTED	READ GR.4	%TILE INCR.	MATH GR.4	%TILE INCR.	LANG GR.4	%TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT	
BENDORF E.	92	66	-4	65	-5	69	2	34	15	35	19	44	19	
BENNETT E.	94	49	5	41	1	45	-2	18	25	23	30	24	34	
BOOKER E.	95	8	---	9	---	21	---	1	77	2	76	2	59	
BOWLER E.	100	67	9	75	6	72	10	37	9	51	7	45	14	
BRACKEN E.	71	28	11	27	5	36	-11	3	46	18	45	13	34	
BRUNER E.	91	61	---	70	---	72	---	24	12	46	10	45	11	
CAHLAN E.	66	17	-16	40	15	41	2	1	65	16	41	18	39	
CARSON E.	100	27	---	18	---	34	---	4	46	14	55	18	50	
CHRISTENSEN E.	93	72	6	77	-2	75	2	48	7	56	5	50	9	
COX, CLYDE K-3	---	---	---	---	---	---	---	---	---	---	---	---	---	
COX, DAVID E.	97	70	2	74	8	69	0	38	14	50	13	46	8	
CRAIG K-3	---	---	---	---	---	---	---	---	---	---	---	---	---	
CRESTWOOD E.	71	43	6	54	9	56	4	20	28	24	24	29	22	
CULLEY E.	94	49	5	58	6	62	9	25	28	32	25	36	16	
CUNNINGHAM E.	80	37	-7	54	-4	44	-8	9	33	21	28	12	33	
DAILEY E.	63	39	-10	47	2	54	-6	15	34	20	32	28	25	
DEARING E.	93	44	0	41	1	61	8	21	19	12	25	28	18	
DECKER E.	88	63	6	79	11	75	6	36	12	56	12	51	7	
DERFELT E.	100	56	-20	73	2	66	-10	28	14	45	13	39	14	
DESKIN, RUTHE E.	98	57	-14	77	0	72	-2	31	17	51	14	45	11	
DISKIN, P.A. E.	86	53	0	52	-4	58	-3	20	22	26	30	36	26	
DONDERO E.	87	66	0	73	10	77	7	36	10	48	19	51	13	
DOOLEY E.	89	49	-4	65	7	61	1	21	25	38	18	32	15	
EARL, IRA E.	90	43	2	49	-5	44	-5	12	31	30	36	23	30	
EARL, MARION E.	93	49	-13	73	3	69	1	26	19	46	14	41	13	
EDWARDS E.	83	44	-18	54	-12	56	-6	18	31	27	24	30	21	
EISENBERG E.	95	66	9	70	5	76	20	34	9	42	8	51	7	
FERRON E.	100	44	-9	47	-16	48	-14	19	33	28	28	28	32	
FITZGERALD E.	92	32	-27	41	-22	44	-18	6	34	21	39	9	30	
FONG E.	95	37	-19	49	-5	56	-10	15	30	27	30	33	23	

Table C8 -- ELEMENTARY STUDENT PERFORMANCE
CLARK

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE						% IN NATIONAL TOP/BOT. QUARTER						
	% GR.4 TESTED	READ GR.4	%TILE INCR.	MATH GR.4	%TILE INCR.	LANG GR.4	%TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT
FRENCH E.	97	63	1	74	6	68	1	35	18	50	12	45	14
FYFE E.	95	56	-1	52	-2	53	-9	26	21	38	30	38	27
GALLOWAY E.	98	53	-12	70	14	66	10	26	26	43	17	39	14
GIBSON E.	89	66	-5	84	4	76	-5	34	10	59	2	51	13
GILBERT E.	99	49	---	53	---	54	---	26	29	54	28	25	33
GRAGSON E.	77	41	-8	52	-2	52	-1	14	31	29	26	27	31
GRAY E.	84	68	2	71	-6	73	-8	42	4	36	5	46	5
GRIFFITH E.	74	49	0	58	9	56	8	16	34	29	26	31	15
HANCOCK E.	86	57	4	65	3	66	-1	29	14	41	15	42	16
HARMON E.	86	41	0	40	-7	48	1	15	34	21	32	20	28
HARRIS E.	96	71	0	81	0	78	2	45	9	62	4	52	9
HEARD E.	90	62	9	76	5	73	6	24	12	53	8	49	8
HERR E.	91	39	3	54	9	49	1	21	28	32	31	23	27
HERRON E.	76	25	5	27	7	30	5	7	51	5	47	12	43
HEWETSON E.	61	32	-4	54	16	49	1	8	34	28	24	15	32
HILL E.	92	66	4	77	15	72	6	36	10	52	11	44	5
HINMAN E.	91	49	0	63	5	56	0	25	28	36	22	30	27
HOGGARD E.	100	56	---	70	---	72	---	27	26	45	19	47	21
JACOBSON E.	91	58	5	74	25	66	-5	29	12	50	10	36	8
JYDSTRUP E.	98	53	9	47	-13	58	2	20	22	31	22	25	24
KAHRE E.	94	62	5	80	15	73	17	30	15	56	15	43	12
KATZ-MCMILLAN E.	93	53	0	60	2	66	6	29	24	37	15	38	15
KELLY E.	100	11	---	13	---	12	---	1	75	1	82	4	72
KIM E.	80	57	4	77	7	70	1	29	12	56	5	46	11
KING, MARTHA E.	96	62	6	66	12	66	13	31	17	40	17	41	11
KING, M.L. JR. E.	82	48	0	47	2	56	3	17	25	25	28	26	25
LAKE E.	83	53	0	63	14	60	4	21	22	38	17	33	20
LINCOLN E.	84	26	-18	38	-7	44	5	4	49	10	42	15	34
LONG E.	91	57	8	60	2	62	-6	30	15	30	16	39	9
LOWMAN K-2	---	---	---	---	---	---	---	---	---	---	---	---	---



Table C8 -- ELEMENTARY STUDENT PERFORMANCE
CLARK

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE										% IN NATIONAL TOP/BOT. QUARTER					
	% GR.4 TESTED	READ GR.4	%TILE INCR.	MATH GR.4	%TILE INCR.	LANG GR.4	%TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT			
LUMMIS E.	96	62	-8	66	-4	69	-5	30	12	40	16	42	14			
LUNT E.	60	26	14	40	15	41	17	3	47	20	36	10	35			
LYNCH E.	95	33	0	16	-11	41	-3	14	45	8	60	14	36			
MACK E.	100	66	4	68	3	73	0	36	20	44	14	46	19			
MACKEY E.	83	27	---	25	---	25	---	10	50	17	50	14	52			
MADISON E.	88	13	---	12	---	20	---	1	69	3	72	3	53			
MANCH E.	67	30	-9	34	-7	34	-20	10	43	15	40	17	43			
MAY E.	91	56	3	66	7	63	1	32	17	40	13	38	14			
MCCALL E.	71	17	---	27	---	26	---	1	71	1	46	1	50			
MCCAW E.	94	49	5	54	16	62	6	28	26	25	17	29	17			
MCDONIEL E.	96	67	-10	79	6	87	3	41	12	55	6	63	4			
MCWILLIAMS E.	82	38	3	66	21	48	6	19	33	37	17	18	27			
MENDOZA E.	100	56	-6	70	10	69	-1	25	14	44	17	46	16			
MITCHELL K-2	---	---	---	---	---	---	---	---	---	---	---	---	---			
MOUNTAIN VIEW E.	99	53	4	63	9	61	10	23	21	31	17	36	16			
NEWTON E.	88	51	---	74	---	67	---	22	19	47	16	39	11			
PARADISE E.	76	53	16	62	17	51	3	16	28	31	22	22	31			
PARK E.	61	30	-11	40	-16	34	-14	12	46	22	38	15	39			
PARSON E.	97	37	-19	52	-8	48	-18	18	41	28	31	26	31			
PERKINS E.	100	37	-12	45	-17	56	4	9	36	15	21	21	24			
PIGGOTT E.	91	66	8	71	11	69	-2	34	14	42	8	38	9			
PITTMAN E.	85	53	4	60	13	61	13	24	19	26	21	34	20			
RED ROCK E.	84	44	-9	58	9	51	-5	23	22	35	15	26	27			
REED E.	88	56	0	60	11	62	-7	28	14	31	18	32	13			
RONNOWE E.	88	29	-10	45	-11	41	-12	9	42	25	41	18	34			
RONZONE E.	93	53	9	71	17	56	0	17	25	48	21	31	25			
ROWE E.	92	49	10	47	-6	54	6	29	21	40	31	28	24			
RUNDLE E.	93	44	-9	45	-15	56	0	14	28	26	25	30	15			
RURALS	---	---	---	---	---	---	---	---	---	---	---	---	---			
SANDY VALLEY K-8	72	41	0	73	11	63	36	22	17	47	12	28	22			



Table C8 -- ELEMENTARY STUDENT PERFORMANCE
CLARK

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE										% IN NATIONAL TOP/BOT. QUARTER			
	% GR.4 TESTED	READ GR.4	%TILE INCR.	MATH GR.4	%TILE INCR.	LANG GR.4	%TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT	
SEWELL E.	99	56	12	60	11	60	7	32	24	38	26	36	26	
SMITH E.	98	56	0	65	16	61	0	24	13	35	10	39	18	
SQUIRES E.	62	29	7	34	12	31	7	6	44	3	46	12	46	
STANFORD E.	84	62	-4	76	3	68	-5	30	12	50	5	38	8	
SUNRISE ACRES E.	71	32	10	38	10	28	6	4	42	21	34	13	40	
TATE E.	85	29	-10	40	2	39	-2	10	50	18	34	20	40	
TAYLOR E.	76	33	-11	38	-9	34	-19	9	43	31	37	18	34	
THOMAS E.	63	41	0	40	2	51	13	10	33	15	40	17	25	
THORPE K-2	---	---	---	---	---	---	---	---	---	---	---	---	---	
TOBLER E.	98	62	-5	77	12	73	2	29	12	55	13	48	6	
TOMIYASU E.	92	58	-8	70	-1	66	-6	28	15	45	18	37	15	
TREEM E.	98	62	6	70	5	63	2	31	15	42	12	37	11	
TWIN LAKES E.	82	36	4	45	18	52	11	12	32	28	36	27	25	
ULLOM E.	92	44	-5	49	9	48	0	19	35	32	28	21	31	
VEGAS VERDES E.	89	56	7	63	14	56	-2	30	21	33	21	26	22	
WARD K-2	---	---	---	---	---	---	---	---	---	---	---	---	---	
WARREN E.	94	41	-15	40	-16	44	-19	10	32	12	33	5	36	
WASDEN E.	90	44	-4	53	8	48	-5	17	31	22	29	19	31	
WENGERT E.	89	49	-4	49	2	60	7	23	29	24	31	31	16	
WHITNEY E.	84	33	-9	41	3	47	-1	20	41	18	38	21	23	
WIENER K-2	---	---	---	---	---	---	---	---	---	---	---	---	---	
WILLIAMS E.	73	22	-11	27	-3	30	0	7	58	15	46	11	44	
WOOLLEY E.	87	29	7	40	10	37	16	9	44	17	35	15	40	
WYNN E.	90	53	4	54	0	60	-9	23	26	30	20	36	19	
INDIAN SPG. K-12	92	17	-27	38	16	30	9	5	57	10	40	5	48	

Table C8 -- ELEMENTARY STUDENT PERFORMANCE
DOUGLAS

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE						% IN NATIONAL TOP/BOT. QUARTER						
	% GR.4 TESTED	READ GR.4	% TILE INCR.	MATH GR.4	% TILE INCR.	LANG GR.4	% TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT
GARDNERVILLE E.	91	64	7	71	10	73	6	34	9	45	10	46	7
JACKS VALLEY E.	87	54	3	53	4	58	2	25	17	30	25	28	17
MENELEY E.	91	56	4	65	9	65	6	22	13	36	13	35	10
SCARSELLI E.	86	50	-1	54	-7	50	-17	16	19	28	26	25	31
ZEPHYR COVE E.	81	62	2	71	9	68	2	32	15	49	13	44	11

ELKO

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE						% IN NATIONAL TOP/BOT. QUARTER						
	% GR.4 TESTED	READ GR.4	% TILE INCR.	MATH GR.4	% TILE INCR.	LANG GR.4	% TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT
GRAMMAR 2 E.	100	63	12	66	14	59	0	39	13	46	15	35	15
MOUNTAIN VIEW E.	100	66	11	73	8	66	10	43	9	49	10	40	10
NORTHSIDE E.	99	62	3	59	-11	56	-9	38	12	35	15	25	15
RURALS K-8	100	40	-11	49	4	43	-4	20	27	47	27	27	33
SAGE E.	100	52	-1	45	-7	59	-1	22	12	25	26	28	12
SOUTHSIDE E.	100	41	0	39	-2	49	1	17	30	14	28	18	17
SPRING CREEK E.	99	65	0	63	7	69	1	32	5	38	9	40	6
WEST WENDOVER E.	100	25	-5	33	4	32	1	8	52	11	35	6	34
CARLIN COMB. K-12	100	48	-2	52	-8	53	-6	27	19	41	30	27	16
JACKPOT COMB. K-12	100	36	-2	45	4	36	-7	14	19	5	30	20	25
OWYHEE COMB. K-12	100	25	5	22	0	33	8	7	47	10	5	13	33
WELLS COMB. K-12	99	58	-4	50	-4	61	-3	37	13	27	23	37	17

Table C8 -- ELEMENTARY STUDENT PERFORMANCE
ESMERALDA

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE						% IN NATIONAL TOP/BOT. QUARTER						
	% GR.4 TESTED	READ GR.4	%TILE INCR.	MATH GR.4	%TILE INCR.	LANG GR.4	%TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT
ALL K-8	100	43	-3	45	-4	34	-15	18	35	18	24	12	35

EUREKA

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE						% IN NATIONAL TOP/BOT. QUARTER						
	% GR.4 TESTED	READ GR.4	%TILE INCR.	MATH GR.4	%TILE INCR.	LANG GR.4	%TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT
BEOWAWE E.	100	64	-18	34	-48	48	-36	50	50	33	67	33	33
EUREKA E.	88	49	-17	34	-19	52	-4	39	33	11	37	33	39

HUMBOLDT

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE						% IN NATIONAL TOP/BOT. QUARTER						
	% GR.4 TESTED	READ GR.4	%TILE INCR.	MATH GR.4	%TILE INCR.	LANG GR.4	%TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT
GRASS VALLEY E.	100	45	0	44	-1	57	11	16	23	21	34	30	20
RURALS K-8	100	53	1	57	12	66	13	33	22	39	17	50	17
SONOMA HEIGHTS E.	98	61	3	73	14	67	2	23	7	51	9	37	10
WINNEMUCCA GR.	94	59	5	55	4	58	2	31	15	29	18	33	16
MCDERMITT COMB K-12	100	49	23	45	5	51	17	25	17	17	33	19	19

LANDER

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE						% IN NATIONAL TOP/BOT. QUARTER						
	% GR.4 TESTED	READ GR.4	%TILE INCR.	MATH GR.4	%TILE INCR.	LANG GR.4	%TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT
BATTLE MOUNTAIN E.	96	56	1	67	8	71	5	25	16	43	15	47	10
AUSTIN K-12	88	60	-12	47	-20	70	-11	14	0	14	14	29	0

Table C8 -- ELEMENTARY STUDENT PERFORMANCE

LINCOLN

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE										% IN NATIONAL TOP/BOT. QUARTER			
	% GR.4 TESTED	READ GR.4	% TILE INCR.	MATH GR.4	% TILE INCR.	LANG GR.4	% TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT	
CALIENTE E.	100	32	-30	30	-37	34	-18	0	27	5	36	9	41	
PAHRANAGAT VAL E.	100	58	-2	56	-8	46	-8	29	14	33	24	14	33	
PANACA E.	100	61	-19	71	-21	63	-17	33	8	50	17	42	17	
PIOCHE E.	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	N.R.	

LYON

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE										% IN NATIONAL TOP/BOT. QUARTER			
	% GR.4 TESTED	READ GR.4	% TILE INCR.	MATH GR.4	% TILE INCR.	LANG GR.4	% TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT	
COTTONWOOD E.	96	48	-5	41	1	52	-11	12	24	14	33	18	12	
DAYTON E.	97	53	0	46	-5	57	1	15	9	16	21	20	12	
FERNLEY E.	93	52	14	49	15	46	11	32	26	33	32	21	29	
SILVER SPRINGS E.	97	32	-2	44	11	31	-11	11	46	13	32	7	44	
YERINGTON E.	90	49	-4	63	-6	55	-4	22	22	35	20	29	19	
SMITH VALLEY K-12	100	49	8	36	-10	57	3	19	14	14	29	20	15	

MINERAL

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE										% IN NATIONAL TOP/BOT. QUARTER			
	% GR.4 TESTED	READ GR.4	% TILE INCR.	MATH GR.4	% TILE INCR.	LANG GR.4	% TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT	
HAWTHORNE K-8	84	56	-1	63	12	57	-3	34	16	41	18	28	26	
SCHURZ K-8	82	23	-11	15	-13	23	-12	7	50	0	71	0	71	

Table C8 -- ELEMENTARY STUDENT PERFORMANCE
 NYE

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE						% IN NATIONAL TOP/BOT. QUARTER						
	% GR.4 TESTED	READ GR.4	%TILE INCR.	MATH GR.4	%TILE INCR.	LANG GR.4	%TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT
AMARGOSA K-8	62	25	-7	20	-14	19	-11	0	46	8	54	0	62
BEATTY K-8	96	36	-10	31	-24	27	-30	17	42	17	50	17	54
CLARKE 6	---	---	---	---	---	---	---	---	---	---	---	---	---
JOHNSON E.	83	54	---	42	---	53	---	22	15	17	27	21	22
MANSE K	---	---	---	---	---	---	---	---	---	---	---	---	---
MT CHARLESTON E.	89	50	---	38	---	43	---	20	24	13	35	19	31
ROUND MTN. K-8	77	56	-9	51	-7	53	-10	32	14	27	13	24	17
SILVER RIM E.	85	66	26	47	3	66	22	36	18	18	27	41	18
TONOPAH K-8	81	56	3	51	0	61	12	29	14	14	24	29	14
GABBS K-12	73	54	14	54	-4	53	7	13	0	13	0	13	13

PERSHING

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE						% IN NATIONAL TOP/BOT. QUARTER						
	% GR.4 TESTED	READ GR.4	%TILE INCR.	MATH GR.4	%TILE INCR.	LANG GR.4	%TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT
LOVELOCKE E.	96	50	6	69	22	52	1	29	38	57	17	41	17

STOREY

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE						% IN NATIONAL TOP/BOT. QUARTER						
	% GR.4 TESTED	READ GR.4	%TILE INCR.	MATH GR.4	%TILE INCR.	LANG GR.4	%TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT
HILLSIDE E.	N.R.	44	-16	11	-14	44	-36	11	44	22	67	22	33
HUGH GALLAGHER E.	N.R.	32	-13	36	-13	36	-10	54	14	57	7	57	7

Table C8 -- ELEMENTARY STUDENT PERFORMANCE
WASHOE

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE					% IN NATIONAL TOP/BOT. QUARTER							
	% GR.4 TESTED	READ GR.4	%TILE INCR.	MATH GR.4	%TILE INCR.	LANG GR.4	%TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT
ALLEN E.	72	32	-2	27	-1	29	-5	10	45	8	55	11	51
ANDERSON E.	88	38	-6	40	-3	45	-2	15	40	17	30	12	22
BECK E.	93	76	2	73	7	79	-2	54	3	44	4	59	3
BOOTH E.	61	28	-10	28	-2	35	0	13	56	12	56	16	42
BROWN E.	95	67	0	75	-1	68	-3	40	11	49	7	43	11
CANNAN E.	88	32	7	36	3	38	4	5	42	13	34	18	31
CAUGHLIN RANCHE E.	97	71	5	83	16	80	8	51	15	60	11	60	8
CORBETT E.	67	36	3	28	1	39	5	17	35	2	50	15	36
DESERT HEIGHTS E.	59	24	---	38	---	36	---	4	47	13	26	15	33
DIEDRICHSEN E.	85	66	-4	76	-5	72	-8	39	7	56	6	41	9
DODSON E.	93	71	4	72	7	71	1	46	4	46	13	45	13
DRAKE E.	89	57	5	58	2	66	0	24	13	28	17	40	8
DUNCAN E.	55	21	3	34	4	23	-1	6	62	17	48	9	50
DUNN E.	92	60	5	62	5	68	2	30	12	33	14	37	9
ELMCREST E.	87	58	2	54	6	69	8	28	13	24	21	36	10
GOMES E.	87	57	3	49	4	56	5	18	8	24	20	18	11
GOMM E.	84	82	0	91	1	87	4	66	3	79	4	74	3
GREENBRAE E.	80	45	-9	43	-15	47	-12	27	33	22	41	18	31
HIDDEN VALLEY E.	88	59	-2	56	-10	65	-1	38	15	26	21	36	11
HUFFAKER E.	97	77	8	83	7	81	9	47	3	64	4	58	3
HUNTER LAKE E.	98	66	0	72	2	76	-6	40	11	43	11	56	13
INCLINE E.	83	50	-17	57	-19	59	-4	19	22	27	19	26	14
JOHNSON E.	100	25	-3	33	0	38	6	25	50	0	50	25	50
JUNIPER E.	89	65	2	68	4	69	-5	28	9	48	21	47	14
LEMMON VALLEY E.	89	45	-4	46	5	55	2	17	31	23	31	26	20
LENZ E.	91	70	-1	73	2	78	7	38	4	46	6	54	2
LINCOLN PARKE E.	84	49	5	55	7	49	0	19	21	32	31	23	26
LODER E.	76	23	-9	13	-7	34	0	0	46	3	65	3	41
MAXWELL E.	95	57	5	66	5	61	2	25	13	33	8	30	15
MITCHELL E.	68	60	13	54	-6	60	5	30	19	35	42	35	19



Table C8 -- ELEMENTARY STUDENT PERFORMANCE
WASHOE

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE					% IN NATIONAL TOP/BOT. QUARTER							
	% GR.4 TESTED	READ GR.4	%TILE INCR.	MATH GR.4	%TILE INCR.	LANG GR.4	%TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT
MOSS E.	79	65	6	71	2	70	5	37	9	43	5	42	6
MT ROSE E.	83	63	7	71	3	65	7	41	15	52	15	39	20
NATCHEZ K-8	96	27	-6	24	-1	29	5	4	42	0	50	4	42
PALMER E.	83	33	9	32	11	34	11	11	40	5	47	10	33
PEAVINE E.	96	67	10	74	14	74	4	31	7	49	4	47	11
PLEASANT VAL. E.	86	54	-12	52	-8	53	-18	26	21	24	18	28	21
RISLEY E.	68	45	-2	42	-8	49	-8	21	27	26	32	18	27
SIERRA VISTA E.	74	47	12	49	20	42	14	15	26	15	21	12	29
SILVER LAKE E.	85	56	10	56	8	65	12	21	9	30	25	41	16
SMITH, ALICE E.	79	46	4	40	4	46	4	20	36	17	31	19	27
SMITH, KATE E.	57	41	3	49	16	56	15	7	30	19	19	22	19
SMITHRIDGE E.	79	30	-8	37	3	34	-7	7	47	15	42	8	37
SPANISH SPG. E.	86	67	---	74	---	68	---	35	10	54	10	40	12
STEAD E.	74	43	14	38	9	50	16	15	19	22	36	20	24
SUN VALLEY E.	72	34	-6	37	1	48	7	8	41	16	39	20	29
TAYLOR E.	81	62	17	58	17	65	18	37	15	29	17	37	13
TOWLES E.	92	66	5	72	0	72	2	44	10	49	13	47	8
VERDI E.	82	84	6	89	4	86	6	71	0	71	2	69	7
VETERANS E.	69	44	3	53	23	52	19	14	24	28	25	22	19
WARNER E.	92	48	-13	50	-8	54	-17	26	28	32	32	33	23
WESTERGARD E.	91	68	-4	73	5	78	4	41	7	46	10	54	8
WHITEHEAD E.	91	72	5	75	5	78	4	46	4	51	10	53	6
WINNEMUCCA E.	87	62	---	70	---	73	---	30	10	48	11	46	5

WHITE PINE

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE					% IN NATIONAL TOP/BOT. QUARTER							
	% GR.4 TESTED	READ GR.4	%TILE INCR.	MATH GR.4	%TILE INCR.	LANG GR.4	%TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG. TOP	LANG. BOT
LUND E.	80	68	1	42	-4	66	0	37	0	25	0	25	0

Table C8 -- ELEMENTARY STUDENT PERFORMANCE
WHITE PINE

SCHOOL	NAT'L PERCENTILE RANK OF AVE. SCORE										% IN NATIONAL TOP/BOT. QUARTER			
	% GR.4 TESTED	READ GR.4	% TILE INCR.	MATH GR.4	% TILE INCR.	LANG GR.4	% TILE INCR.	READ TOP	READ BOT	MATH TOP	MATH BOT	LANG TOP	LANG BOT	
MCGILL E.	91	33	-9	42	-9	22	-28	12	24	0	52	12	27	
MT VIEW E.	100	53	4	48	-5	58	6	24	23	28	26	27	23	

Table C9 -- ELEMENTARY SCHOOL INCIDENTS OF VIOLENCE & TRUANCY RATES
CARSON CITY

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
BORDEWICH E.	0	0	0	0	0
EMPIRE E.	0	0	0	0	3
FREMONT E.	0	0	0	0	0
FRITSCH E.	0	0	0	0	5
MARK TWAIN E.	0	0	0	0	0
SEELIGER E.	0	0	0	0	0
CARSON MS.	0	1	4	9	0
EAGLE VALLEY MS.	16	1	3	4	1

CHURCHILL

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
BEST E.	0	0	0	0	0
LAHONTAN E.	0	0	0	0	0
NORTHSIDE E.	3	0	0	0	0
WEST END E.	2	0	0	0	0

DOUGLAS

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
GARDNERVILLE E.	0	0	0	0	0
JACKS VALLEY E.	13	1	2	0	0
MENELEY E.	6	1	1	0	0
SCARSELLIE E.	0	0	6	0	0
ZEPHYR COVE E.	0	0	2	0	0
KINGSBURY MS.	9	0	2	3	3

** CLARK Clark County elementary schools are not listed in this table because that district did not report truancy rates or incidents of violence at the elementary school level during school year 1994-95.

Table C9 -- ELEMENTARY SCHOOL INCIDENTS OF VIOLENCE & TRUANCY RATES

ELKO

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
GRAMMAR 2 E.	7	0	0	0	0
MOUNTAIN VIEW E.	0	0	0	0	1
NORTHSIDE E.	4	0	0	0	3
RURALS K-8	0	0	0	0	0
SAGE E.	3	0	0	0	2
SOUTHSIDE E.	14	0	0	0	0
SPRING CREEK E.	1	0	0	0	0
WEST WENDOVER E.	4	0	1	0	0
CARLIN COMB. K-12	45	0	0	0	0
JACKPOT COMB. K-12	4	0	0	0	0
OWYHEE COMB. K-12	8	0	2	0	0
WELLS COMB. K-12	0	0	0	0	0

ESMERALDA

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
ALL K-8	0	0	0	0	0

EUREKA

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
BEOWAWE E.	N.R.	N.R.	N.R.	N.R.	0
EUREKA E.	N.R.	N.R.	N.R.	N.R.	0

HUMBOLDT

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
GRASS VALLEY E.	0	0	0	0	0

Table C9 -- ELEMENTARY SCHOOL INCIDENTS OF VIOLENCE & TRUANCY RATES
HUMBOLDT

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
RURALS K-8	0	0	0	0	0
SONOMA HEIGHTS E.	0	0	0	0	0
WINNEMUCCA GR.	0	0	0	0	0
MCDERMITT COMB.K-12	1	0	0	0	0

LANDER

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
BATTLE MOUNTAIN E.	60	0	0	0	1
AUSTIN K-12	0	0	1	0	15

LINCOLN

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
CALIENTE E.	0	0	0	0	1
PAHRANAGAT VAL E.	0	0	0	0	0
PANACA E.	0	0	0	0	0
PIOCHE E.	0	0	0	0	0

LYON

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
COTTONWOOD E.	0	0	1	0	0
DAYTON E.	0	0	0	0	0
FERNLEY E.	0	0	0	0	0
SILVER SPRINGS E.	0	0	0	0	0
YERINGTON E.	0	0	0	0	0
DAYTON INT.	9	0	0	0	0



Table C9 -- ELEMENTARY SCHOOL INCIDENTS OF VIOLENCE & TRUANCY RATES

LYON

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
FERNLEY INT.	11	0	1	0	3
SILVER STAGE MS.	15	0	0	2	17
SMITH VALLEY K-12	6	1	1	1	0
YERINGTON INT.	7	0	1	2	0

MINERAL

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
HAWTHORNE K-8	0	0	0	0	0
SCHURZ K-8	0	0	0	0	2

NYE

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
AMARGOSA K-8	0	0	0	0	0
BEATTY K-8	12	0	0	0	1
CLARKE 6	0	0	0	0	N.R.
JOHNSON E.	6	0	0	0	0
MANSE K	0	0	0	0	10
MT CHARLESTON E.	10	1	8	0	1
ROUND MTN. K-8	2	0	0	0	1
SILVER RIM E.	3	0	0	0	20
TONOPAH K-8	12	0	0	0	0
GABBS K-12	9	0	0	0	8

**Table C9 -- ELEMENTARY SCHOOL INCIDENTS OF VIOLENCE & TRUANCY RATES
PERSHING**

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
LOVELOCK E.	0	0	0	0	1
PERSHING MS.	16	0	6	0	3

STOREY

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
HILLSIDE E.	1	0	0	0	0
HUGH GALLAGHER E.	1	1	0	0	0

WASHOE

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
ALLEN E.	10	0	3	0	N.R.
ANDERSON E.	5	0	0	0	N.R.
BECK E.	0	0	0	0	N.R.
BOOTH E.	0	0	0	0	N.R.
BROWN E.	1	0	1	0	N.R.
CANNAN E.	12	0	0	0	N.R.
CAUGHLIN RANCH E.	0	0	0	0	N.R.
CORBETT E.	12	0	1	0	N.R.
DESERT HEIGHTS E.	1	0	0	0	N.R.
DIEDRICHSEN E.	4	0	0	0	N.R.
DODSON E.	5	0	0	0	N.R.
DRAKE E.	7	0	0	0	N.R.
DUNCAN E.	6	0	0	0	N.R.
DUNN E.	11	0	0	0	N.R.
ELMCREST E.	18	1	0	0	N.R.
GOMES E.	7	0	0	0	N.R.
GOMM E.	1	0	0	0	N.R.

Table C9 -- ELEMENTARY SCHOOL INCIDENTS OF VIOLENCE & TRUANCY RATES
WASHOE

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
GREENBRAE E.	0	0	0	0	N.R.
HIDDEN VALLEY E.	21	0	0	0	N.R.
HUFFAKER E.	0	0	0	0	N.R.
HUNTER LAKE E.	0	0	0	0	N.R.
INCLINE E.	3	0	2	0	N.R.
JOHNSON E.	0	0	0	0	N.R.
JUNIPER E.	0	0	0	0	N.R.
LEMMON VALLEY E.	9	0	0	0	N.R.
LENZ E.	0	0	0	0	N.R.
LINCOLN PARK E.	5	0	0	0	N.R.
LODER E.	1	0	0	0	N.R.
MAXWELL E.	5	0	0	0	N.R.
MITCHELL E.	8	1	0	0	N.R.
MOSS E.	2	0	0	0	N.R.
MT ROSE E.	15	0	0	0	N.R.
NATCHEZ K-8	25	0	0	0	N.R.
PALMER E.	16	0	2	0	N.R.
PEAVINE E.	2	0	0	0	N.R.
PLEASANT VAL. E.	2	0	0	0	N.R.
RISLEY E.	0	0	0	0	N.R.
SIERRA VISTA E.	0	0	0	0	N.R.
SILVER LAKE E.	10	0	0	0	N.R.
SMITH, ALICE E.	16	0	0	0	N.R.
SMITH, KATE E.	0	0	1	0	N.R.
SMITHRIDGE E.	58	0	4	0	N.R.
SPANISH SPG. E.	0	0	0	0	N.R.
STEAD E.	5	0	0	0	N.R.
SUN VALLEY E.	8	0	0	0	N.R.
TAYLOR E.	5	0	0	0	N.R.
TOWLES E.	6	0	0	0	N.R.

Table C9 -- ELEMENTARY SCHOOL INCIDENTS OF VIOLENCE & TRUANCY RATES
WASHOE

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
VERDI E.	0	0	0	0	N.R.
VETERANS E.	13	0	0	0	N.R.
WARNER E.	14	0	0	0	N.R.
WESTERGARD E.	1	1	0	0	N.R.
WHITEHEAD E.	0	0	0	0	N.R.
WINNEMUCCA E.	4	0	0	0	N.R.

WHITE PINE

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	% TRUANT
LUND E.	0	0	0	0	0
MCGILL E.	0	0	0	0	0
MT VIEW E.	0	0	0	0	0
WHITE PINE MS.	0	4	0	0	4

C10 -- SECONDARY SCHOOL CHARACTERISTICS

CARSON CITY

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PARNTT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
CARSON MS.	936	4	22	93.6	468	N.R.	2940	411	518
EAGLE VALLEY MS.	773	4	10	93.3	387	N.R.	2748	475	531
CARSON HS.	2072	7	23	92	414	N.R.	2973	354	555

CHURCHILL

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PARNTT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
CHURCHILL JH.	678	7	21	93.2	678	12	3174	521	553
CHURCHILL HS.	1178	9	26	93.7	393	23	3038	554	603

CLARK

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PARNTT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
BECKER SR., ERNEST MS.	1034	20	19	94.3	517	N.R.	2383	659	548
BRIDGER, JIM MS.	1165	12	37	91.1	388	N.R.	2549	541	470
BRINLEY, J HAROLD MS.	1859	28	21	94.4	465	N.R.	2319	527	395
BROWN JR, B MAHLN MS.	954	-2	27	91.8	477	N.R.	2546	632	512
BURKHOLDER, LYAL MS.	1450	19	23	92.6	483	N.R.	2334	514	428
CANNON, HELEN C. MS.	1221	4	18	95.6	611	N.R.	2320	567	460
CASHMAN, J. E. MS.	1285	19	34	87.7	428	N.R.	2473	501	450
FREMONT, JOHN C. MS.	1122	12	38	90.5	561	N.R.	2517	549	495
GARRETT, ELTON M. MS.	630	9	19	95.3	630	N.R.	2847	805	600
GARSDIE, FRANK F. MS.	1492	38	30	90	497	N.R.	2358	554	409
GIBSON, ROBERT O. MS.	1125	0	32	93	563	N.R.	2721	544	469
GREENSPUN MS.	1533	2	9	95.5	511	N.R.	2352	583	475
GUINN, KENNY C. MS.	1147	20	23	92.8	574	N.R.	2253	532	454

Table C10 -- SECONDARY SCHOOL CHARACTERISTICS
CLARK

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
HYDE PARK MS.	1039	40	26	95.8	346	N.R.	2711	581	462
JOHNSON, WALTER MS.	2183	26	22	94.5	546	N.R.	2378	533	400
KNUDSON, K. O. MS.	1065	16	37	90.2	533	N.R.	2511	587	456
LYON, W. MACK MS.	461	3	11	92.7	461	N.R.	3148	786	762
MARTIN, ROY W. MS.	1077	8	42	91.3	539	N.R.	2657	554	485
OCALLAGHAN, MIKE MS.	2170	20	23	90.6	434	N.R.	2236	550	421
ORR, WILLIAM E. MS.	1403	24	47	89	702	N.R.	2355	502	440
ROBISON, DELL MS.	1518	4	32	93.4	380	N.R.	2444	599	478
SANDY VALLEY (K-8)	224	15	35	90.9	179	N.R.	2096	205	3102
SAWYER, GRANT MS.	960	20	22	91.7	480	N.R.	2427	631	536
SMITH, J. D. MS.	948	13	40	91.9	474	N.R.	2291	595	521
SWAINSTON, THERON MS.	2254	32	26	93	451	N.R.	2377	520	417
VON TOBEL, ED MS.	1136	1	39	90.8	568	N.R.	2486	547	552
WHITE, THURMAN MS.	1445	15	17	93.8	482	N.R.	2228	494	492
WOODBURY JH.	1536	18	21	91.5	512	N.R.	2655	558	428
ADV TECH ACADEMY	376	0	11	95.6	188	N.R.	2304	448	385
BASIC HS.	2167	4	23	90.4	433	N.R.	2578	584	586
BONANZA HS.	2098	-5	21	89.9	420	N.R.	2304	448	385
BOULDER CITY HS.	676	-5	20	92.6	338	N.R.	3366	828	808
CHAPARRAL HS.	2527	-1	27	97	421	N.R.	2558	544	562
CHEYENNE HS.	2573	9	25	87.1	429	N.R.	2361	518	509
CIMARRON-MEMORIAL HS.	3025	9	27	91	378	N.R.	2438	539	482
CLARK HS.	1929	-14	31	92	322	N.R.	3033	679	631
DURANGO HS.	2857	42	27	90	408	N.R.	2202	498	478
ELDORADO HS.	2218	1	26	85.5	444	N.R.	2534	560	582
GREEN VALLEY HS.	3105	-5	17	91.3	388	N.R.	2258	526	480
IND. SPGS. (K-12)	389	2	36	90.1	389	N.R.	4696	1402	1282
LAS VEGAS ACADEMY	1123	57	9	95	281	N.R.	3081	640	834
LAS VEGAS HS.	2642	5	37	87	330	N.R.	2682	524	510

C10 -- SECONDARY SCHOOL CHARACTERISTICS

CLARK

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PARNTT'CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
LAUGHLIN (6-12)	518	11	36	87.3	518	N.R.	2937	782	1085
MOAPA VALLEY HS.	508	9	12	95.1	508	N.R.	3900	827	961
RANCHO HS.	2849	-2	52	85.9	317	N.R.	2628	532	517
S.N.V.T.C.	1475	23	20	87.8	369	N.R.	3378	640	720
SILVERADO HS.	1172	0	20	94.1	391	N.R.	2557	727	765
VALLEY HS.	2455	-9	45	84.7	409	N.R.	2395	544	547
VIRGIN VAL. (6-12)	638	19	23	91.5	638	N.R.	3441	746	949
WESTERN HS.	2047	0	28	90.1	409	N.R.	2547	616	560

DOUGLAS

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PARNTT'CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
CARSON VLY MS.	759	-20	20	93	380	N.R.	2661	564	662
KINGSBURY MS.	305	6	21	93	305	70	2719	586	696
PAU-WA-LU MS.	750	---	21	95	375	42	2859	588	670
DOUGLAS HS.	1200	-22	20	93	300	N.R.	3251	484	822
WHITTEL HS.	247	0	34	92	247	N.R.	4328	1128	1252

ELKO

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PARNTT'CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
ELKO JH.	685	-2	22	92.3	343	N.R.	2830	580	701
RURALS (K-8)	124	-11	34	92.4	---	100	---	---	---
CARLIN COMBINED	571	9	35	91.5	55	98	3125	517	666
ELKO HS.	1344	-3	33	90.7	336	N.R.	3084	508	677
JACKPOT COMBINED	333	5	33	92.6	333	N.R.	4159	513	884

Table C10 -- SECONDARY SCHOOL CHARACTERISTICS

ELKO

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/T'CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
OWYHEE COMBINED	356	-1	31	91.1	356	N.R.	3652	76	1027
SPRING CREEK JH/HS	848	28	26	92.2	282	13	2651	546	884
WELLS COMBINED	506	8	21	90.3	506	N.R.	3424	588	870

ESMERALDA

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/T'CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
ALL	117	-10	42	92.5	468	95	4111	743	892

EUREKA

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/T'CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
EUREKA CTY HS.	112	19	13	97	112	0	10500	2983	1756

HUMBOLDT

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/T'CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
WINNEMUCCA JH.	754	4	21	93.8	377	N.R.	2555	302	264
LOWRY HS.	923	11	31	91.3	307	N.R.	2989	395	370
MCDERMITT COMBINED	207	-6	18	92.4	207	N.R.	6064	1153	1197

C10 -- SECONDARY SCHOOL CHARACTERISTICS

LANDER

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
BATTLE MTN JH.	319	-7	23	95.6	319	84	2655	766	571
AUSTIN (K-12)	102	-9	33	93.5	510	93	6292	1239	1456
BATTLE MTN HS.	387	1	28	94	387	45	2854	670	560

LINCOLN

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
MEADOW VALLEY MS.	97	9	17	95	194	50	4165	1152	263
PAHRANAGAT VALLEY MS.	88	24	14	93	0	50	3237	1160	251
LINCOLN CTY HS.	205	3	15	93	205	35	5170	1110	452
PAHRANAGAT VALLEY HS.	110	21	14	93	220	41	5509	1464	399

LYON

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
DAYTON INTERMEDIATE	451	7	31	93.1	451	32	2857	645	672
FERNLEY INTERMEDIATE	517	-3	24	93.1	517	35	2736	625	709
SILVER STAGE MS.	194	---	36	92.4	388	9	2601	863	753
YERINGTON INTERMEDIATE	452	1	16	93.2	452	52	2913	645	516
DAYTON HS.	396	17	39	90.7	396	56	3503	809	851
FERNLEY HS.	493	2	30	92.8	329	30	3462	709	838
SMITH VALLEY (K-12)	287	3	22	93.9	287	21	3319	659	825
YERINGTON HS.	397	7	22	90.9	397	44	3416	825	995

Table C10 -- SECONDARY SCHOOL CHARACTERISTICS

MINERAL

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/'CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
HAWTHORNE E/MS	731	0	22	92.5	731	51	2657	732	700
SCHURZ (K-8)	133	18	26	89	887	83	3367	1113	700
MINERAL CTY HS.	321	1	25	90.9	321	N.R.	3845	1128	703

NYE

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/'CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
AMARGOSA (K-8)	150	9	24	94	523	86	4274	974	992
BEATTY E. (K-8)	229	7	29	96	523	91	3370	474	702
GABBS E. (K-8)	80	15	36	96	317	24	3636	1017	841
PAHRUMP JH.	425	25	32	91	425	71	2557	581	862
ROUND MTN (K-8)	247	3	3	96	498	98	3419	405	574
TONOPAH E. (K-8)	307	1	28	96	468	20	2995	678	909
BEATTY HS.	154	8	28	95	523	16	3911	993	1278
GABBS HS.	47	27	38	96	317	10	3636	1017	841
PAHRUMP HS.	631	11	43	92	315	22	3129	708	642
ROUND MTN HS.	190	2	29	95	317	22	3634	903	821
TONOPAH HS.	251	3	39	95	498	66	3712	782	950

PERSHING

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/'CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
PERSHING MS.	208	1	23	92.2	0	36	3654	749	729
PERSHING HS.	210	0	28	88.2	210	23	4478	741	722



C10 -- SECONDARY SCHOOL CHARACTERISTICS

STOREY

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
VIRGINIA CITY MS.	110	6	30	92	440	75	N.R.	N.R.	N.R.
VIRGINIA CITY HS.	139	-10	28	86	556	75	N.R.	N.R.	N.R.

WASHOE

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PAR'NT/CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
BILLINGHURST MS.	829	6	30	98	276	N.R.	2462	453	468
CLAYTON MS.	571	-4	39	98	286	N.R.	2830	616	509
DILWORTH MS.	691	2	30	92	346	N.R.	2548	496	459
INCLINE MS.	320	1	22	99	320	N.R.	3263	824	675
NATCHEZ K-8	204	-13	36	90	340	80	3486	637	640
O'BRIEN MS.	735	-0	35	94	245	N.R.	2520	472	504
PINE MS.	728	-0	36	89	243	N.R.	2489	570	474
SPARKS MS.	942	5	21	93	314	N.R.	2591	398	413
SWOPE MS.	881	4	39	98	294	N.R.	2247	436	434
TRANER MS.	688	8	76	86	344	N.R.	3006	474	453
VAUGHN MS.	588	4	46	89	294	N.R.	3072	540	474
GALENA HS.	1381	23	39	94	345	N.R.	2407	515	513
GERLACH HS.	74	12	36	96	740	N.R.	5646	1767	1148
HUG HS.	1660	13	47	84	277	N.R.	2812	452	544
INCLINE HS.	402	4	16	90	268	N.R.	3399	789	1008
MCQUEEN HS.	1496	6	32	94	299	N.R.	2632	509	482
REED HS.	2080	6	31	92	347	N.R.	2774	427	456
RENO HS.	1484	8	30	91	297	N.R.	2792	499	606
SPARKS HS.	1506	-1	48	88	301	N.R.	2916	493	478
WASHOE HS.	520	-14	---	62	104	N.R.	3911	793	456
WOOSTER HS.	1174	3	73	91	294	N.R.	3114	542	632

Table C10 -- SECONDARY SCHOOL CHARACTERISTICS

WHITE PINE

SCHOOL	ENROLL	% ENROLL CHANGE	TRANS'Y RATE %	ATTEND RATE %	COUNSEL /STUDNT RATIO	PARNT/T'CHR CONFERENCE ATTENDANCE %	PER PUPIL EXPENDITURE INSTRUCTION \$	PER PUPIL EXPENDITURE ADMIN \$	PER PUPIL EXPENDITURE OPERATION \$
WHITE PINE MS.	372	-2	27	91.8	372	40	3266	689	422
LUND HS.	73	-1	15	94	73	85	4358	1497	966
WHITE PINE HS.	517	15	24	88.1	517	24	3226	1028	667

Table C11 -- SECONDARY CLASSROOMS
CARSON CITY

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	ENG. CL TAUGHT OUT LIC.	MATH CL TAUGHT OUT LIC.	SCI. CL TAUGHT OUT LIC.	SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
CARSON MS.	23	24	24	23	0	0	0	0	77	67
EAGLE VALLEY MS.	30	30	30	29	0	0	0	0	70	36
CARSON HS.	26	27	24	24	0	0	1	0	76	54

CHURCHILL

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	ENG. CL TAUGHT OUT LIC.	MATH CL TAUGHT OUT LIC.	SCI. CL TAUGHT OUT LIC.	SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
CHURCHILL JH.	21	21	24	23	0	0	0	0	87	32
CHURCHILL HS.	24	24	24	26	0	0	0	0	88	38

CLARK

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	ENG. CL TAUGHT OUT LIC.	MATH CL TAUGHT OUT LIC.	SCI. CL TAUGHT OUT LIC.	SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
BECKER SR., ERNEST MS.	32	30	33	33	0	0	0	0	53	27
BRIDGER, JIM MS.	28	32	32	30	0	0	0	0	48	31
BRINLEY, J HAROLD MS.	29	28	29	28	0	0	0	0	47	37
BROWN JR, B MAHLN MS.	27	28	28	28	0	0	0	0	44	52
BURKHOLDER, LYAL MS.	32	32	31	32	0	0	0	0	46	30
CANNON, HELEN C. MS.	32	31	33	33	0	0	0	0	47	42
CASHMAN, J. E. MS.	27	29	27	29	0	0	0	0	54	38
FREMONT, JOHN C. MS.	27	26	29	29	0	0	0	0	50	41
GARRETT, ELTON M. MS.	27	28	28	28	0	0	13	0	31	58
GARSDIE, FRANK F. MS.	31	31	32	33	0	0	0	0	41	50
GIBSON, ROBERT O. MS.	28	28	28	27	0	0	0	0	35	45

Table C11 -- SECONDARY CLASSROOMS

CLARK

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	ENG. CL TAUGHT OUT LIC.	MATH CL TAUGHT OUT LIC.	SCI. CL TAUGHT OUT LIC.	SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
GREENSPUN MS.	30	29	28	32	0	0	0	0	32	55
GUINN, KENNY C. MS.	29	29	28	30	0	0	0	0	39	55
HYDE PARK MS.	32	27	27	30	0	0	0	0	55	30
JOHNSON, WALTER MS.	28	27	30	32	0	0	0	0	50	40
KNUDSON, K. O. MS.	37	35	37	37	0	0	0	0	57	50
LYON, W. MACK MS.	27	26	26	28	0	0	0	0	64	28
MARTIN, ROY W. MS.	28	28	30	30	0	0	0	0	47	46
O'CALLAGHAN, MIKE MS.	28	28	29	28	0	0	0	0	52	30
ORR, WILLIAM E. MS.	25	25	25	25	0	0	0	0	54	29
ROBISON, DELL MS.	30	30	30	30	0	0	0	0	47	36
SANDY VALLEY (K-8)	26	25	22	26	0	0	0	0	58	0
SAWYER, GRANT MS.	32	32	32	32	0	0	0	0	40	28
SMITH, J. D. MS.	29	29	37	33	0	0	0	0	56	37
SWAINSTON, THERON MS.	27	27	28	28	0	0	0	0	46	32
VON TOBEL, ED MS.	29	28	29	29	0	0	0	0	59	43
WHITE, THURMAN MS.	33	33	34	33	0	0	0	0	52	17
WOODBURY JH.	31	30	33	32	0	0	0	0	31	49
ADV TECH ACADEMY	20	20	21	---	11	0	0	---	36	48
BASIC HS.	28	30	28	32	0	0	0	0	31	57
BONANZA HS.	33	31	32	30	0	0	0	0	33	58
BOULDER CITY HS.	26	23	23	26	0	0	0	0	41	74
CHAPARRAL HS.	29	29	30	32	0	0	0	0	30	55
CHEYENNE HS.	30	33	31	29	0	0	0	0	41	46
CIMARRON-MEMORIAL HS.	31	31	30	32	0	0	6	0	37	49
CLARK HS.	29	27	26	31	0	0	0	2	25	55
DURANGO HS.	31	29	28	32	0	0	0	0	45	33
ELDORADO HS.	29	31	30	29	0	0	0	0	38	53
GREEN VALLEY HS.	29	30	31	32	0	0	0	0	35	41

Table C11 -- SECONDARY CLASSROOMS
CLARK

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	ENG. CL TAUGHT OUT LIC.	MATH CL TAUGHT OUT LIC.	SCI. CL TAUGHT OUT LIC.	SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
IND. SPGS. (6-8)*	20	18	22	18	0	0	0	0	---	---
IND. SPGS. (9-12)*	6	3	7	4	38	0	0	0	64	43
LAS VEGAS ACADEMY	25	27	26	23	0	0	0	0	49	35
LAS VEGAS HS.	27	28	26	32	0	0	3	0	31	43
LAUGHLIN (6-8)*	27	25	28	27	0	11	0	67	---	---
LAUGHLIN (9-12)*	30	20	23	23	44	0	38	30	62	0
MOAPA VALLEY HS.	23	20	23	25	0	0	0	0	29	47
RANCHO HS.	29	28	29	29	0	0	0	0	41	37
S.N.V.T.C.	25	25	27	28	0	0	0	0	27	52
SILVERADO HS.	35	35	35	32	0	0	0	0	50	44
VALLEY HS.	30	34	31	34	0	0	6	0	44	49
VIRGIN VAL. (6-8)*	22	23	20	22	0	0	71	0	---	---
VIRGIN VAL. (9-12)*	23	26	28	26	0	0	0	0	29	40
WESTERN HS.	27	28	23	30	1	0	4	2	39	66

DOUGLAS

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	ENG. CL TAUGHT OUT LIC.	MATH CL TAUGHT OUT LIC.	SCI. CL TAUGHT OUT LIC.	SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
CARSON VLY MS.	23	22	25	25	11	6	0	0	67	33
KINGSBURY MS.	27	27	27	27	0	0	0	0	75	40
PAU-WA-LU MS.	26	25	25	27	0	0	0	0	63	36
DOUGLAS HS.	21	21	20	23	0	0	0	0	56	55
WHITTEL HS.	20	18	14	22	0	0	0	0	58	63

* Data are reported as submitted, for two separate grade levels at the same site.

Table C11 -- SECONDARY CLASSROOMS

ELKO

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	ENG. CL TAUGHT OUT LIC.	MATH CL TAUGHT OUT LIC.	SCI. CL TAUGHT OUT LIC.	SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
ELKO JH.	23	25	27	27	0	0	0	0	84	47
RURALS (K-8)	---	---	---	---	0	0	0	0	80	50
CARLIN COMBINED	23	19	23	25	0	0	0	0	71	29
ELKO HS.	22	21	23	27	0	0	0	15	76	54
JACKPOT COMBINED	24	17	23	24	0	0	0	0	73	41
OWYHEE COMBINED	20	22	20	20	0	14	0	0	86	36
SPRING CREEK JH/HS	26	24	24	26	0	0	0	0	91	26
WELLS COMBINED	21	18	21	24	0	0	0	0	71	41

ESMERALDA

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	ENG. CL TAUGHT OUT LIC.	MATH CL TAUGHT OUT LIC.	SCI. CL TAUGHT OUT LIC.	SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
ALL	13	13	13	13	0	0	0	0	79	44

EUREKA

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	ENG. CL TAUGHT OUT LIC.	MATH CL TAUGHT OUT LIC.	SCI. CL TAUGHT OUT LIC.	SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
EUREKA CTY HS.	18	18	19	19	1 class	0	0	0	92	83

Table C11 -- SECONDARY CLASSROOMS

HUMBOLDT

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	ENG. CL TAUGHT OUT LIC.	MATH CL TAUGHT OUT LIC.	SCI. CL TAUGHT OUT LIC.	SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
WINNEMUCCA JH.	28	28	27	27	0	0	0	0	87	47
LOWRY HS.	22	19	18	23	0	0	0	0	77	45
MCDERMITT COMBINED	9	10	10	10	0	0	0	0	67	67

LANDER

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	ENG. CL TAUGHT OUT LIC.	MATH CL TAUGHT OUT LIC.	SCI. CL TAUGHT OUT LIC.	SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
BATTLE MTN JH.	23	23	24	26	0	0	0	8	81	33
AUSTIN (K-12)	9	9	9	9	0	0	0	0	86	25
BATTLE MTN HS.	21	20	19	21	0	0	6	0	91	43

LINCOLN

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	ENG. CL TAUGHT OUT LIC.	MATH CL TAUGHT OUT LIC.	SCI. CL TAUGHT OUT LIC.	SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
MEADOW VALLEY MS.	16	16	16	16	0	0	0	0	71	58
PAHRANAGAT VALLEY MS.	16	16	16	16	0	0	0	0	46	62
LINCOLN CTY HS.	17	13	11	21	0	0	0	0	56	62
PAHRANAGAT VALLEY HS.	21	16	17	29	0	0	0	0	42	75

Table C11 -- SECONDARY CLASSROOMS

LYON

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	ENG. CL TAUGHT OUT LIC.	MATH CL TAUGHT OUT LIC.	SCI. CL TAUGHT OUT LIC.	SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
DAYTON INTERMEDIATE	28	28	28	28	0	0	0	0	69	35
FERNLEY INTERMEDIATE	20	22	21	20	0	0	0	0	73	39
SILVER STAGE MS.	22	22	22	22	0	0	0	0	83	0
YERINGTON INTERMEDIATE	24	24	24	24	0	0	0	0	100	36
DAYTON HS.	23	18	25	19	0	0	0	0	77	50
FERNLEY HS.	26	22	20	22	0	0	0	0	70	40
SMITH VALLEY (K-12)	25	16	19	20	0	0	0	0	84	42
YERINGTON HS.	21	16	21	18	0	0	0	0	60	48

MINERAL

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	ENG. CL TAUGHT OUT LIC.	MATH CL TAUGHT OUT LIC.	SCI. CL TAUGHT OUT LIC.	SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
HAWTHORNE E/MS	24	24	24	24	0	0	0	0	73	44
SCHURZ (K-8)	9	9	9	9	0	0	0	0	78	78
MINERAL CTY HS.	19	23	19	19	0	0	0	0	65	75

NYE

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	ENG. CL TAUGHT OUT LIC.	MATH CL TAUGHT OUT LIC.	SCI. CL TAUGHT OUT LIC.	SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
AMARGOSA (K-8)	16	16	16	16	0	0	0	0	64	63
BEATTY E. (K-8)	14	28	28	28	0	0	0	0	86	71
GABBS E. (K-8)	9	9	9	9	0	0	0	0	83	73
PAHRUMP JH.	21	22	21	22	0	20	0	0	86	38
ROUND MTN (K-8)	17	17	17	17	50	0	0	0	81	50

Table C11 -- SECONDARY CLASSROOMS

NYE

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	% ENG. CL TAUGHT OUT LIC.	% MATH CL TAUGHT OUT LIC.	% SCI. CL TAUGHT OUT LIC.	% SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
TONOPAH E. (K-8)	23	23	23	23	0	0	0	0	82	65
BEATTY HS.	25	17	16	24	0	0	0	0	80	80
GABBS HS.	12	10	12	11	0	0	0	0	100	18
PAHRUMP HS.	20	17	14	23	0	0	0	0	70	49
ROUND MTN HS.	18	12	13	18	0	4	0	0	93	29
TONOPAH HS.	18	7	7	13	0	0	0	0	67	60

PERSHING

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	% ENG. CL TAUGHT OUT LIC.	% MATH CL TAUGHT OUT LIC.	% SCI. CL TAUGHT OUT LIC.	% SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
PERSHING MS.	26	26	26	26	0	0	0	0	77	41
PERSHING HS.	19	21	19	16	0	0	0	0	95	47

STOREY

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	% ENG. CL TAUGHT OUT LIC.	% MATH CL TAUGHT OUT LIC.	% SCI. CL TAUGHT OUT LIC.	% SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
VIRGINIA CITY MS.	19	19	19	19	0	29	14	0	60	43
VIRGINIA CITY HS.	13	15	15	17	22	0	22	20	60	70

Table C11 -- SECONDARY CLASSROOMS
WASHOE

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	ENG. CL TAUGHT OUT LIC.	MATH CL TAUGHT OUT LIC.	SCI. CL TAUGHT OUT LIC.	SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
BILLINGHURST MS.	28	28	28	28	0	0	0	0	65	37
CLAYTON MS.	26	27	21	26	0	0	0	0	43	55
DILWORTH MS.	24	26	25	25	4	0	0	0	66	32
INCLINE MS.	22	23	17	27	0	0	0	0	65	44
NATCHEZ K-8	23	23	27	27	N.R.	N.R.	N.R.	N.R.	64	34
O'BRIEN MS.	29	19	28	29	3	10	12	0	69	27
PINE MS.	25	24	25	27	12	0	0	23	54	21
SPARKS MS.	21	25	26	26	0	0	0	6	48	44
SWOPE MS.	28	24	32	30	0	0	0	0	75	16
TRANER MS.	19	27	18	17	19	0	0	0	58	36
VAUGHN MS.	27	24	28	28	0	0	0	0	47	32
GALENA HS.	26	25	26	26	0	0	0	0	59	31
GERLACH HS.	10	6	6	14	0	0	0	0	88	24
HUG HS.	24	27	28	27	0	0	12	0	59	44
INCLINE HS.	20	16	21	25	0	0	0	0	52	38
MCQUEEN HS.	25	27	25	27	0	0	0	0	47	46
REED HS.	22	24	22	24	0	0	0	0	41	60
RENO HS.	24	25	25	27	0	0	0	0	38	58
SPARKS HS.	27	28	28	25	0	0	0	0	50	40
WASHOE HS.	---	---	---	---	0	0	0	0	51	33
WOOSTER HS.	30	24	24	15	0	0	8	0	44	58

WHITE PINE

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	ENG. CL TAUGHT OUT LIC.	MATH CL TAUGHT OUT LIC.	SCI. CL TAUGHT OUT LIC.	SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
WHITE PINE MS.	24	20	25	23	0	0	0	0	78	44

Table C11 -- SECONDARY CLASSROOMS

WHITE PINE

SCHOOL	ENGLISH CL SIZE	MATH CL SIZE	SCIENCE CL SIZE	SOC.SCI CL SIZE	ENG. CL TAUGHT OUT LIC.	MATH CL TAUGHT OUT LIC.	SCI. CL TAUGHT OUT LIC.	SOC.SCI CL TAUGHT OUT LIC.	% TEACHERS WITH B.A. ONLY	% TEACHERS WITH 10YR.+ EXPERIENCE
LUND HS.	12	11	10	11	11	0	3	0	62	45
WHITE PINE HS.	25	21	19	23	0	0	0	0	81	48

Table C12 -- SECONDARY STUDENT PARTICIPATION
CARSON CITY

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEMENT CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
CARSON MS.	13	10	0	---	18	54	62	8	9	0	46
EAGLE VALLEY MS.	14	9	1	---	31	73	89	6	10	0	30
CARSON HS.	9	7	2	---	18	22	33	39	13	1	56

CHURCHILL

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEMENT CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
CHURCHILL JH.	11	0	2	0	30	39	96	0	0	2	27
CHURCHILL HS.	11	1	2	11	25	19	66	37	7	5	59

CLARK

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEMENT CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
BECKER SR., ERNEST MS.	10	1	0	4	64	0	0	17	0	0	3
BRIDGER, JIM MS.	12	10	0	1	25	28	3	1	0	0	3
BRINLEY, J HAROLD MS.	8	1	0	2	32	14	2	15	0	0	2
BROWN JR, B MAHLN MS.	14	2	0	2	27	11	2	3	0	0	3
BURKHOLDER, LYAL MS.	10	1	0	2	32	39	1	26	0	0	2
CANNON, HELEN C. MS.	8	3	0	0	36	11	2	7	0	0	2
CASHMAN, J. E. MS.	11	11	0	0	34	17	1	11	0	0	2
FREMONT, JOHN C. MS.	11	18	0	3	36	22	4	7	0	0	3
GARRETT, ELTON M. MS.	9	0	0	2	23	13	7	4	0	0	5
GARSDIE, FRANK F. MS.	10	3	0	0	29	7	0	4	0	0	2



Table C12 -- SECONDARY STUDENT PARTICIPATION
CLARK

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANCED PLACEMENT CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
GIBSON, ROBERT O. MS.	11	5	0	1	29	3	3	2	0	0	3
GREENSPUN MS.	5	1	0	5	38	5	3	8	0	0	2
GUINN, KENNY C. MS.	9	3	0	2	37	15	2	10	0	0	3
HYDE PARK MS.	12	4	0	3	34	8	2	4	0	0	3
JOHNSON, WALTER MS.	9	1	0	2	30	7	1	4	0	0	1
KNUDSON, K. O. MS.	12	9	0	0	19	17	1	3	0	0	3
LYON, W. MACK MS.	13	5	3	3	71	16	4	5	0	0	7
MARTIN, ROY W. MS.	12	28	0	0	14	32	5	0	0	0	3
O'CALLAGHAN, MIKE MS.	9	2	0	0	34	1	5	6	0	0	1
ORR, WILLIAM E. MS.	11	19	0	3	17	10	2	2	0	0	2
ROBISON, DELL MS.	13	10	0	1	25	6	3	4	0	0	2
SANDY VALLEY (K-8)	17	6	0	0	15	20	0	0	0	0	13
SAWYER, GRANT MS.	7	3	0	0	37	7	3	3	0	0	3
SMITH, J. D. MS.	10	25	0	3	21	7	2	3	0	0	3
SWAINSTON, THERON MS.	12	4	0	1	34	5	4	6	0	0	1
VON TOBEL, ED MS.	12	14	0	2	21	4	3	4	0	0	3
WHITE, THURMAN MS.	8	2	0	2	30	5	0	4	0	0	2
WOODBURY JH.	10	3	0	2	40	3	2	4	0	0	2
ADV TECH ACADEMY	3	2	0	0	0	5	93	48	0	0	0
BASIC HS.	8	1	0	0	13	14	2	25	5	0	34
BONANZA HS.	8	3	0	0	12	16	1	31	6	0	34
BOULDER CITY HS.	8	1	0	0	10	26	0	25	0	0	75
CHAPARRAL HS.	5	3	0	0	16	21	2	22	10	0	31
CHEYENNE HS.	9	2	0	0	11	19	3	30	5	0	32
CIMARRON-MEMORIAL HS.	6	1	0	0	11	18	2	30	13	0	26
CLARK HS.	7	7	0	0	14	22	3	28	7	0	31
DURANGO HS.	5	2	0	0	13	15	1	30	5	0	28
ELDORADO HS.	8	2	0	0	14	20	1	19	12	0	32

Table C12 -- SECONDARY STUDENT PARTICIPATION

CLARK

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEM'T CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
GREEN VALLEY HS.	4	1	0	0	14	12	1	33	10	0	27
IND. SPGS. (K-12)	14	1	0	0	23	17	0	15	0	0	45
LAS VEGAS ACADEMY	2	2	0	0	39	18	0	57	5	0	0
LAS VEGAS HS.	6	13	0	0	11	19	1	20	4	0	24
LAUGHLIN (6-12)	8	3	0	0	18	18	0	14	0	0	42
MOAPA VALLEY HS.	9	1	0	0	42	17	5	25	6	0	92
RANCHO HS.	9	11	0	0	5	23	2	14	5	0	19
S.N.V.T.C.	8	3	0	0	0	15	40	0	0	0	16
SILVERADO HS.	5	1	0	0	12	14	0	37	6	0	60
VALLEY HS.	7	11	0	0	10	19	2	17	8	0	24
VIRGIN VAL. (6-12)	12	8	4	0	44	25	4	29	0	0	48
WESTERN HS.	7	5	0	0	7	16	2	19	7	0	31

DOUGLAS

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEM'T CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
CARSON VLY MS.	8	0	---	---	11	37	77	34	0	---	38
KINGSBURY MS.	6	4	---	---	100	58	0	58	0	---	91
PAU-WA-LU MS.	7	0	---	---	11	27	82	22	0	---	50
DOUGLAS HS.	6	1	---	---	11	29	52	28	11	---	36
WHITTEL HS.	4	11	---	---	21	33	49	30	0	---	53

Table C12 -- SECONDARY STUDENT PARTICIPATION

ELKO

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEM'T CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
ELKO JH.	9	2	0	---	36	38	65	15	23	0	66
RURALS (K-8)	6	0	0	0	100	0	N.R.	N.R.	---	---	---
CARLIN COMBINED	7	0	0	0	18	23	88	16	18	0	66
ELKO HS.	5	1	0	0	20	34	100	36	16	5	44
JACKPOT COMBINED	14	15	0	0	42	40	87	8	0	0	40
OWYHEE COMBINED	9	0	0	0	40	37	100	9	10	1	78
SPRING CREEK JH/HS	6	0	0	0	42	27	99	39	0	0	42
WELLS COMBINED	6	0	0	0	40	40	55	29	0	0	45

ESMERALDA

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEM'T CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
ALL	16	0	6	0	100	100	---	---	---	---	---

EUREKA

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEM'T CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
EUREKA CTY HS.	20	0	0	0	15	21	79	27	0	0	62

Table C12 -- SECONDARY STUDENT PARTICIPATION

HUMBOLDT

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEMT CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
WINNEMUCCA JH.	15	3	0	0	24	42	40	19	N.R.	0	32
LOWRY HS.	7	5	0	0	19	20	67	36	N.R.	7	41
MCDERMITT COMBINED	6	16	0	0	0	61	53	N.R.	N.R.	3	56

LANDER

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEMT CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
BATTLE MTN JH.	18	0	7	N.R.	49	0	0	0	0	0	53
AUSTIN (K-12)	17	0	0	0	43	43	0	13	0	0	95
BATTLE MTN HS.	10	0	0	0	18	34	62	16	0	0	45

LINCOLN

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEMT CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
MEADOW VALLEY MS.	12	0	0	0	15	96	100	0	0	0	0
PAHRANAGAT VALLEY MS.	11	0	0	0	31	100	39	0	0	0	0
LINCOLN CTY HS.	3	0	0	0	63	56	80	18	0	0	65
PAHRANAGAT VALLEY HS.	13	0	0	0	9	10	77	17	0	0	89

Table C12 -- SECONDARY STUDENT PARTICIPATION

LYON

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEMENT CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
DAYTON INTERMEDIATE	16	0	0	4	35	0	54	0	0	0	66
FERNLEY INTERMEDIATE	9	2	0	4	25	0	99	8	0	0	74
SILVER STAGE MS.	24	0	0	3	100	100	100	0	0	0	48
YERINGTON INTERMEDIATE	16	9	2	5	17	40	68	17	0	0	37
DAYTON HS.	14	1	0	5	20	26	37	30	0	0	44
FERNLEY HS.	7	1	0	0	21	13	11	14	0	0	59
SMITH VALLEY (K-12)	11	5	6	9	24	0	60	20	0	0	75
YERINGTON HS.	13	2	0	1	23	28	67	28	0	0	50

MINERAL

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEMENT CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
HAWTHORNE E/MS	15	---	---	---	41	100	100	---	---	---	66
SCHURZ (K-8)	6	---	---	---	N.R.	N.R.	---	---	---	---	72
MINERAL CTY HS.	14	---	---	---	17	33	70	28	2	N.R.	71

NYE

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEMENT CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
AMARGOSA (K-8)	13	3	0	0	100	100	0	0	0	0	98
BEATTY E. (K-8)	3	1	0	0	23	23	0	0	0	0	15
GABBS E. (K-8)	11	0	0	0	0	20	0	0	0	0	52
PAHRUMP JH.	10	0	3	0	35	14	0	0	12	0	58

Table C12 -- SECONDARY STUDENT PARTICIPATION

NYE

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEMENT CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
ROUND MTN (K-8)	21	0	0	0	8	44	100	0	0	0	62
TONOPAH E. (K-8)	16	0	0	0	15	0	0	0	0	0	36
BEATTY HS.	6	0	0	0	53	8	72	5	0	0	61
GABBS HS.	10	0	0	0	0	25	33	4	0	0	58
PAHRUMP HS.	9	0	2	0	22	30	73	28	1	0	22
ROUND MTN HS.	7	0	0	0	12	33	100	21	0	0	41
TONOPAH HS.	10	0	0	0	23	48	107	35	0	0	60

PERSHING

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEMENT CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
PERSHING MS.	19	0	2	0	15	47	85	0	0	0	74
PERSHING HS.	13	0	0	0	20	35	60	14	0	0	67

STOREY

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEMENT CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
VIRGINIA CITY MS.	10	0	0	9	20	18	69	---	---	---	40
VIRGINIA CITY HS.	26	0	0	0	24	20	24	16	---	---	36

Table C12 -- SECONDARY STUDENT PARTICIPATION
WASHOE

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEMENT CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
BILLINGHURST MS.	11	6	0	11	34	41	87	43	0	4	46
CLAYTON MS.	6	0	1	8	33	55	70	38	0	0	43
DILWORTH MS.	13	0	0	6	40	44	73	46	0	0	38
INCLINE MS.	15	0	0	18	42	59	100	26	0	0	82
NATCHEZ K-8	7	0	0	0	100	100	30	0	0	0	40
O'BRIEN MS.	12	0	0	5	32	20	60	28	5	0	28
PINE MS.	8	5	0	6	28	22	100	43	0	0	34
SPARKS MS.	12	0	0	10	38	77	49	51	0	0	28
SWOPE MS.	7	0	0	17	19	49	50	55	0	0	34
TRANER MS.	14	0	1	3	25	79	100	28	0	0	29
VAUGHN MS.	11	2	2	7	35	44	89	38	0	0	33
GALENA HS.	5	4	1	8	14	20	38	44	7	7	41
GERLACH HS.	11	1	0	0	15	15	28	46	5	11	88
HUG HS.	12	7	1	3	10	34	40	26	4	17	28
INCLINE HS.	8	2	0	9	23	19	45	40	30	0	98
MCQUEEN HS.	4	1	0	11	18	35	41	38	13	0	40
REED HS.	7	1	0	7	28	22	44	33	6	5	46
RENO HS.	5	4	1	11	13	18	31	50	30	3	34
SPARKS HS.	11	3	0	5	18	49	29	29	7	6	32
WASHOE HS.	5	0	0	3	0	0	7	0	0	2	0
WOOSTER HS.	6	9	0	4	5	26	39	24	6	11	46

Table C12 -- SECONDARY STUDENT PARTICIPATION
WHITE PINE

SCHOOL	SPECIAL EDUC. %	ENG. AS SECOND LANG. %	MIGRANT EDUC. %	GIFTED PROG'M %	MUSIC %	ARTS %	OCCUPATIONAL EDUC. %	FOREIGN LANG. %	ADVANC'D PLACEMENT CLASSES %	STUDENT PARENTING PROGRAM %	ATHLETICS %
WHITE PINE MS.	11	0	0	0	49	51	0	0	0	0	57
LUND HS.	13	0	0	0	64	64	50	22	0	90	94
WHITE PINE HS.	10	0	0	0	14	28	73	34	28	0	38

Table C13 -- SECONDARY STUDENT PERFORMANCE

CARSON CITY

AVE:%TILE % OF 8TH GRADERS COMPETENT % SENIORS PASSING

SCHOOL	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	READ PROFICIENT	MATH PROFICIENT	WRITE PROFICIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
CARSON MS.	61	64	71.7	73.5	72.8	78.8	---	---	---	---	---	---	---	---
EAGLE VALLEY MS.	58	49	62	56	61	74	---	---	---	---	---	---	---	---
CARSON HS.	---	---	---	---	---	---	99	98.5	98.5	50	21.6	44	431	471

CHURCHILL

AVE:%TILE % OF 8TH GRADERS COMPETENT % SENIORS PASSING

SCHOOL	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	READ PROFICIENT	MATH PROFICIENT	WRITE PROFICIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
CHURCHILL JH.	61	52	71	69	70	73	---	---	---	---	---	---	---	---
CHURCHILL HS.	---	---	---	---	---	---	97.6	99.9	99.9	64	20.8	15	433	467

CLARK

AVE:%TILE % OF 8TH GRADERS COMPETENT % SENIORS PASSING

SCHOOL	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	READ PROFICIENT	MATH PROFICIENT	WRITE PROFICIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
BECKER SR., ERNEST MS.	68	62	73.8	71.2	79.8	81.3	---	---	---	---	---	---	---	---
BRIDGER, JIM MS.	44	46	49.2	48.3	54.6	65.1	---	---	---	---	---	---	---	---
BRINLEY, J HAROLD MS.	58	61	73.1	71.4	74.9	75.8	---	---	---	---	---	---	---	---
BROWN JR, B MAHLN MS.	50	44	55.5	57	62.7	60.1	---	---	---	---	---	---	---	---
BURKHOLDER, LYAL MS.	54	62	66.8	67.3	63.9	70.4	---	---	---	---	---	---	---	---
CANNON, HELEN C. MS.	63	68	74.1	73.6	74.9	78.8	---	---	---	---	---	---	---	---
CASHMAN, J. E. MS.	47	56	63.6	63.9	64.8	66.3	---	---	---	---	---	---	---	---
FREMONT, JOHN C. MS.	51	49	69.6	69.6	74.7	67.3	---	---	---	---	---	---	---	---

Table C13 -- SECONDARY STUDENT PERFORMANCE

CLARK

SCHOOL	AVE. % TILE			% OF 8TH GRADERS COMPETENT				% SENIORS PASSING						
	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGN.	WRITE VOICE	WRITE CONVEN-TION	READ PROFI CIENT	MATH PROFI CIENT	WRITE PROFI CIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
GARRETT, ELTON M. MS.	64	84	67.5	65.5	71.6	79.9								
GARSDIE, FRANK F. MS.	54	62	65	65	66.3	69.1								
GIBSON, ROBERT O. MS.	40	44	58.6	61.5	58.6	65								
GREENSPUN MS.	68	77	79	77.6	80.6	85.1								
GUINN, KENNY C. MS.	62	68	65.6	66.8	68.5	71.5								
HYDE PARK MS.	64	68	64.7	62.1	69.9	68.4								
JOHNSON, WALTER MS.	62	75	78.8	78	79.3	80.9								
KNUDSON, K. O. MS.	42	49	60.6	59.9	62.3	66.7								
LYON, W. MACK MS.	64	66	67.4	62.2	68.9	72.6								
MARTIN, ROY W. MS.	29	34	50.5	53.3	48.1	58.4								
O'CALLAGHAN, MIKE MS.	58	66	75.3	71.1	78.9	76.2								
ORR, WILLIAM E. MS.	42	40	58.1	54.5	60.8	59.6								
ROBISON, DELL MS.	38	38	53	50.7	50.7	57.7								
SANDY VALLEY (K-8)	52	48	52.9	64.7	70.6	70.6								
SAWYER, GRANT MS.	64	63	72.2	70.2	67.9	80.5								
SMITH, J. D. MS.	26	29	51.7	51.7	51.2	45.4								
SWAINSTON, THERON MS.	46	48	60.2	59.6	65.2	66.7								
VON TOBEL, ED MS.	33	30	54	52.9	64.6	58								
WHITE, THURMAN MS.	63	68	77.1	76.7	76.7	82.3								
WOODBURY JH.	62	56	69.7	71.1	69.4	82.3								
ADV TECH ACADEMY														
BASIC HS.							98.1	98.7	99.5	33	21	16	434	474
BONANZA HS.							100	99.1	99.4	47	22	39	435	505
BOULDER CITY HS.							97.7	100	99.2	50	23	41	460	532
CHAPARRAL HS.							98.7	98.9	99.6	43	22	28	451	498
CHEYENNE HS.							98.2	97.5	99.5	35	21	22	413	477
CIMARRON-MEMORIAL HS.							98.6	99.5	99.5	40	21	32	441	490



Table C13 -- SECONDARY STUDENT PERFORMANCE

CLARK

SCHOOL	AVE. % TILE			% OF 8TH GRADERS COMPETENT			% SENIORS PASSING							
	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	READ PROFICIENT	MATH PROFICIENT	WRITE PROFICIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
CLARK HS.	---	---	---	---	---	---	95.3	97	97	32	21	25	436	513
DURANGO HS.	---	---	---	---	---	---	98.8	98.3	99.5	32	22	30	430	499
ELDORADO HS.	---	---	---	---	---	---	97.9	97.4	98.3	28	21	21	416	468
GREEN VALLEY HS.	---	---	---	---	---	---	99.5	99.4	99.8	47	22	41	441	501
IND. SPGS. (K-12)	46	41	61	70.7	73.2	75.6	100	100	96.4	37	21	6	430	580
LAS VEGAS ACADEMY	---	---	---	---	---	---	100	99.2	100	25	22	43	449	456
LAS VEGAS HS.	---	---	---	---	---	---	98.2	98.5	98.5	18	21	14	437	498
LAUGHLIN (6-12)	52	49	53.7	61.1	53.7	74.2	100	100	97.5	17	20	5	450	453
MOAPA VALLEY HS.	---	---	---	---	---	---	99	100	99	56	22	4	477	610
RANCHO HS.	---	---	---	---	---	---	93.9	95.8	95	22	20	9	412	470
S.N.V.T.C.	---	---	---	---	---	---	99.3	99.3	99.3	14	18	3	357	427
SILVERADO HS.	---	---	---	---	---	---	---	---	---	---	---	---	---	---
VALLEY HS.	---	---	---	---	---	---	96.5	97.5	94.2	29	20	19	414	493
VIRGIN VAL. (6-12)	50	36	56	56	54.7	61.3	100	98.5	100	56	19	0	---	---
WESTERN HS.	---	---	---	---	---	---	97.5	97.2	98.1	28	22	19	433	485

DOUGLAS

SCHOOL	AVE. % TILE			% OF 8TH GRADERS COMPETENT			% SENIORS PASSING							
	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	READ PROFICIENT	MATH PROFICIENT	WRITE PROFICIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
CARSON VLY MS.	64	60	77	73	78	80	---	---	---	---	---	---	---	---
KINGSBURY MS.	64	60	86	78	80	69	---	---	---	---	---	---	---	---
PAU-WA-LU MS.	60	49	71	71	71	73	---	---	---	---	---	---	---	---
DOUGLAS HS.	---	---	---	---	---	---	99	99	100	40	22.1	20	445	499
WHITTEL HS.	---	---	---	---	---	---	98	100	100	56	22.6	60	470	486

Table C13 -- SECONDARY STUDENT PERFORMANCE

ELKO

SCHOOL	% OF 8TH GRADERS COMPETENT										% SENIORS PASSING				
	AVE. % TILE	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	READ PROFICIENT	MATH PROFICIENT	WRITE PROFICIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
ELKO JH.		58	51	75	75.3	70.9	80.7								
RURALS (K-8)		73	72	N.R.	N.R.	N.R.	N.R.								
CARLIN COMBINED		51	29	46.7	48.9	55.6	53.3	100	100	100	32	18.5	16	410	398
ELKO HS.								100	100	100	41	21.9	18	487	523
JACKPOT COMBINED		58	51	21.7	34.8	34.8	21.7	84.8	100	94.7	57	18.8	10	486	462
OWYHEE COMBINED		38	24	43.8	53.1	56.3	68.8	100	100	100	86	17.1	0		
SPRING CREEK JH/HS		56	41	66.7	64.2	72.7	78.2								
WELLS COMBINED		56	49	50	55.3	47.4	63.2	100	100	100	36	22.6	4		

ESMERALDA

SCHOOL	% OF 8TH GRADERS COMPETENT										% SENIORS PASSING				
	AVE. % TILE	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	READ PROFICIENT	MATH PROFICIENT	WRITE PROFICIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
ALL		37	44	71.4	57.1	42.9	71.4								

EUREKA

SCHOOL	% OF 8TH GRADERS COMPETENT										% SENIORS PASSING				
	AVE. % TILE	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	READ PROFICIENT	MATH PROFICIENT	WRITE PROFICIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
EUREKA CITY HS.		66	67	92	83	83	83	100	100	100	86	20.8	71	401	446

Table C13-3: SECONDARY STUDENT PERFORMANCE

HUMBOLDT

Ave. % Title % of 8th Graders Competent % Seniors Passing

SCHOOL	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	READ PROFICIENT	MATH PROFICIENT	WRITE PROFICIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
WINNEMUCCA JH.	51	43	66	64	66	69	97.5	96.9	97.5	55	20.9	30	405	428
LOWRY HS.	---	---	---	---	---	---	100	100	100	74	19.4	58	362	365
MCDERMITT COMBINED	30	32	58	42	42	50	100	100	100					

LANDER

Ave. % Title % of 8th Graders Competent % Seniors Passing

SCHOOL	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	READ PROFICIENT	MATH PROFICIENT	WRITE PROFICIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
BATTLE MTN JH.	60	67	69.5	70.5	69.5	73.3	100	100	100	100	22.3	0	---	---
AUSTIN (K-12)	49	55	71.4	85.7	100	85.7	97.3	97.3	97.6	38	20.1	0	---	---
BATTLE MTN HS.	---	---	---	---	---	---						0	---	---

LINCOLN

Ave. % Title % of 8th Graders Competent % Seniors Passing

SCHOOL	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	READ PROFICIENT	MATH PROFICIENT	WRITE PROFICIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
MEADOW VALLEY MS.	51	51	67	67	64	71	100	100	100	82	20.6	N.R.	N.R.	N.R.
PAHRANAGAT VALLEY MS.	68	46	85	79	79	73	100	100	100	56	22.5	N.R.	N.R.	N.R.
LINCOLN CITY HS.	---	---	---	---	---	---	100	100	100					
PAHRANAGAT VALLEY HS.	---	---	---	---	---	---	100	100	100					

Table C13 -- SECONDARY STUDENT PERFORMANCE

LYON

SCHOOL	AVE. % TILE				% OF 8TH GRADERS COMPETENT				% SENIORS PASSING					
	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	READ PROFICIENT	MATH PROFICIENT	WRITE PROFICIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
DAYTON INTERMEDIATE	61	59	68.4	73.5	71.4	80.6	---	---	---	---	---	---	---	---
FERNLEY INTERMEDIATE	59	50	59.9	59.9	59.2	74.5	---	---	---	---	---	---	---	---
SILVER STAGE MS.	---	---	---	---	---	---	---	---	---	---	---	---	---	---
YERINGTON INTERMEDIATE	55	38	78.4	79.5	78.4	83	---	---	---	---	---	---	---	---
DAYTON HS.	---	---	---	---	---	---	100	100	100	38	22.3	30	449	484
FERNLEY HS.	---	---	---	---	---	---	100	100	100	47	22.1	22	478	476
SMITH VALLEY (K-12)	77	66	95.5	86.4	95.5	90.9	100	100	100	50	19.5	36	397	392
YERINGTON HS.	---	---	---	---	---	---	100	100	100	56	21.1	9	538	482

MINERAL

SCHOOL	AVE. % TILE				% OF 8TH GRADERS COMPETENT				% SENIORS PASSING					
	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	READ PROFICIENT	MATH PROFICIENT	WRITE PROFICIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
HAWTHORNE E/MS	58	63	72.7	68.2	75	84.1	---	---	---	---	---	---	---	---
SCHURZ (K-8)	45	23	60	60	50	40	---	---	---	---	---	---	---	---
MINERAL CTY HS.	---	---	---	---	---	---	94.4	94.4	97.2	43	19.2	17	342	372

NYE

SCHOOL	AVE. % TILE				% OF 8TH GRADERS COMPETENT				% SENIORS PASSING					
	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	READ PROFICIENT	MATH PROFICIENT	WRITE PROFICIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
AMARGOSA (K-8)	55	49	50	50	28.6	71.4	---	---	---	---	---	---	---	---
BEATTY E. (K-8)	65	60	75	78.1	68.8	81.3	---	---	---	---	---	---	---	---

Table C13 - SECONDARY STUDENT PERFORMANCE

NYE

AVE. % TILE % OF 8TH GRADERS COMPETENT % SENIORS PASSING

SCHOOL	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	READ PROFICIENT	MATH PROFICIENT	WRITE PROFICIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
GABBS E. (K-8)	39	29	42.9	42.9	57.1	71.4	100	100	100	36	21	26	420	410
PAHRUMP JH.	45	31	52.7	51.5	52.1	60.4	93.8	93.8	100	50	22	0	---	---
ROUND MTN (K-8)	58	49	65.5	69	79.3	62.1	100	99.1	100	34	21	3	493	523
TONOPAH E. (K-8)	54	53	71.7	63	78.3	76.1	100	100	100	33	18	0	---	---
BEATTY HS.	---	---	---	---	---	---	100	100	100	40	23	17	384	486
GABBS HS.	---	---	---	---	---	---	100	100	100	---	---	---	---	---
PAHRUMP HS.	---	---	---	---	---	---	100	100	100	---	---	---	---	---
ROUND MTN HS.	---	---	---	---	---	---	100	100	100	---	---	---	---	---
TONOPAH HS.	---	---	---	---	---	---	100	100	100	---	---	---	---	---

PERSHING

AVE. % TILE % OF 8TH GRADERS COMPETENT % SENIORS PASSING

SCHOOL	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	READ PROFICIENT	MATH PROFICIENT	WRITE PROFICIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
PERSHING MS.	54	46	67.4	73.9	65.2	71.7	100	100	100	70	20.7	14	442	470
PERSHING HS.	---	---	---	---	---	---	---	---	---	---	---	---	---	---

STOREY

AVE. % TILE % OF 8TH GRADERS COMPETENT % SENIORS PASSING

SCHOOL	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	READ PROFICIENT	MATH PROFICIENT	WRITE PROFICIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
VIRGINIA CITY MS.	53	64	76	69	75	87	100	100	100	30	23.1	N.R.	434	437
VIRGINIA CITY HS.	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Table C13 -- SECONDARY STUDENT PERFORMANCE

WASHOE

SCHOOL	AVE: % TILE			% OF 8TH GRADERS COMPETENT				% SENIORS PASSING						
	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVEN. TION	READ PROFI CIENT	MATH PROFI CIENT	WRITE PROFI CIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VER-BAL	SAT MATH
BILLINGHURST MS.	63	59	77.8	79.5	77	78.1	---	---	---	---	---	---	---	---
CLAYTON MS.	62	54	77.2	76.9	78.6	75.8	---	---	---	---	---	---	---	---
DILWORTH MS.	60	52	68.6	68	70.8	69.9	---	---	---	---	---	---	---	---
INCLINE MS.	57	59	71.8	71.8	80	70.9	---	---	---	---	---	---	---	---
NATCHEZ K-8	41	45	40	60	66.7	60	---	---	---	---	---	---	---	---
O'BRIEN MS.	52	52	64.5	61.8	67	68.5	---	---	---	---	---	---	---	---
PINE MS.	61	52	72.6	72.3	72.6	77.4	---	---	---	---	---	---	---	---
SPARKS MS.	62	53	81.3	78.1	80.1	78.1	---	---	---	---	---	---	---	---
SWOPE MS.	71	66	85.3	85.3	83.5	86.4	---	---	---	---	---	---	---	---
TRANER MS.	45	36	53.4	56	59.9	61.2	---	---	---	---	---	---	---	---
VAUGHN MS.	52	49	50.6	55.2	55.2	59.3	---	---	---	---	---	---	---	---
GALENA HS.	---	---	---	---	---	---	93	93	98	63	22.8	37	481	519
GERLACH HS.	75	71	44.4	33.3	66.7	44.4	100	100	100	0	---	50	N.R.	N.R.
HUG HS.	---	---	---	---	---	---	98	98	98	34	20.5	28	394	455
INCLINE HS.	---	---	---	---	---	---	100	100	100	57	20.9	37	471	501
MCQUEEN HS.	---	---	---	---	---	---	99	99	99	55	22	36	453	495
REED HS.	---	---	---	---	---	---	99	99	99	51	20.4	44	418	462
RENO HS.	---	---	---	---	---	---	100	100	100	57	23.3	72	467	512
SPARKS HS.	---	---	---	---	---	---	99	99	99	39	19.6	23	387	414
WASHOE HS.	---	---	---	---	---	---	83	83	83	N.R.	N.R.	N.R.	N.R.	N.R.
WOOSTER HS.	---	---	---	---	---	---	94	94	97	41	20.6	44	413	447

227

226

Table C13 -- SECONDARY STUDENT PERFORMANCE

WHITE PINE

AVE. % TILE % OF 8TH GRADERS COMPETENT % SENIORS PASSING

SCHOOL	READ GR. 8	MATH GR. 8	WRITE IDEAS	WRITE ORGAN.	WRITE VOICE	WRITE CONVENTION	READ PROFICIENT	MATH PROFICIENT	WRITE PROFICIENT	% SR'S TAKING ACT	ACT AVE	% SR'S TAKING SAT	SAT VERBAL	SAT MATH
WHITE PINE MS.	62	47	62.3	65.8	64	67.5	100	77.7	100	50	20	0	---	---
LUND HS.	75	47	56.3	50	56.3	31.3	85	85	89	81	21.2	1	640	700
WHITE PINE HS.	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Table C14 -- SECONDARY SCHOOL INCIDENTS OF VIOLENCE, TRUANCY RATES & DROPOUT RATES
CARSON CITY

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
CARSON MS.	0	1	4	9	0	---
EAGLE VALLEY MS.	16	1	3	4	1	---
CARSON HS.	95	0	1	0	2	6.2

CHURCHILL

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
CHURCHILL JH.	203	0	0	1	17	---
CHURCHILL HS.	88	0	0	1	3	10

CLARK

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
BECKER SR., ERNEST MS.	1	0	0	0	4	---
BRIDGER, JIM MS.	4	0	2	0	16	---
BRINLEY, J HAROLD MS.	0	0	8	0	11	---
BROWN JR, B MAHLN MS.	0	0	0	0	34	---
BURKHOLDER, LYAL MS.	7	2	6	2	12	---
CANNON, HELEN C. MS.	0	1	3	4	8	---
CASHMAN, J. E. MS.	2	2	3	2	18	---
FREMONT, JOHN C. MS.	0	1	7	1	18	---
GARRETT, ELTON M. MS.	3	0	3	2	12	---
GARSDIE, FRANK F. MS.	7	3	15	7	21	---
GIBSON, ROBERT O. MS.	9	4	4	0	22	---
GREENSPUN MS.	0	1	4	1	10	---
GUINN, KENNY C. MS.	5	2	1	0	7	---
HYDE PARK MS.	1	0	1	3	21	---
JOHNSON, WALTER MS.	9	2	6	3	17	---

Table C14 -- SECONDARY SCHOOL INCIDENTS OF VIOLENCE, TRUANCY RATES & DROPOUT RATES
CLARK

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
KNUDSON, K. O. MS.	2	1	6	4	19	---
LYON, W. MACK MS.	0	0	0	0	0	---
MARTIN, ROY W. MS.	9	1	10	0	31	---
OCALLAGHAN, MIKE MS.	0	0	10	0	10	---
ORR, WILLIAM E. MS.	5	2	11	1	23	---
ROBISON, DELL MS.	6	2	10	0	28	---
SANDY VALLEY (K-8)	0	0	0	0	0	---
SAWYER, GRANT MS.	3	1	1	0	0	---
SMITH, J. D. MS.	5	3	10	2	38	---
SWAINSTON, THERON MS.	22	7	9	2	18	---
VON TOBEL, ED MS.	1	0	0	1	29	---
WHITE, THURMAN MS.	3	1	3	2	1	---
WOODBURY JH.	0	1	1	0	17	---
ADV TECH ACADEMY	0	0	0	0	8	0.8
BASIC HS.	5	6	6	2	13	8
BONANZA HS.	11	3	10	0	24	6.8
BOULDER CITY HS.	2	0	3	0	4	4.5
CHAPARRAL HS.	11	1	3	3	1	6.5
CHEYENNE HS.	7	3	4	3	16	7.1
CIMARRON-MEMORIAL HS.	11	3	20	4	23	5.7
CLARK HS.	7	4	7	4	11	7.6
DURANGO HS.	15	4	10	1	14	4.3
ELDORADO HS.	4	0	8	6	16	5.4
GREEN VALLEY HS.	7	0	5	0	27	4.5
IND. SPGS. (K-12)	1	0	0	0	1	5.8
LAS VEGAS ACADEMY	1	0	0	2	1	0.6
LAS VEGAS HS.	15	7	7	4	16	13.2
LAUGHLIN (6-12)	0	0	0	0	0	12.1
MOAPA VALLEY HS.	0	0	0	0	0	2

Table C14 -- SECONDARY SCHOOL INCIDENTS OF VIOLENCE, TRUANCY RATES & DROPOUT RATES
CLARK

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
RANCHO HS.	7	4	5	1	20	15.3
S.N.V.T.C.	4	1	4	1	19	4.8
SILVERADO HS.	7	0	11	1	21	2.6
VALLEY HS.	7	2	3	2	29	18
VIRGIN VAL. (6-12)	0	0	0	0	0	9.6
WESTERN HS.	3	4	11	3	11	9.8

DOUGLAS

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
CARSON VLY MS.	39	0	3	6	0	2
KINGSBURY MS.	9	0	2	3	3	---
PAU-WA-LU MS.	21	0	3	8	1	2
DOUGLAS HS.	41	2	6	1	1	4
WHITTEL HS.	6	0	0	0	2	4

ELKO

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
ELKO JH.	47	0	1	3	0	---
RURALS (K-8)	0	0	0	0	0	---
CARLIN COMBINED	45	0	1	0	0	2.3
ELKO HS.	65	0	2	2	12	6.9
JACKPOT COMBINED	4	0	0	0	0	15.7
OWYHEE COMBINED	8	0	0	0	2	4.7
SPRING CREEK JH/HS	52	0	4	3	3	2.8
WELLS COMBINED	0	0	0	0	0	6.5

Table C-14 -- SECONDARY SCHOOL INCIDENTS OF VIOLENCE, TRUANCY RATES & DROPOUT RATES
ESMERALDA

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
ALL	0	0	0	0	0	---

EUREKA

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
EUREKA CTY HS.	N.R.	N.R.	N.R.	N.R.	9	0

HUMBOLDT

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
WINNEMUCCA JH.	0	0	1	0	0	---
LOWRY HS.	0	0	1	0	8	6
MCDERMITT COMBINED	1	0	0	0	0	0

LANDER

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
BATTLE MTN JH.	38	1	0	0	1	---
AUSTIN (K-12)	0	0	1	0	15	4.8
BATTLE MTN HS.	12	0	1	0	1	8

LINCOLN

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
MEADOW VALLEY MS.	2	0	0	0	4	---
PAHRANAGAT VALLEY MS.	0	0	0	0	0	---
LINCOLN CTY HS.	8	0	0	0	4	1.4

Table C14 -- SECONDARY SCHOOL INCIDENTS OF VIOLENCE, TRUANCY RATES & DROPOUT RATES

LINCOLN

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
PAHRANAGAT VALLEY HS.	0	0	0	0	5	0

LYON

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
DAYTON INTERMEDIATE	9	0	0	0	0	---
FERNLEY INTERMEDIATE	11	0	1	0	3	---
SILVER STAGE MS.	15	0	0	2	17	---
YERINGTON INTERMEDIATE	7	0	1	2	0	---
DAYTON HS.	21	0	0	0	14	7.1
FERNLEY HS.	28	2	0	0	9	9.7
SMITH VALLEY (K-12)	6	1	1	1	0	0
YERINGTON HS.	15	0	2	2	5	4.5

MINERAL

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
HAWTHORNE E/MS	0	0	0	0	0	---
SCHURZ (K-8)	0	0	0	0	2	---
MINERAL CTY HS.	0	1	0	0	1	6.3

NYE

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
AMARGOSA (K-8)	0	0	0	0	0	---
BEATTY E. (K-8)	12	0	0	0	1	---
GABBS E. (K-8)	9	0	0	0	8	---
PAHRUMP JH.	58	3	3	0	6	---



Table C14 -- SECONDARY SCHOOL INCIDENTS OF VIOLENCE, TRUANCY RATES & DROPOUT RATES

NYE

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
ROUND MTN (K-8)	2	0	0	0	1	---
TONOPAH E. (K-8)	12	0	0	0	0	---
BEATTY HS.	0	0	3	0	4	5
GABBS HS.	3	0	0	0	13	0
PAHRUMP HS.	22	2	2	5	6	8
ROUND MTN HS.	11	0	0	0	2	10
TONOPAH HS.	12	1	1	0	8	5

PERSHING

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
PERSHING MS.	16	0	6	0	3	---
PERSHING HS.	8	0	0	0	9	2.3

STOREY

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
VIRGINIA CITY MS.	7	0	0	0	0	---
VIRGINIA CITY HS.	3	0	1	0	0	13.6

WASHOE

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
BILLINGHURST MS.	86	0	3	0	N.R.	---
CLAYTON MS.	65	1	7	1	N.R.	---
DILWORTH MS.	66	1	4	1	N.R.	---
INCLINE MS.	30	0	0	0	N.R.	---
NATCHEZ K-8	25	0	0	0	N.R.	---

Table C14 -- SECONDARY SCHOOL INCIDENTS OF VIOLENCE, TRUANCY RATES & DROPOUT RATES
WASHOE

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
O'BRIEN MS.	123	1	2	1	N.R.	---
PINE MS.	104	0	0	2	N.R.	---
SPARKS MS.	98	0	2	1	N.R.	---
SWOPE MS.	67	0	1	0	N.R.	---
TRANER MS.	144	1	5	0	N.R.	---
VAUGHN MS.	46	0	4	0	N.R.	---
GALENA HS.	49	1	8	0	2	4.4
GERLACH HS.	1	0	0	0	19	5.6
HUG HS.	116	3	11	0	32	11.1
INCLINE HS.	12	0	0	0	2	2
MCQUEEN HS.	33	1	3	0	9	4.1
REED HS.	75	0	2	1	13	5.4
RENO HS.	46	2	6	1	13	5
SPARKS HS.	98	2	5	2	28	12.3
WASHOE HS.	11	0	2	0	---	38.1
WOOSTER HS.	62	0	2	1	26	6.9

WHITE PINE

SCHOOL	VIOLENCE AGAINST STUDENTS	VIOLENCE AGAINST STAFF	WEAPONS	DRUGS	TRUANT %	DROPOUT RATE %
WHITE PINE MS.	0	4	0	0	4	---
LUND HS.	0	0	0	0	0	3
WHITE PINE HS.	2	0	0	0	14	8



U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)



NOTICE

Reproduction Basis



This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.



This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").

EFF-089 (5/2002)